THE SOUTHERN ASSOCIATION QUARTERLY

Volume III MAY, 1939 Number 2

The Southern Association of Colleges and Secondary Schools: General and Historical Information

ORIGIN AND PURPOSE OF THE ASSOCIATION

The association was organized in the autumn of 1895 at Atlanta, Georgia, at a meeting of delegates from a number of Southern colleges and universities. Invitations to this meeting had been sent out by a committee appointed by the faculty of Vanderbilt University. The purpose of the meeting, as stated, was:

1. To organize Southern schools and colleges for coöperation and mutual assistance.

2. To elevate the standard of scholarship and to effect uniformity of entrance requirements.

3. To develop preparatory schools and cut off this work from the colleges.

On this basis an organization was effected and a constitution and by-laws were adopted. The following institutions were the charter members: Vanderbilt University, University of North Carolina, University of the South, University of Mississippi, Washington and Lee University, Trinity College (Duke University). Chancellor J. H. Kirkland was the first Secretary and Treasurer and served in this capacity until 1908 when the late Professor Frederick W. Moore became Secretary and Treasurer, serving until his death in 1911. Since that time this office has been filled by the following: Bert E. Young, 1911-1915; Walter Hullihen, 1915-1917; Edward A. Bechtel, 1917-1921; Edwin D. Pusey, 1921-1923; Theodore H. Jack, 1923-1926; Guy E. Snavely, 1926-1937; Shelton Phelps, 1937—.

The aims and standards of the Association are set forth in its Constitution, pages 319-343, this issue.

OFFICIAL ROSTER OF THE ASSOCIATION

OFFICERS 1939-40

President Emeritus: Chancellor Emeritus James Hampton Kirkland, Vanderbilt University, Nashville, Tennessee

President: Dean P. A. Roy, S.J., Loyola University, New Orleans, Louisiana

Vice President: Superintendent E. C. Ball, Memphis City Schools, Memphis, Tennessee

Vice President: President H. G. Noffsinger, Intermont Junior College, Piedmont, Virginia

Secretary-Treasurer: President Shelton Phelps, Winthrop College, Rock Hill, South Carolina

EXECUTIVE COMMITTEE 1939-1940

Chancellor O. C. Carmichael, Vanderbilt University, (1940)

Professor M. R. Hinson, Florida State College for Women, (1940)

Professor S. B. Hathorn, Mississippi State College, (1941)

Dean T. H. Napier, Alabama College, (1941)

Assistant Superintendent T. Q. Srygley, Port Arthur, Texas, (1942)

Professor M. E. Ligon, University of Kentucky, (1942)

President H. L. Donovan, Eastern Kentucky State Teachers College (Immediate Past President)

President and Secretary, *ex officio.*

Date indicates expiration of term of office.

ROLL OF MEMBERS

LIST OF APPROVED UNIVERSITIES AND COLLEGES OF THE ASSOCIATION, MARCH 31, 1939

UNIVERSITIES AND SENIOR COLLEGES

(Alphabetically arranged with names of their presidents and date of their election to membership.)

Agnes Scott College, Decatur, Georgia, James Ross McCain, Ph.D., LL.D., President (1907)
Agricultural and Mechanical College of Texas, College Station, Texas, T. O. Walton, LL.D., President (1924)
Alabama College, Montevallo, Alabama, A. F. Harman, B.S., LL.D., President (1925)
Alabama Polytechnic Institute, Auburn, Alabama, L. N. Duncan, M.S., LL.D., President (1922)
*Alabama, University of, University, Alabama, Richard C. Foster, LL.B., LL.D., President (1897)
*Baylor University, Waco, Texas, Pat M. Neff, M.A., LL.D., Ph.D., President (1914)
Berea College, Berea, Kentucky, William J. Hutchins, D.D., LL.D., President (1926)
Birmingham-Southern College, Birmingham, Alabama, Raymond R. Paty, M.A., LL.D., President (1922)
Blue Mountain College, Blue Mountain, Mississippi, Lawrence T. Lowrey, Ph.D., President (1927)
Bridgewater College, Bridgewater, Virginia, Paul H. Bowman, M.A., D.D., President (1925)
Carson and Newman College, Jefferson City, Tennessee, James T. Warren, M.A., LL.D., President (1927)
Catawba College, Salisbury, North Carolina, Howard R. Omwake, Ped.D., Litt.D., President (1928)
Centenary College, Shreveport, Louisiana, Pierce Cline, M.A., President (1925)
Centre College, Danville, Kentucky, Robert Lee McLeod, President (1904)
Charleston, the College of, Charleston, South Carolina, Harrison Randolph, A.M., LL.D., President (1916)
Chattanooga, University of, Chattanooga, Tennessee, Archie M. Palmer, M.A., President (1910)
*Clemson College, Clemson, South Carolina, E. W. Sikes, Ph.D., LL.D., President (1927)
Coker College, Hartsville, South Carolina, C. S. Green, M.A., B.D., D.D., President (1923)
Columbia College, Columbia, South Carolina, J. C. Guilds, M.A., Litt.D., President (1938)
Converse College, Spartanburg, South Carolina, E. M. Gwathmey, M.A., Ph.D., President (1912)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

Davidson College, Davidson, North Carolina, Walter L. Lingle, A.M., LL.D., President (1917)

Delta State Teachers College, Cleveland, Mississippi, William M. Kethley, M.A., President (1930)

Duke University, Durham, North Carolina, William Preston Few, Ph.D., LL.D., President (1895)

East Carolina Teachers College, Greenville, North Carolina, Leon R. Meadows, Ph.D., President (1927)

East Tennessee State Teachers College, Johnson City, Tennessee, Charles C. Sherrod, Ph.D., President (1927)

East Texas State Teachers College, Commerce, Texas, S. H. Whitley, M.A., LL.D., President (1925)

Eastern Kentucky State Teachers College, Richmond, Kentucky, H. L. Donovan, Ph.D., LL.D., President (1928)

Emory University, Atlanta, Georgia, Harvey W. Cox, Ph.D., LL.D., President (1917)

*Emory and Henry College, Emory, Virginia, James N. Hillman, M.A., LL.D., President (1925)

*Erskine College, Due West, South Carolina, R. C. Grier, D.D., President (1925)

Florida Southern College, Lakeland, Florida, Ludd M. Spivey, A.M., LL.D., President (1935)

Florida State College for Women, Tallahassee, Florida, Edward Conradi, Ph.D., President (1915)

Florida, University of, Gainesville, Florida, John J. Tigert, A.M., LL.D., President (1913)

Furman University, Greenville, South Carolina, John Laney Plyler, LL.B., President (1924)

George Peabody College for Teachers, Nashville, Tennessee, S. C. Garrison, Ph.D., President (1915)

Georgetown College, Georgetown, Kentucky, Henry N. Sherwood, Ph.D., LL.D., President (1919)

Georgia School of Technology, Atlanta, Georgia, M. L. Brittain, LL.D., President (1923)

Georgia State College for Women, Milledgeville, Georgia, Guy H. Wells, A.M., LL.D., President (1925)

Georgia State Woman's College, Valdosta, Georgia, Frank R. Reade, Ph.D., President (1929)

Georgia, University of, Athens, Georgia, H. W. Caldwell, A.B., LL.B., President (1909)

Greensboro College, Greensboro, North Carolina, Luther L. Gobbel, Ph.D., President (1926)

Guilford College, Guilford, North Carolina, Clyde A. Milner, Ph.D., President (1926)

H. Sophie Newcomb Memorial College (Vid. Tulane University), Rufus C. Harris, LL.D., President (1903)

Hampden-Sydney College, Hampden-Sydney, Virginia, J. D. Eggleston, LL.D., President (1919)

*Hardin-Simmons University, Abilene, Texas, J. D. Sandefer, Ph.D., LL.D., President (1927)

Hollins College, Hollins, Virginia, Bessie C. Randolph, Ph.D., President (1932)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

*Howard College, Birmingham, Alabama, T. V. Neal, D.D., President (1920)
Incarnate Word College, San Antonio, Texas, Sister M. Columkille, Ph.D., President (1925)
John B. Stetson University, DeLand, Florida, W. S. Allen, Ph.D., President (1932)
*Judson College, Marion, Alabama, L. G. Cleverdon, A.M., Ph.D., President (1925)
Kentucky, University of, Lexington, Kentucky, F. L. McVey, Ph.D., LL.D., President (1915)
*Lenoir-Rhyne College, Hickory, North Carolina, P. E. Monroe, D.D., President (1928)
*Limestone College, Gaffney, South Carolina, Robert C. Granberry, B.D., D.D., President (1928)
*Lincoln Memorial University, Harrogate, Tennessee, S. W. McClelland, D.D., President (1936)
*Louisiana Polytechnic Institute, Ruston, Louisiana, E. S. Richardson, M.A., President (1927)
Louisiana State University, University, Louisiana, James M. Smith, Ph.D., President (1913)
Louisville, University of, Louisville, Kentucky, Raymond Kent, Ph.D., President (1915)
Loyola University, New Orleans, Louisiana, Harold A. Gaudin, S.J., Ph.D., President (1929)
Madison College, Harrisonburg, Virginia, Samuel Page Duke, A.M., LL.D., President (1927)
Mary Baldwin College, Staunton, Virginia, Lewis W. Jarman, M.A., LL.D., President (1931)
*Mary Hardin-Baylor College, Belton, Texas, Gordon G. Singleton, M.A., Ph.D., President (1926)
Mary Washington College, Fredericksburg, Virginia, Morgan L. Combs, Ed.D., President (1930)
*Maryville College, Maryville, Tennessee, Ralph W. Lloyd, D.D., President (1922)
*Mercer University, Macon, Georgia, Spright Dowell, LL.D., President (1911)
*Meredith College, Raleigh, North Carolina, Charles E. Brewer, Ph.D., LL.D., President (1921)
Middle Tennessee State Teachers College, Murfreesboro, Tennessee, Q. M. Smith, M.A., President (1928)
*Millsaps College, Jackson, Mississippi, Marion Lofton Smith, Ph.D., President (1912)
Mines and Metallurgy, College of, El Paso, Texas, D. M. Wiggins, M.A., Ph.D., President (1936)
Mississippi College, Clinton, Mississippi, D. M. Nelson, Ph.D., LL.D., President (1922)
Mississippi State College, State College, Mississippi, G. D. Humphrey, M.A., President (1926)
Mississippi State College for Women, Columbus, Mississippi, B. L. Parkinson, Ph.D., President (1921)
Mississippi State Teachers College, Hattiesburg, Mississippi, J. B. George, Ph.D., President (1929)
*Mississippi, University of, University, Mississippi, Alfred B. Butts, M.S., Ph.D., LL.B., Chancellor (1895)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

*Morehead State Teachers College, Morehead, Kentucky, H. A. Babb, A.M., President (1930)
*Murray State Teachers College, Murray, Kentucky, James H. Richmond, LL.D., President (1928)
Nazareth College, Louisville, Kentucky, Sister Mary Anastasia Coady, Ph.D., President (1938)
*Newberry College, Newberry, South Carolina, James C. Kinard, LL.D., Litt.D., President (1936)
North Carolina State College of Agriculture and Engineering, Raleigh, North Caroline, J. W. Harrelson, M.E., Dean (1928)
North Carolina, University of, Chapel Hill, North Carolina, Frank P. Graham, A.M., LL.D., President (1895)
North Texas State Teachers College, Denton, Texas, Wm. J. McConnell, Ph.D., President (1925)
Our Lady of the Lake College, San Antonio, Texas, H. A. Constantineau, A.M., S.T.D., President (1923)
Queens-Chicora College, Charlotte, North Carolina, William H. Frazer, D.D., Litt.D., President (1932)
Randolph-Macon College, Ashland, Virginia, S. C. Hatcher, D.D., Acting President (1904)
Randolph-Macon Woman's College, Lynchburg, Virginia, Theodore H. Jack, Ph.D., LL.D., President (1902)
Rice Institute, Houston, Texas, Edgar Odell Lovett, Ph.D., LL.D., President (1914)
Roanoke College, Salem, Virginia, Charles J. Smith, M.A., D.D., LL.D., President (1927)
Rollins College, Winter Park, Florida, Hamilton Holt, Litt.D., LL.D., President (1927)
Salem College, Winston-Salem, North Carolina, Howard E. Rondthaler, D.D., President (1922)
Sam Houston State Teachers College, Huntsville, Texas, C. N. Shaver, LL.D., President (1925)
Shorter College, Rome, Georgia, Paul M. Cousins, M.A., President (1923)
South Carolina, University of, Columbia, South Carolina, J. R. McKissick, A.M., LL.D., President (1917)
South Georgia Teachers College, Collegeboro, Georgia, M. S. Pittman, A.M., Ph.D., President (1935)
Southern Methodist University, Dallas, Texas, Charles C. Selecman, D.D., President (1921)
Southwest Texas State Teachers College, San Marcos, Texas, C. E. Evans, M.A., LL.D., President (1925)
Southwestern Louisiana Institute, Lafayette, Louisiana, L. E. Frazer, A.M., President (1925)
Southwestern, Memphis, Tennessee, Charles E. Diehl, A.M., LL.D., President (1911)
*Southwestern University, Georgetown, Texas, J. W. Bergin, A.B., D.D., President (1915)
*Spring Hill College, Spring Hill, Alabama, Wm. D. O'Leary, S.J., M.D., M.A., President (1922)
State Teachers College, Farmville, Virginia, J. L. Jarman, LL.D., President (1927)
State Teachers College, Florence, Alabama, James Albert Keller, President (1934)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

State Teachers College, Jacksonville, Alabama, C. W. Daugette, M.Sc., LL.D., President (1935)
State Teachers College, Livingston, Alabama, N. F. Greenhill, A.M., Ph.D., President (1938)
State Teachers College, Troy, Alabama, C. B. Smith, B.S., M.A., President (1934)
State Teachers College, Radford, Virginia, David W. Peters, Ph.D., President (1928)
Stephen F. Austin State Teachers College, Nacogdoches, Texas, A. W. Birdwell, M.A., President (1927)
Sul Ross State Teachers College, Alpine, Texas, Horace W. Morelock, M. A., LL.D., President (1929)
Sweet Briar College, Sweet Briar, Virginia, Meta Glass, Ph.D., Litt.D., President (1920)
Tennessee Polytechnic Institute, Cookeville, Tennessee, J. M. Smith, President (1939)
Tennessee, University of, Knoxville, Tennessee, James D. Hoskins, LL.D., Litt.D., President (1897)
*Texas Christian University, Fort Worth, Texas, E. M. Waits, LL.D., President (1922)
*Texas College of Arts and Industries, Kingsville, Texas, J. O. Loftin, M.A., President (1933)
Texas State College for Women, Denton, Texas, L. H. Hubbard, Ph.D., LL.D., President (1923)
*Texas Technological College, Lubbock, Texas, Clifford B. Jones, President (1928)
Texas, University of, Austin, Texas, Homer P. Rainey, President (1901)
The Citadel, Charleston, South Carolina, Gen. Charles P. Summerall, LL.D., President (1924)
*Transylvania College, Lexington, Kentucky, R. H. Crossfield, President (1915)
Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana, Rufus C. Harris, LL.D., Jus.D., President (1903)
Tusculum College, Greenville, Tennessee, Charles A. Anderson, A.M., D.D., President (1926)
*Union College, Barbourville, Kentucky, Conway Boatman, M.A., D.D., President (1932)
University of the South, Sewanee, Tennessee, Alexander Guerry, LL.B., D.C.L., Vice Chancellor (1895)
Vanderbilt University, Nashville, Tennessee, O. C. Carmichael, M.A., B.Sc., LL.D., Chancellor (1895)
Virginia Military Institute, Lexington, Virginia, Charles Evans Kilbourne, President (1926)
Virginia Polytechnic Institute, Blacksburg, Virginia, Julian A. Burruss, Ph.D., President (1923)
Virginia, University of, Charlottesville, Virginia, J. L. Newcomb, C.E., D.Sci., President (1904)
Wake Forest College, Wake Forest, North Carolina, Thurman D. Kitchin, M.D., LL.D., President (1921)
Washington and Lee University, Lexington, Virginia, Francis P. Gaines, Ph.D., LL.B., President (1895)
*Western Kentucky State Teachers College, Bowling Green, Kentucky, Paul L. Garrett, M.A., President (1926)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

West Tennessee State Teachers College, Memphis, Tennessee, John Willard Brister, M.A., President (1927)
West Texas State Teachers College, Canyon, Texas, J. A. Hill, M.A., LL.D., President (1925)
William and Mary, College of, Williamsburg, Virginia, John Stewart Bryan, LL.D., President (1921)
Winthrop College, Rock Hill, South Carolina, Shelton Phelps, Ph.D., LL.D., President (1923)
Wofford College, Spartanburg, South Carolina, Henry N. Snyder, LL.D., President (1917)
Woman's College of the University of North Carolina, Greensboro, North Carolina, W. C. Jackson, S.B., LL.D., Dean (1921)

FOUR-YEAR MEMBER COLLEGES ON PROBATION

Brenau College, Gainesville, Georgia, Haywood J. Pearce, Ph.D., President (1929)
Huntingdon College, Montgomery, Alabama, Hubert Searcy, Ph.D., President (1928)
Louisiana College, Pineville, Louisiana, C. Cottingham, LL.D., President (1923)
Lynchburg College, Lynchburg, Virginia, R. B. Montgomery, A.M., B.D., Ph.D., President (1927)
Richmond, University of, Richmond, Virginia, F. W. Boatwright, A.M., LL.D., President (1910)
Trinity University, Waxahachie, Texas, F. L. Wear, A.B., D.D., President (1925)
Wesleyan College, Macon, Georgia, Dice Robins Anderson, Ph.D., LL.D., President (1919)

JUNIOR COLLEGES

Amarillo College, Amarillo, Texas, John F. Mead, A.B., President (1933)
Averett College, Danville, Virginia, Curtis V. Bishop, A.B., A.M., President (1928)
Belmont Abbey Junior College, Belmont, North Carolina, Vincent G. Taylor, D.D., President (1936)
Bethel Woman's College, Hopkinsville, Kentucky, John W. Gaines, LL.D., President (1928)
Brownsville Junior College, Brownsville, Texas, E. C. Dodd, A.M., President (1930)
Copiah-Lincoln Junior College, Wesson, Mississippi, J. M. Ewing, M.A., President (1936)
Cumberland College, Williamsburg, Kentucky, James Lloyd Creech, B.S., President (1931)
East Central Junior College, Decatur, Mississippi, L. O. Todd, President (1939)
Edinburg College, Edinburg, Texas, R. P. Ward, M.A., Director (1932)
Emory Junior College, Oxford, Georgia, Geo. S. Roach, A.B., Division Executive (1935)
Emory Junior College, Valdosta, Georgia, Hollis Edens, A.B., Dean (1935)
Georgia Southwestern College, Americus, Georgia, Peyton Jacob, M.A., President (1932)
Gulf Park College, Gulfport, Mississippi, Richard G. Cox, A.M., President (1926)
Hardin Junior College, Wichita Falls, Texas, H. D. Fillers, M.A., President (1939)
Harrison-Stone-Jackson Agricultural High School and Junior College, Perkinston, Mississippi, C. J. Darby, B.S., President (1929)
Hinds Junior College, Raymond, Mississippi, George Judson Cain, M.A., President (1928)

Holmes County Junior College, Goodman, Mississippi, Major C. McDaniel, President (1934)
John Tarleton Agricultural College, Stephenville, Texas, J. Thomas Davis, A.M., LL.D., President (1926)
Junior College of Augusta, Augusta, Georgia, E. W. Hardy, B.A., M.A., President (1926)
Kilgore Junior College, Kilgore, Texas, W. L. Dodson, M.A., President (1939)
Lamar College, Beaumont, Texas, C. W. Bingham, A.M., President (1929)
Lon Morris College, Jacksonville, Texas, C. E. Peeples, B.A., M.A., B.D., President (1927)
Marion Institute, Marion, Alabama, Walter Lee Murfee, A.M., President (1926)
Mars Hill College, Mars Hill, North Carolina, Hoyt Blackwell, President (1926)
Middle Georgia College, Cochran, Georgia, L. H. Browning, B.A., President (1933)
Mount St. Joseph Junior College, Maple Mount, Kentucky, Mother M. Teresita Thompson, President (1933)
Nazareth Junior College, Nazareth, Kentucky, Sister M. Ignatius (1929)
North Georgia College, Dahlonega, Georgia, J. C. Rogers, A.M., President (1935)
North Texas Agricultural College, Arlington, Texas, E. E. Davis, M.A., Dean (1939)
Paris Junior College, Paris, Texas, J. R. McLemore, M.A., President (1934)
Pikeville College, Pikeville, Kentucky, Harry Means Crooks, LL.D., President (1931)
Sacred Heart College, Louisville, Kentucky, Mother Roberta, President (1933)
San Angelo College, San Angelo, Texas, F. E. Smith, President (1936)
St. Bernard College, St. Bernard, Alabama, Rt. Rev. Boniface Seng, O.S.B., M.A., President (1932)
St. Mary's School, Raleigh, North Carolina, Mrs. Ernest Cruikshank, B.S., President (1927)
St. Petersburg Junior College, St. Petersburg, Florida, R. B. Reed, A.B., President (1931)
Schreiner Institute, Kerrville, Texas, James J. Delaney, M.A., Litt.D., President (1934)
Southern Junior College, Collegedale, Tennessee, John C. Thompson, B.A., B.S., M.A., President (1936)
South Georgia College, Douglas, Georgia, Joseph M. Thrash, President (1934)
Sue Bennett College, London, Kentucky, Kenneth C. East, M.A., President (1932)
Sullins College, Bristol, Virginia, W. E. Martin, Ph.D., President (1926)
Sunflower County Junior College, Moorhead, Mississippi, P. M. West, A.B., A.M., President (1930)
Tennessee Wesleyan College, Athens, Tennessee, James L. Robb, A.M., President (1926)
Texarkana Junior College, Texarkana, Texas, H. W. Stilwell, M.A., President (1931)
Tyler Junior College, Tyler, Texas, J. M. Hodges, M.A., President (1931)
Virginia Intermont College, Bristol, Virginia, H. G. Noffsinger, A.M., Litt.D., LL.D., President (1925)
Ward-Belmont School, Nashville, Tennessee, A. B. Benedict, President (1925)
West Georgia College, Carrollton, Georgia, I. S. Ingram, President (1936)
Young Harris College, Young Harris, Georgia, T. J. Lance, A.M., Ped.D., President (1938)

MEMBER JUNIOR COLLEGES ON PROBATION

Andrew College, Cuthbert, Georgia, Frank S. C. Olliff, A.B., President (1927)
Pearl River College, Poplarville, Mississippi, R. E. L. Sutherland, M.A., President (1929)
Whitworth College, Brookhaven, Mississippi, Robert Sinclair Daniel, M.S., LL.B., President (1927)

LIST OF FOUR-YEAR NON-MEMBER COLLEGES*

* The institutions named below have been approved by the Commission as being competent to train teachers for the accredited schools of the Association, though they do not fully meet the requirements for admission as members. The inclusion of their names on the non-member list from which teachers may be drawn is not a warrant for their making use of this fact for advertising purposes in their catalogues or other printed matter, nor as evidence of recognition or accrediting by the Association.

Georgia

Bessie Tift College, Forsyth
LaGrange College, LaGrange
Piedmont College, Demorest

Kentucky

Asbury College, Wilmore
Kentucky Wesleyan College, Winchester

Mississippi

Belhaven College, Jackson

North Carolina

Elon College, Elon College
Flora Macdonald College, Red Springs

South Carolina

Lander College, Greenwood
Presbyterian College, Clinton

Tennessee

Cumberland University, Lebanon
King College, Bristol
Milligan College, Milligan College
Tennessee College, Murfreesboro
Union University, Jackson

Texas

Abilene Christian College, Abilene
Howard Payne College, Brownwood
St. Mary's University, San Antonio
Texas Wesleyan College, Fort Worth

LIST OF MEMBER SCHOOLS OF THE SOUTHERN ASSOCIATION, MARCH 31, 1939

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
ALABAMA			
Andalusia; P., 3; J. H. Johnson	18	513	1914
Anniston; P., 3; P. G. Myer	22	663	1926
Auburn			
Lee County High School; P., 3; J. A. Parrish	12	339	1925
Bessemer; P., 4; J. A. Davis	37	897	1917
Birmingham			
Ensley High School; P., 4; E. E. Sechriest	68	1,971	1913
Loulie Compton Seminary; Pr., 4; Dr. Louis E. Heinmiller	5	25	1923
Misses Howard's School; Pr., 4; V. Pearl Howard	5	46	1933
Phillips High School; P., 4; C. J. Going	95	2,636	1913
Ramsay Technical High School; P., 4; T. C. Young	49	1,240	1932
Shades-Cahaba High School; P., 3; J. M. Ward	22	585	1923
West End High School; P., 4; N. H. Price	38	1,031	1933
Woodlawn High School; P., 4; N. B. Hendrix	79	2,225	1923
Boaz			
Snead Academy; Pr., 3; Dr. Sherman M. Smith	12	21	1924
Brewton			
T. R. Miller High School; P., 3; Otis S. Spears	10	201	1930
Brundidge			
Pike County High School; P., 3; J. E. Jernigan	11	292	1929
Centerville			
Bibb County High School; P., 4; I. J. Quinn	15	342	1921
Clanton			
Chilton County High School; P., 3; Patterson Hicks	16	391	1927
Cullman			
Cullman County High School; P., 4; J. C. Lewis	16	404	1921
Fairview High School (R. 2); P., 3; W. J. Terry	11	323	1933
Sacred Heart Academy; Pr., 4; Mother Annunciata	10	65	1936
Deatsville			
Holtville High School; P., 3; James Chrietzberg	14	292	1930
Decatur			
Senior High School; P., 3; W. T. Jordan	15	373	1913
Dothan; P., 3; T. G. Vaughan	17	412	1914
Eclectic			
Elmore County High School; P., 3; J. P. Howard	13	331	1934
Eufaula; P., 4; O. B. Carter	8	185	1913
Fairfield; P., 4; W. H. McMurry	18	383	1923
Florala			
Covington County High School; P., 3; Hugh L. Taylor	9	256	1925
Florence			
Coffee High School; P., 4; J. W. Powell	22	659	1920
Foley; P., 3; W. R. Bennett	11	312	1928

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
ALABAMA—*Continued*			
Fort Payne			
DeKalb County High School; P., 3; W. W. Brown	15	335	1932
Gadsden; P., 4; J. D. Samuels	34	955	1913
Guntersville			
Marshall County High School; P., 3; W. D. Newman	17	579	1922
Hartselle			
Morgan County High School; P., 4; W. P. Snuggs	10	176	1926
Huntsville; P., 4; J. R. Hines	16	416	1913
Lafayette; P., 3; J. M. Briscoe	10	220	1926
Marion			
Marion Institute; Pr., 4; L. H. Baer	12	38	1926
Perry County High School; P., 3; L. G. Walker	14	295	1930
Mobile			
Convent of Mercy High School; Pr., 4; Sister Mary Clarissa	6	100	1936
Murphy High School; P., 4; K. J. Clark	107	2,989	1912
University Military School; Pr., 4; Wm. S. Pape	5	71	1900
Montevallo; P., 3; W. F. Tidwell	20	411	1923
Montgomery			
Sidney Lanier High School; P., 3; J. S. McCants	60	1,548	1913
Northport			
Tuscaloosa County High School; P., 3; R. J. Fisher	22	749	1927
Opelika			
Clift High School; P., 3; R. B. Mardre	17	424	1917
Opp; P., 3; H. N. Lee	12	344	1925
Ozark			
Dale County High School; P., 3; W. E. Snuggs	19	491	1926
Piedmont; P., 3; B. A. Buchanan	11	336	1930
Pike Road; P., 3; T. A. Belser	6	108	1921
Ramer			
Montgomery County High School; P., 3; P. H. Harris	10	252	1921
Roanoke			
Handley High School; P., 4; B. F. Simms	10	280	1930
St. Bernard; Pr., 5; Rev. Urban White	21	104	1922
Selma; P., 3; T. M. Bonner	17	430	1913
Shawmut; P., 3; E. I. Oliver	7	207	1927
Sheffield; P., 4; Ray Black	12	337	1920
Talladega; P., 3; W. P. McLure	17	509	1914
Thorsby			
Thorsby Institute; Pr., 4; Helen C. Jenkins	8	74	1923
Troy; P., 3; W. M. Hughes	16	433	1920
Tuscaloosa; P., 3; Clara L. Verner	31	639	1914
Tuscumbia			
Deshler High School; P., 4; R. E. Thompson	12	320	1926
Tuskegee; P., 3; J. D. Jackson	10	239	1929

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
ALABAMA—*Continued*			
Union Springs; P., 3; C. E. McNair	9	202	1927
Uniontown; P., 3; J. S. Branyon	7	132	1925
Total (Number schools 62)	1,278	32,156	
Average per school	21	519	
FLORIDA			
Alva; P., 6; J. W. Moore	5	60	1931
Apopka; P., 6; H. J. Laney	11	191	1929
Auburndale; P., 6; S. B. Groom	10	238	1925
Avon Park; P., 6; Stanley N. Reeves	13	288	1923
Bartow; P., 4; A. L. Vergason	16	424	1915
Boynton; P., 6; Leslie B. Crane	7	112	1928
Bradenton; P., 6; C. B. Quillian	35	829	1929
Brandon; P., 3; E. F. McLane	7	187	1929
Brooksville			
Hernando County High School; P., 4; William Sult	11	261	1936
Bunnell; P., 4; C. H. Clark	8	152	1938
Bushnell			
Sumter County High School; P., 6; Paul T. Delavan	10	212	1925
Clearwater; P., 3; E. W. McMullen	15	425	1914
Clermont-Mineola; P., 6; A. D. Fleshman	8	158	1928
Cocoa; P., 6; E. B. Henderson	11	274	1925
Coral Gables			
Ponce de Leon High School; P., 4; H. N. Rath	35	767	1926
St. Theresa's High School; Pr., 4; Sr. M. Norberta	6	141	1933
Crescent City; P., 6; J. S. Hand	9	182	1936
Cross City			
Dixie County High School; P., 6; W. B. Feagle	18	353	1929
Dade City			
Pasco County High School; P., 4; H. Dale Smith	13	308	1934
Dania			
South Broward High School; P., 6; E. A. Crudup	12½	273	1924
Daytona Beach			
Daytona Beach High (Mainl.); P., 4; W. B. Treloar	29	570	1914
Seabreeze High School; P., 6; R. J. Longstreet	20	396	1920
DeFuniak Springs			
Walton County High School; P., 4; T. D. Bailey	13	338	1927
DeLand; P., 4; M. J. Perret	21	499	1918
Delray; P., 6; Edward Cook	12	185	1922
Dunnellon; P., 6; O. C. Wilson	6	100	1922
Eau Gallie; P., 6; Fred Huffstutler	5	59	1926
Eustis; P., 6; F. J. Banning	16	366	1923
Fort Lauderdale; P., 6; Roy E. Hope	41	933	1918

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
FLORIDA—*Continued*			
Fort Myers; P., 3; E. P. Greene	15	418	1914
Fort Pierce			
St. Lucie County High School; P., 6; Thomas R. Barr	22	574	1918
Gainesville			
Gainesville High School; P., 4; F. W. Buchholz	18½	515	1914
P. K. Yonge Laboratory School; P., 6; G. Ballard Simmons	16	247	1934
Gonzalez			
Tate Agricultural High School; P., 6; O. A. Strange	12	342	1936
Graceville; P., 3; D. R. Allen	6	109	1938
Groveland; P., 6; Leo L. Boles	8	166	1926
Haines City; P., 4; T. L. Alexander	12	266	1925
Homestead			
Homestead High School; P., 6; B. M. Hindman	16	272	1921
Redland High School; P., 6; Carl Wagner	16	258	1926
Jacksonville			
Bartram School; Pr., 6; Olga L. Pratt	8	45	1939
The Bolles School; Pr., 6; A. W. Clemens	14	159	1933
Immaculate Conception High; Pr., 4; Sr. M. Evangelista	5	94	1934
Andrew Jackson High School; P., 3; M. A. Demorest	59	1,500	1927
Landon Junior-Senior High; P., 6; W. H. Turney	51	1,252	1927
Robert E. Lee High School; P., 3; J. W. Gilbert	64	1,648	1927
St. Joseph's Academy; Pr., 4; Sr. M. Monica	5	64	1933
St. Paul's High School; Pr., 4; Rev. D. A. Lyons	6	131	1931
Jacksonville Beach			
D. U. Fletcher High School; P., 6; Frank A. Doggett	14	272	1939
Key West			
Convent of Mary Immaculate; Pr., 4; Sr. Catherine Semmes	4	54	1933
Key West High School; P., 3; Horace O'Bryant	10	235	1924
Kissimmee			
Osceola High School; P., 6; D. B. Shaver	16	314	1914
Lake City			
Columbia High School; P., 4; J. F. Eastham	18	427	1923
Lakeland; P., 4; Carl S. Cox	38	1,054	1914
Lake Wales; P., 4; F. S. McLaughlin	13	241	1924
Lake Worth; P., 4; L. M. Hamblin	17	357	1922
Largo; P., 6; R. J. Knight	12	333	1915
Leesburg; P., 6; J. F. Arnold	20	528	1915
Maitland			
Forest Lake Academy; Pr., 4; Kenneth A. Wright	9	141	1934
Marianna			
Jackson County High School; P., 6; E. T. Denmark	17	436	1925
Melbourne; P., 6; John F. Turner	11	270	1925

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
FLORIDA—*Continued*			
Melrose; P., 6; D. S. Westbury	6	102	1939
Miami			
Gesu High School; Pr., 4; Sr. M. Constance	8	210	1929
Miss Harris' Florida School; Pr., 4; Julia F. Harris	8	47	1934
Miami Edison Senior High; P., 3; J. G. Fisher	75	1,475	1921
Miami Military Academy; Pr., 6; J. R. Williams	6	35	1927
Miami Senior High School; P., 3; W. R. Thomas	91	2,160	1914
Miami Beach			
Miami Beach Senior High School, P., 4; Sidney H. Ellison	26	444	1927
St. Patrick's High School; Pr., 4; Sr. M. Ann Terence	6	89	1933
Milton			
Santa Rosa High School; P., 4; N. O. Smyth	9	280	1924
Montverde; Pr., 6; H. P. Carpenter	9	137	1927
Moore Haven; P., 6; Oscar Smith	8	124	1936
Mount Dora; P., 6; D. D. Roseborough	9	190	1925
Mulberry; P., 3; W. H. Purcell	9	153	1925
New Port Richey			
Gulf High School; P., 6; M. G. Donaldson	10	173	1929
New Smyrna; P., 6; H. A. Schubiger	21	467	1917
Ocala; P., 4; A. E. Blewett	18	472	1914
Ocoee; P., 6; R. G. Pitman	11	178	1925
Okeechobee; P., 6; J. T. Kelley	10	228	1923
Orlando			
Senior High School; P., 3; W. R. Boone	40	1,205	1920
St. James High School; Pr., 4; Sr. M. Augustine	5	90	1938
Pahokee; P., 4; P. E. Walker	13	324	1938
Palatka			
Putnam County High School; P., 6; G. C. Roberts	19	536	1936
Palmetto; P., 6; W. P. Davidson	20	382	1918
Panama City			
Bay County High School; P., 4; W. S. Weaver	22	667	1923
Pensacola			
Pensacola High School; P., 3; J. H. Workman	40	1,170	1918
St. Michael's High School; Pr., 4; Sr. M. Angela Malone	4	71	1928
Perry			
Taylor County High School; P., 6; C. J. Bowman	18	461	1936
Plant City; P., 3; V. D. Beckner	19	441	1914
Pompano; P., 6; E. G. Owens	8	181	1927
Punta Gorda			
Charlotte County High School; P., 6; Harry B. Mullon	9	255	1931
Quincy			
Gadsden County High School; P., 6; J. A. Shanks	20	448	1914

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
FLORIDA—*Continued*			
Reddick; P., 6; S. T. Lastinger	7	194	1938
River Junction			
Chattahoochee High School; P., 6; J. E. Williams	12	212	1934
St. Augustine			
Ketterlinus High School; P., 4; J. A. Crookshank	14	364	1938
St. Joseph's Academy; Pr., 4; Sr. Theresa Joseph	6	122	1924
St. Cloud; P., 6; E. L. Beeson	13	248	1924
St. Leo Academy; Pr., 6; Ernest Schultz	14	80	1921
St. Petersburg			
Florida Military Academy; Pr., 4; L. G. Jones	14	135	1914
St. Paul's School; Pr., 4; Sr. M. Clarita	5	103	1933
St. Petersburg High School; P., 3; A. J. Geiger	58	1,636	1914
Sanford			
Seminole High School; P., 4; G. E. McKay	23	561	1924
Sarasota; P., 3; C. C. Strode	17	355	1918
Sebring; P., 6; M. Mitchell Ferguson	11	293	1923
Stuart; P., 6; L. C. Clements	12	240	1939
Tallahassee			
Florida High School; P., 6; R. L. Goulding	14	169	1930
Leon County High School; P., 6; V. W. Clark	39	1,083	1914
Tampa			
Academy of Holy Names; Pr., 4; Sr. Mary Michaelina	6	50	1927
Hillsborough High School; P., 3; Vivian Gaither	83	2,572	1914
H. B. Plant High School; P., 3; C. Phil Peters	35	947	1927
Sacred Heart Academy; Pr., 4; Felix J. Clarkson	5	64	1938
Tampa College High School; Pr., 4; John P. McHugh	8	144	1924
Tavares; P., 6; P. F. Colbert	8	189	1928
Titusville; P., 6; Paul E. Peters	12	244	1925
Umatilla; P., 4; D. F. Rollins	6	124	1925
Vero Beach; P., 6; C. M. Williams	18	441	1924
Wauchula			
Hardee County High School; P., 4; J. K. Chapman	17	484	1914
West Palm Beach			
Palm Beach High School; P., 6; H. L. Watkins	65	1,538	1914
St. Ann's High School; Pr., 4; Sr. M. Reparata	5	96	1930
Wildwood; P., 4; Denton L. Cook	8	163	1928
Wimauma; P., 6; J. Leon Alderman	6	148	1930
Winter Garden			
Oakland-Winter Garden High; P., 6; Mrs. J. S. Kirton	13	272	1930
Winter Haven; P., 6; J. M. Leps	29	695	1934
Winter Park; P., 6; R. J. Lehman	19	400	1923
Total (Number schools 123)	2,155	49,564	
Average per school	17	403	

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
GEORGIA			
Adel			
Sparks-Adel High School; P., 4; Frank M. Hughes	13	321	1933
Albany; P., 4; J. O. Allen	19	591	1915
Americus; P., 4; S. C. Haddock	11	310	1917
Arlington; P., 4; M. W. Branch	5	63	1929
Ashburn; P., 4; R. L. Todd, Jr.	9	168	1918
Athens			
High School; P., 3; E. B. Mell	20	555	1913
University High School; P., 4; S. J. Singleton	9	186	1931
Atlanta			
Boys' High School; P., 3; H. O. Smith	36	1,106	1913
Fulton High School; P., 4; J. E. White	49	1,378	1918
Girls' High School; P., 3; Mary C. Moore	52	1,533	1914
Marist College High School; Pr., 3; P. H. Dagneau	8	133	1927
North Ave. Presbyterian High School; Pr., 4; Thyrza S. Askew	9	138	1921
North Fulton High School; P., 4; W. F. Dykes	37	1,059	1932
Tech High School; P., 3; W. O. Cheney	60	1,543	1917
University High School; Pr., 4; W. E. Dendy	4	44	1913
Washington Seminary; Pr., 4; L. D. Scott	15	181	1927
West Fulton High School; P., 4; E. P. McIlwain	16	445	1939
Augusta			
Academy of Richmond County; P., 4; Eric W. Hardy	38	1,099	1911
Tubman High School; P., 4; T. H. Garrett	42	1,093	1911
Bainbridge; P., 4; E. G. Elcan	9	235	1917
Barnesville			
Gordon Military Academy; P., 4; J. E. Guillebeau	16	291	1913
Blackshear; P., 4; Alfred L. Davis	11	265	1913
Blakely; P., 4; Alex Carswell	8	123	1937
Blue Ridge; P., 4; T. B. Clyburn, Jr.	7	112	1934
Blythe; P., 4; Roy K. Hood	6	86	1924
Brunswick			
Glynn County Academy; P., 4; R. E. Hood	23	611	1914
Buford; P., 4; W. N. Nunn	7	128	1929
Calhoun; P., 4; D. W. Windsor	7	161	1923
Camilla; P., 4; W. T. Burt	9	194	1935
Canton; P., 4; J. P. Cash	16	444	1924
Carrollton; P., 4; M. C. Wiley	9	235	1926
Cartersville; P., 4; W. H. Brandon	10	260	1915
Cedartown; P., 4; J. E. Purks	14	453	1913
Chamblee; P., 4; M. E. Smith	10	246	1934
Chickamauga			
Gordon Lee High School; P., 4; W. M. Patterson	8	170	1932
Claxton; P., 4; O. H. Joiner	9	199	1927
Cochran; P., 4; T. M. Purcell	8	196	1924

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
GEORGIA—*Continued*			
College Park			
Georgia Military Academy; Pr., 3; J. C. Woodward	21	302	1911
Colquitt			
Miller County High School; P., 4; Charles V. Pate	11	292	1933
Columbus; P., 4; T. C. Kendrick	30	891	1913
Commerce; P., 4; S. F. Maughon	8	202	1918
Conyers; P., 4; C. E. Steele	8	179	1931
Cordele; P., 4; D. H. Standard	12	342	1918
Covington; P., 4; C. E. Hawkins	7	168	1917
Cuthbert; P., 4; T. H. Wilkinson	9	207	1924
Dalton; P., 4; Walter W. Stancil	14	394	1917
Dawson; P., 4; W. H. Martin	7	106	1921
Decatur			
Boys' High School; P., 4; O. L. Amsler	16	394	1921
Girls' High School; P., 4; Daisy Frances Smith	14	426	1921
Douglas; P., 4; L. H. Battle	10	299	1930
Dublin; P., 3; A. J. Hargrove	13	369	1913
Eastanollee			
Stephens County High School; P., 4; A. P. Farrar	12	294	1931
East Point			
Wm. Russell High School; P., 4; Paul D. West	40	1,156	1927
Eatonton; P., 4; Charles S. Fincher, Jr.	9	185	1927
Elberton; P., 4; J. H. Greene	11	301	1913
Emory University			
Druid Hills High School; P., 4; Hayden C. Bryant	14	321	1933
Evans; P., 4; W. Bruce McCollum	5	89	1939
Fitzgerald; P., 4; Fred Ayers	16	392	1914
Ft. Gaines; P., 4; H. S. Shearouse	8	100	1934
Ft. Valley; P., 4; J. F. Lambert	11	212	1931
Gainesville			
High School; P., 4; C. J. Cheves	16	445	1921
Riverside Military Academy; Pr., 4; Sandy Beaver	37	507	1921
Greensboro; P., 4; C. C. Wills	9	177	1914
Griffin; P., 4; Sam Gardner	17	435	1914
Hartwell; P., 4; O. G. Lancaster	12	322	1922
Hawkinsville; P., 4; J. S. Matthews	8	180	1921
Hephzibah; P., 4; W. G. Robertson	6	98	1927
Hogansville; P., 4; C. O. Lam	8	147	1933
Jackson; P., 4; D. V. Spencer	7	156	1926
Jesup			
Wayne County High School; P., 4; W. G. Nunn	13	260	1929
LaGrange; P., 4; F. M. Chalker	23	626	1916
Lavonia; P., 4; Claude H. Phillips	9	189	1924
Lawrenceville; P., 4; F. G. Nelms	8	181	1930
Louisville; P., 4; M. R. Plaxco	6	101	1927

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
GEORGIA—*Continued*			
Macon			
A. L. Miller High School; P., 3; H. S. Lasseter	23	721	1916
Lanier High School; P., 4; A. J. Swann	34	1,060	1924
Madison; P., 4; J. H. Purks	9	156	1914
Manchester; P., 4; H. R. McLarty	10	226	1926
Marietta; P., 4; C. A. Keith	17	403	1923
Metter; P., 4; J. C. Vigal	11	235	1921
Milledgeville			
Georgia Military College; P., 4; J. H. Jenkins	16	279	1928
Peabody High of G. S. C. W.; P., 4; W. T. Knox	13	228	1936
Millen; P., 4; J. F. Sosby	11	243	1931
Monroe; P., 3; L. D. Haskew	10	240	1924
Montezuma; P., 4; C. E. Stevenson	7	115	1927
Monticello; P., 4; W. F. Blackmon	8	175	1931
Moultrie; P., 4; J. L. Yaden	30	791	1916
Mount Berry			
The Berry Schools; Pr., 4; G. Leland Green	27	433	1922
Mount Vernon			
Brewton-Parker Institute; Pr., 4; A. M. Gates	12	114	1920
Newnan; P., 4; C. B. Matthews	11	330	1913
Norman Park Institute; Pr., 3; Paul F. Carroll	9	199	1920
Oglethorpe; P., 4; C. D. Champion	7	110	1934
Oxford			
Emory University Academy; Pr., 4; George S. Roach	5	41	1920
Pelham; P., 4; G. R. Porter	7	189	1929
Perry; P., 4; E. P. Staples	10	167	1927
Quitman; P., 4; Allen C. Smith	11	207	1914
Rabun Gap; P., 4; J. C. Tribble	10	115	1939
Richland; P., 4; M. S. Harrison	7	95	1927
Rome			
Darlington Academy; Pr., 4; C. R. Wilcox	15	195	1913
High School; P., 4; B. F. Quigg	26	859	1913
Savannah			
Benedictine High School; Pr., 4; Benedict Rettger	9	206	1914
Pape School; Pr., 3; Nina A. Pape	8	45	1932
Senior High School; P., 3; John A. Varnedoe	42	1,256	1918
Shellman; P., 4; B. Rumble	6	76	1930
Statesboro; P., 4; S. H. Sherman	11	211	1929
Summerville; P., 4; Frank G. Dillard	8	176	1939
Swainsboro; P., 4; W. R. Morris	14	225	1928
Sylvania; P., 4; C. L. Miller	10	204	1934
Tallapoosa; P., 4; H. A. Jones	7	145	1936
Tallulah Falls Ind. High School; Pr., 4; C. L. Harrell	9	124	1932
Tate; P., 4; R. W. Ransom	5	99	1929
Tennille; P., 4; R. E. Moseley	6	132	1930

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
GEORGIA—*Continued*			
Thomasville; P., 3; H. R. Mahler	14	311	1914
Thomaston			
R. E. Lee Institute; P., 4; Mark A. Smith	27	648	1924
Thomson; P., 4; John H. Morrison	12	229	1930
Tifton; P., 3; G. O. Bailey, Jr.	13	334	1919
Toccoa; P., 4; J. B. Cheatham	10	274	1919
Valdosta; P., 4; A. G. Cleveland	23	609	1913
Vidalia; P., 4; C. E. Lancaster	12	246	1933
Warrenton; P., 4; P. B. Motes	8	190	1928
Washington; P., 4; H. M. Tarpley	10	186	1924
Waycross; P., 3; Ralph Newton	21	511	1924
Waynesboro; P., 4; J. B. Scoggins	11	170	1919
West Point; P., 4; W. T. Harrison	7	167	1921
Winder; P., 4; F. L. Ivie	14	264	1917
Woodbury			
Meriwether County High School; P., 4; T. A. Carmichael	5	93	1927
Wrens; P., 4; J. S. Warren	8	166	1931
Young Harris; Pr., 4; T. Jack Lance	8	98	1928
Total (Number schools 128)	1,818	43,121	
Average per school	14	337	
KENTUCKY			
Alva			
Black Star High School; P., 6; O. G. Roaden	9	250	1935
Anchorage			
Anchorage High School; P., 6; D. D. Moseley	17	345	1923
Ormsby Village High School; P., 6; Anna B. Moss	11	237	1932
Ashland; P., 3; Edgar K. Smith	38	1,067	1914
Barbourville; P., 6; G. R. Boyd	14	272	1931
Beattyville; P., 6; T. L. Arterberry	11	301	1931
Belfry; P., 4; C. H. Arnett	15	473	1939
Bellevue; P., 4; George H. Wright	13	293	1914
Benham; P., 6; John A. Dotson	13	365	1931
Benton; P., 4; J. Matt Sparkman	6	168	1929
Berea			
Berea College Academy; Pr., 2; C. N. Shutt	20	334	1924
Berea High School; P., 6; Clarence T. Sharpton	7	152	1930
Blackey			
Stuart Robinson School; Pr., 4; Mrs. R. I. Knox	8	186	1930
Bowling Green			
Bowling Green Sr. High School; P., 3; H. B. Gray	12	322	1923

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
KENTUCKY—*Continued*			
Western Kentucky State Teachers College High School; P., 6; C. H. Jaggers	15	278	1929
✓Buckhorn			
Witherspoon High School; P., 6; Dewey Hendrix	10	233	1929
Buechel			
✓Fern Creek High School; P., 4; Jack Dawson	9	244	1934
✓Burgin; P., 6; J. Irvin Huddleston	4	91	1936
Butler; P., 6; A. B. Arnold	9	235	1932
Calhoun; P., 6; David McEuen, Jr.	11	315	1927
Campbellsville; P., 4; Byron Miller	11	330	1938
Carlisle; P., 4; Nancy E. Talbert	8	172	1924
Carrollton; P., 6; Talton K. Stone	11	308	1918
✓Catlettsburg; P., 4; Carl Hicks	9	271	1921
Central City; P., 6; George T. Taylor	17	482	1926
Clay; P., 4; J. Edgar Pride	5	107	1932
Clinton			
✓Central High School; P., 4; O. M. Shultz, Jr.	8	151	1938
Columbia; P., 6; O. E. Huddle	9	291	1935
Coral Ridge			
Fairdale High School; P., 4; Charles W. Blake	5	149	1934
✓Corbin; P., 3; W. E. Burton	13	401	1925
Covington			
Beechwood High School; P., 6; Robert M. Ferry	7	148	1938
Covington Catholic High School; Pr., 4; Charles Reiter	5	134	1929
✓Dixie Heights High School; P., 6; G. K. Gregory	19	566	1938
✓Holmes High School; P., 6; H. H. Mills	50	1,358	1913
La Salette Academy; Pr., 4; Sister Victoria Shea	8	160	1930
Notre Dame Academy; Pr., 4; Sister Mary Agnetis	14	330	1924
Villa Madonna Academy; Pr., 4; Sister Aileen Lavell	6	71	1925
Cynthiana; P., 4; W. H. Cason	8	152	1922
✓Danville; P., 6; Paul B. Boyd	24	612	1921
✓Dayton; P., 6; William A. Cook	20	495	1921
Earlington; P., 4; L. J. McGinley	5	106	1929
✓Elizabethtown; P., 4; Mrs. J. T. Willett	7	169	1918
✓Erlanger			
Lloyd Memorial High School; P., 6; H. B. Smith	13	391	1931
Falmouth; P., 6; L. H. Lutes	6	175	1928
Flat Gap; P., 4; C. M. Preston	5	112	1931
✓Fort Thomas			
Highlands High School; P., 6; Joe W. Austin	31	645	1917
✓Frankfort; P., 4; C. D. Redding	14	365	1913
Franklin; P., 6; William O. Snoddy	10	248	1925
Fulton; P., 4; W. L. Holland	10	201	1922
Georgetown; P., 3; P. E. Barker	11	274	1914

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
KENTUCKY—*Continued*			
Glasgow; P., 4; Paul Vaughn	12	296	1925
Greenup High School; P., 6; Helen B. Dale	6	114	1929
Greenville; P., 4; V. M. Moseley	12	255	1925
Harlan; P., 6; Ralph N. Finchum	23	713	1926
Harrodsburg; P., 4; J. K. Powell	12	264	1934
Hazard; P., 4; J. Foley Snyder	14	367	1925
Henderson			
Barret Manual Training High School; P., 4; Archie Riehl	23	373	1928
Hickman; P., 4; John R. Cooper	6	156	1921
Hindman			
Knott County High School; P., 4; J. F. Smith	11	246	1927
Hopkinsville			
Bethel College Academy; Pr., 4; Charlotte A. Wright	4	16	1939
Hopkinsville High School; P., 5; Charles J. Petrie	26	621	1913
Horse Cave; P., 4; V. L. Christian	4	142	1923
Independence			
Simon Kenton High School; P., 6; Reuben C. Hinsdale	19	515	1939
Irvine; P., 4; William D. Merrifield	16	507	1935
Jeffersontown; P., 4; S. G. Boyd	9	218	1934
Jenkins; P., 6; O. K. Price	16	480	1932
La Center			
Ballard County High School; P., 4; Junius Lewis	5	87	1931
Lancaster; P., 6; Anne M. Conrad	9	213	1924
Latonia			
Holy Cross High School; Pr., 4; Sister M. Hilda	8	199	1932
Lebanon; P., 4; J. H. Parker	10	226	1925
Leitchfield; P., 6; Allen Puterbaugh	6	165	1932
Lexington			
Bryan Station High School; P., 6; A. B. Crawford	31	713	1932
Henry Clay High School; P., 3; Charles E. Skinner	36	866	1921
Picadome High School; P., 6; J. Harvey Sweeney	20	492	1926
Saint Catherine Academy; Pr., 4; Sister Rose Mary Newman	7	145	1926
Sayre School; Pr., 4; J. C. Hanley	6	10	1939
University High School; P., 6; J. D. Williams	19	194	1921
Louisa; P., 3; Cratis D. Williams	10	199	1926
Louisville			
Atherton High School; P., 3; Emma J. Woerner	34	850	1924
duPont Manual Training H. S.; P., 3; C. L. Jordan	51	1,226	1921
Holy Rosary Academy; Pr., 4; Sister Althaire	5	90	1928
Kentucky Home School for Girls; Pr., 5; Annie S. Anderson	9	60	1916
Loretto High School; Pr., 4; Sister Mary Helen	7	90	1926

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
KENTUCKY—*Continued*			
Louisville Collegiate School; Pr., 5; Marjorie Hiscox	8	83	1929
Louisville Girls High School; P., 3; S. B. Tinsley	42	1,142	1913
Louisville Male High School; P., 3; W. S. Milburn	55	1,616	1913
Okolona High School; P., 4; T. T. Knight	10	281	1934
Presentation Academy; Pr., 4; Sr. Mary Aquinas Kelleher	11	283	1925
Sacred Heart Academy; Pr., 4; Sister M. Casilda	12	186	1926
Shawnee High School; P., 3; Robert B. Clem	34	905	1931
Ursuline Academy; Pr., 4; Sister M. Sylvester	19	449	1927
Ludlow; P., 6; J. F. Tanner	17	385	1926
Lynch; P., 4; H. L. Cash	10	243	1936
Lyndon			
Kentucky Military Institute; Pr., 4; C. B. Richmond	16	198	1925
Madisonville; P., 4; C. I. Henry	16	383	1919
Maple Mount			
Mt. St. Joseph Academy; Pr., 4; Sister Eugenia Scherm	11	106	1926
Mayfield; P., 4; Ray Ross	16	361	1916
May's Lick; P., 6; Emery H. White	7	133	1922
Maysville; P., 6; Roy Knight	19	303	1921
Middlesboro; P., 4; P. L. Hamlet	20	470	1922
Midway			
Kentucky Female Orphan School; Pr., 5; Mrs. Gene B. Wilder	13	205	1929
Midway High School; P., 4; G. L. Burns	5	80	1930
Millersburg			
Millersburg Military Institute; Pr., 4; W. R. Nelson	7	75	1925
Minerva; P., 6; Zearl Davis	7	134	1934
Monticello; P., 6; R. F. Peters	6	198	1929
Morehead			
Morehead S. T. C. High School; P., 6; Warren C. Lappin	8	163	1929
Morgan; P., 6; Palmore Lyles, Preston Laster	6	159	1936
Morganfield; P., 6; K. G. Gillaspie	12	378	1920
Mount Sterling; P., 4; K. H. Harding	11	269	1928
Mount Vernon; P., 6; Lester McHargue	8	249	1933
Munfordville; P., 6; H. R. Riley	5	126	1928
Murray			
Murray High School; P., 6; Edward Filbeck	15	281	1924
Murray Training School; P., 6; C. M. Graham	7	209	1934
Nazareth; Pr., 4; Sr. Margaret Gertrude	17	54	1920
Newport; P., 4; J. L. Cobb	36	997	1913
Nicholasville; P., 6; Mrs. Lucile B. Hare	11	338	1926
Oil Springs; P., 6; O. A. Hamilton	7	176	1935
Olive Hill; P., 6; D. W. Qualls	13	381	1936

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
KENTUCKY—*Continued*			
Owensboro			
Owensboro High School; P., 4; J. W. Snyder	28	647	1913
Saint Frances Academy; Pr., 4; Sr. Anna Louise Mattingly	7	147	1929
Owenton; P., 6; Henry A. Adams	7	183	1934
Paducah			
Saint Mary's Academy; Pr., 4; Sister Teresa Frances	7	102	1933
Tilghman High School; P., 3; Walter C. Jetton	26	654	1913
Paintsville; P., 4; R. G. Huey	11	312	1927
Paris; P., 3; F. A. Scott	19	441	1915
Pikeville			
Pikeville College Academy; Pr., 4; Patty Houston	9	51	1925
Pikeville High School; P., 4; T. W. Oliver	17	464	1925
Pineville; P., 6; J. C. Eddleman	14	354	1925
Pippapass			
Knott County High School; P., 6; Miriam Cline	8	113	1926
Prestonsburg; P., 4; Claybourne Stephens	12	383	1931
Princeton			
Butler High School; P., 4; C. A. Horn	13	361	1923
Providence; P., 6; Lorel Traylor	12	354	1926
Raceland; P., 4; E. B. Whalin	8	159	1934
Richmond			
Madison High School; P., 6; A. L. Lassiter	15	304	1925
Model High School; P., 6; J. D. Coates	10	157	1925
Russell; P., 4; J. H. Bradshaw	15	372	1925
Russellville; P., 6; C. T. Cannon	11	265	1926
Saint Catharine; Pr., 4; Sister Amadeus	11	75	1925
Saint Vincent; Pr., 4; Sister M. Leander Eiting	4	51	1924
Shelbyville			
Science Hill School for Girls; Pr., 4; Juliet J. Poynter	6	63	1924
Shelbyville High School; P., 6; C. Bruce Daniel	13	343	1924
Somerset; P., 4; W. B. Jones	23	475	1921
Springfield; P., 4; Bennett R. Lewis	6	119	1933
Stanford; P., 6; J. T. Embry	8	198	1925
Sturgis; P., 4; William T. McGraw	13	405	1913
Valley Station			
Jefferson County High School; P., 4; Bruce D. Brown	13	409	1936
Versailles			
Margaret Hall School; Pr., 5; Mother Rachel	6	36	1936
Versailles High School; P., 6; George M. Yates	14	411	1926
Williamsburg			
Cumberland College Academy; Pr., 4; Besse Mahan Rose	9	34	1930
Williamsburg High School; P., 4; C. A. Rose	8	175	1927
Williamstown; P., 6; H. T. Mathews, Jr.	5	145	1932

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
KENTUCKY—*Continued*			
Winchester			
Clark County High School; P., 4; Z. A. Horton	10	251	1931
Winchester High School; P., 6; Frank J. Ogden	15	445	1924
Total (Number schools 153)	2,037	48,100	
Average per school	13	314	
LOUISIANA			
Alexandria			
Bolton; P., 4; S. M. Brame	47	1,290	1915
Poland (Rt. 2); P., 4; L. M. Nabours	5	102	1929
Amite; P., 4; R. W. Russell	13	267	1920
Arcadia; P., 4; E. R. Hester	7	150	1924
Athens; P., 4; R. W. Atkins	7	123	1931
Baskin; P., 4; F. E. Lyles	7	123	1926
Bastrop; P., 4; S. G. Lucky	17	463	1923
Baton Rouge			
High School; P., 3; Miss Reine Alexander	40	1,035	1917
Istrouma; P., 4; H. P. Overton	22	617	1926
St. Joseph Academy; Pr., 4; Sister Mary Frances Dugas	10	223	1931
University; P., 4; J. R. Shoptaugh	21	219	1915
Belcher; P., 4; J. T. Ratliff	5	88	1929
Bienville; P., 4; V. W. Barber	6	84	1932
Bogalusa; P., 4; Ward Johnson	31	784	1917
Boyce; P., 4; C. R. Sanders	8	199	1920
Breaux Bridge			
High School; P., 4; A. J. Cormier	6	129	1931
Cecilia (Rt. 1); P., 4; Wilburn R. Angelle	6	130	1930
Bunkie; P., 4; C. G. Snoddy	10	193	1926
Campti; P., 4; C. G. Cloutier	5	89	1932
Castor; P., 4; E. R. Minchew	7	139	1932
Cheneyville; P., 4; E. H. Aiken	4	76	1927
Church Point; P., 4; T. L. Lougarre	10	227	1936
Columbia; P., 4; H. S. Bankston	9	214	1934
Cotton Valley; P., 4; R. O. Machen	8	220	1929
Coushatta; P., 4; L. C. Curry	8	168	1930
Covington			
E. E. Lyon; P., 4; James Plummer	20	437	1925
Crowley; P., 4; Guy P. Lucas	19	465	1921
Delhi; P., 4; W. D. Hawthorne	9	199	1919
DeQuincy; P., 4; C. W. Hanchey	10	255	1920
DeRidder; P., 4; R. R. Browne	17	349	1921
Donaldsonville; P., 4; B. C. Alwes	11	264	1922
East Point; P., 4; Edward Horton	4	58	1939

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
LOUISIANA—*Continued*			
Edgard; P., 4; Charles Broussard	8	134	1922
Elizabeth; P., 4; K. C. Smith	6	104	1926
Ferriday; P., 4; Hugh A. Bateman	8	188	1929
Florien; P., 4; Roy Alford	8	163	1934
Forest Hill; P., 4; W. S. Campbell	5	110	1930
Franklin; P., 4; E. A. Crowell	11	293	1921
Gibsland; P., 4; H. L. Nobles	8	145	1932
Gilbert; P., 4; B. R. Gunn	6	132	1924
Glenmora; P., 4; George R. Mays	9	199	1922
Grand Bayou; P., 4; R. B. Prestridge	5	77	1930
Greenwood; P., 4; L. B. Rusheon	7	139	1930
Gretna; P., 4; Miss Helen Cox	24	482	1922
Gueydan; P., 4; T. L. Bush	10	217	1927
Hammond; P., 4; Ralph Shaw	20	473	1920
Haynesville; P., 4; L. W. Ferguson	18	443	1925
Homer; P., 4; H. G. Robinson	13.5	293	1921
Houma			
Terrebonne; P., 4; E. L. Talbot	25	757	1914
Hosston; P., 4; J. W. Freeman	5	74	1931
Ida; P., 4; G. M. Middleton	8	121	1929
Independence; P., 4; T. B. Pugh, Jr.	13.5	347	1921
Jeanerette; P., 4; W. L. Colvin	8	134	1926
Jennings; P., 4; P. E. Wilson	13	353	1918
Kenner; P., 4; S. J. Barbre	12	163	1928
Kentwood; P., 4; Paul A. Kennon	22	219	1923
Kinder; P., 4; R. G. Hanchey	7	137	1926
Lafayette; P., 4; Robert E. Chaplin	30	799	1926
Lake Charles; P., 4; G. W. Ford	21	570	1921
Lake Providence; P., 4; C. E. Holly	8	191	1921
Lecompte; P., 4; R. E. Galloway	8	179	1922
Leesville; P., 4; A. H. Nanney	12	316	1925
Lisbon; P., 4; M. J. Haynes	8	122	1925
Logansport; P., 4; Jack R. Gamble	8	174	1930
Longstreet; P., 4; R. A. Wagley	4	79	1931
Lutcher; P., 4; H. F. Felix	13	351	1932
Mangham; P., 4; T. A. Judd	13	265	1928
Mansfield; P., 4; I. C. Strickland	13	276	1925
Many; P., 4; J. T. Leopold	11	224	1929
Marion; P., 4; J. W. Melton	8	148	1939
Marksville; P., 4; Miss Lolita Guilbeau	10	216	1925
Mer Rouge; P., 4; W. C. Jordan	5	73	1928
Merryville; P., 4; George C. Heard	9	135	1920
Minden			
High School; P., 4; S. R. Emmons	17	395	1921
Harris (Rt. 2); P., 4; V. M. Robert	5	64	1926

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
LOUISIANA—*Continued*			
Monroe			
Neville; P., 4; Paul J. Neal	19	482	1918
Ouachita Parish; P., 4; Jack Hayes	63	1,821	1914
Mooringsport; P., 4; Lloyd E. Walker	8	122	1930
Morgan City; P., 4; H. S. Hover	11	263	1921
Napoleonville; P., 4; William P. Blanchard	7	131	1922
Natchitoches; P., 4; A. B. Simpson	15	335	1926
New Iberia; P., 4; C. M. Bahon	18	479	1920
New Orleans			
Alcee Fortier; P., 4; John R. Conniff	73	1,988	1931
Academy of the Sacred Heart; Pr., 4; Mother Louise Callan	10	95	1927
Eleanor McMain; P., 4; Miss Alice A. Leckert	56	1,427	1932
Holy Cross; Pr., 4; Walter A. Grindel	22	479	1925
Isidore Newman; Pr., 6; C. C. Henson	20	276	1913
Jefferson (Rt. 2); P., 4; J. V. Fairchild	12	200	1930
Jesuit; Pr., 4; Rev. Joseph C. Mulhern	37	755	1926
John McDonough; P., 4; Miss Josephine Thomas	52	1,324	1922
Louise S. McGehee; Pr., 4; Mrs. Nina Preot Davis	12	112	1921
Martin Behrman; P., 4; Miss Alice Harte	21	474	1934
Metairie Ridge; P., 4; C. H. Snelling	17	361	1929
Metairie Park Country Day; Pr., 6; Ralph E. Boothby	12	90	1935
St. Joseph's Academy; Pr., 4; Sister Elizabeth	10	264	1932
Sophie B. Wright; P., 4; Miss Eleanor E. Riggs	43	1,115	1922
St. Mary's Dominican; Pr., 4; Sister Mary Xavier	15	253	1927
Ursuline; Pr., 4; Mother Thomas Voorhies	9	175	1928
Warren Easton; P., 4; F. Gordon Eberle	57	1,635	1917
Oakdale; P., 4; A. W. Durham	14	310	1925
Oil City; P., 4; W. F. Bozeman	8	148	1926
Patterson; P., 4; P. S. Bauer	5	120	1922
Pelican; P., 4; J. J. Webb	7	134	1925
Plaquemine; P., 4; S. L. Crownover	17	338	1922
Ponchatoula; P., 4; W. E. Butler	16	383	1922
Rayne; P., 4; William Sonnier	12	235	1920
Rayville; P., 4; R. S. Hargis	16	427	1924
Reserve			
Leon Godchaux; P., 4; W. A. Sisemore	14	381	1931
Ringgold; P., 4; L. V. Noles	8	145	1932
Romeville; P., 4; John D. Lambremont	6	87	1933
Rosedale			
Shady Grove; P., 4; W. L. Rather	7	153	1922
Ruston			
High School; P., 4; H. E. Townsend	23	568	1928
Louisiana Tech.; P., 4; R. L. Vining	7	43	1930

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
LOUISIANA—*Continued*			
St. Francisville			
Julius Freyhan; P., 4; Robert E. Watson	8	132	1931
St. Gabriel; P., 4; J. L. Harbourt	5	97	1934
St. James; P., 4; A. L. Porter	9	186	1932
St. Martinville; P., 4; F. M. Carson	6	179	1925
Saline; P., 4; G. E. Rogers	7	105	1932
Shreveport			
C. E. Byrd; P., 4; G. C. Koffman	80	2,381	1914
Fair Park; P., 4; E. L. Alberson	59	1,665	1930
St. John's High School; Pr., 4; Rev. G. J. Barras	10	124	1925
St. Vincent's; Pr., 4; Sister M. Elizabeth	12	110	1929
Sicily Island; P., 4; C. B. Coney	8	140	1931
Slidell; P., 4; L. V. McGinty	13.5	273	1923
Springhill; P., 4; J. L. Cathcart	11	262	1922
Sulphur; P., 4; I. D. Bayne	11	317	1924
Summerfield; P., 4; F. C. Haley	7	108	1925
Tallulah; P., 4; M. A. Phillips	11	331	1924
Tioga; P., 4; R. H. Mount	8	210	1930
Ville Platte; P., 4; J. D. Lafleur	14	278	1938
Vinton; P., 4; J. M. Boyet	10	222	1922
Vivian; P., 4; C. L. Mackey	24	631	1922
Welsh; P., 4; George Cousin, Jr.	10	213	1920
Westwego; P., 4; Miss Stella E. Worley	15	280	1927
White Castle; P., 4; S. E. Owen	9	184	1922
Winnsboro; P., 4; William B. Glover	12	257	1926
Wisner; P., 4; T. L. Owen	7	150	1922
Total (Number schools 137)	2,037	46,816	
Average per school	15	342	
MISSISSIPPI			
Aberdeen; P., 4; C. E. Saunders	10	221	1922
Amory; P., 6; T. N. Touchstone	16	223	1922
Bay St. Louis			
High School; P., 4; S. J. Ingram	10	191	1938
St. Joseph; Pr., 4; Sr. St. John Baptist	6	50	1934
St. Stanislaus; Pr., 4; Brother Peter	10	180	1934
Belzoni; P., 4; Sale Lilly	11	181	1922
Biloxi; P., 4; G. W. Ditto	21	499	1922
Brookhaven; P., 4; E. S. Bowlus	16	308	1923
Brooklyn			
Forrest County A. H. S; P., 4; J. C. Windham	11	260	1939
Canton; P., 4; J. M. Smyth	12	285	1918

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
MISSISSIPPI—*Continued*			
Charleston; P., 4; J. D. Cole	11	222	1920
Chatawa			
St. Mary of the Pines; Pr., 4; Sr. M. Charissia	11	111	1933
Clarksdale; P., 4; H. B. Heidelberg	17	427	1914
Cleveland; P., 4; W. J. Parks	17	258	1922
Clinton; P., 6; J. M. Lassetter	11	277	1928
Columbia; P., 4; A. G. Stubblefield	14	341	1929
Columbus			
Stephen D. Lee; P., 4; C. N. Brandon	22	509	1919
Corinth; P., 4; Hal Anderson	17	411	1919
Crystal Springs; P., 4; E. F. Puckett	17	317	1929
Drew; P., 4; F. C. Barnes	12	256	1928
Durant; P., 4; C. H. Carruth, Jr.	6	101	1924
Ellisville			
Jones County A. H. S., P., 4; M. P. Bush	31	660	1928
Flora; P., 6; Troy Morgan	6	106	1924
Goodman			
Holmes County A. H. S.; P., 3; M. C. McDaniel	6	69	1931
Greenville; P., 3; F. W. Murphy	18	316	1902
Greenwood; P., 3; W. C. Williams	17	358	1902
Grenada; P., 4; John Rundle	13	260	1924
Gulfport			
Gulf Coast Military Academy; Pr., 6; J. E. Belka	16	300	1918
Gulf Park College; Pr., 3; R. G. Cox	12	65	1922
High School; P., 4; B. F. Brown	25	708	1913
Hattiesburg			
Demonstration School, S. T. C.; P., 6; H. M. Craft	6	125	1929
High School; P., 4; W. I. Thames	26	703	1920
Hazlehurst; P., 4; C. S. Hudspeth	10	264	1927
Hernando; P., 6; J. F. Russum	8	141	1931
Hollandale; P., 6; C. L. Crawley	8	122	1933
Holly Springs; P., 6; H. L. Samuels	8	209	1927
Horn Lake; P., 6; W. F. Turman	8	108	1934
Indianola; P., 4; W. W. Lockard	9	176	1924
Itta Bena			
B. G. Humphrey; P., 6; C. H. Murphy	8	158	1932
Jackson			
Central; P., 3; K. P. Walker	40	1,299	1913
Kosciusko; P., 4; E. L. Booth	12	280	1923
Laurel; P., 3; R. H. Watkins	22	499	1913
Leland; P., 6; W. E. Bufkin	16	272	1924
Lexington; P., 4; W. B. Kenna	9	167	1922
Louisville; P., 4; J. M. Pearson	13	342	1929
Marks; P., 6; E. P. Sylvester	7	155	1930
McComb; P., 4; D. L. Blackwelder	18	480	1914

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
MISSISSIPPI—*Continued*			
Meridian; P., 4; H. M. Ivy	55	1,339	1915
Merigold; P., 4; F. W. Young	8	99	1924
Moorhead			
Sunflower County A. H. S.; P., 4; P. M. West	14	197	1928
Moss Point; P., 3; A. L. Monroe	9	177	1936
Natchez; P., 4; W. H. Braden	16	346	1914
New Albany; P., 6; W. P. Daniel	14	303	1907
Newton; P., 6; O. N. Darby	13	300	1930
Okolona; P., 6; A. W. James	11	196	1929
Oxford			
University High School; P., 4; R. C. Cook	14	257	1929
Pass Christian; P., 4; Frank L. French	7	127	1938
Perkinston			
Harrison-Stone-Jackson A. H. S.; P., 4; C. J. Darby	6	131	1927
Philadelphia; P., 4; J. E. R. Saunders	11	209	1929
Picayune; P., 4; T. K. Boggan	11	210	1925
Port Gibson			
Chamberlain-Hunt Academy; Pr., 4; J. W. Kennedy	6	65	1911
Raymond			
Hinds County A. H. S.; P., 3; G. M. McClendon	9	229	1917
Rolling Fork; P., 5; H. G. Fenton	8	111	1923
Rosedale; P., 4; J. H. Nutt	6	75	1924
Ruleville; P., 4; C. L. Milling	9	111	1924
Sardis; P., 6; J. W. Bealle	8	198	1932
Scooba			
Kemper County A. H. S.; P., 4; J. D. Wallace	11	96	1930
Shaw; P., 4; Frank Hough	8	97	1923
Starkville; P., 4; J. W. Overstreet	12	296	1928
Sumner; P., 4; C. S. Bigham	5	55	1929
Tchula; P., 4; W. R. Huddleston	8	71	1934
Tunica			
Tunica County; P., 4; S. R. Hughston	8	130	1934
Tupelo; P., 4; T. M. Milam	19	338	1918
Vicksburg			
All Saints'; Pr., 4; W. G. Christian	11	36	1922
Carr Central; P., 6; H. V. Cooper	25	640	1926
Wesson			
Copiah-Lincoln A. H. S.; P., 4; J. M. Ewing	12	176	1932
West Point; P., 4; B. D. McCallister	14	274	1920
Winona; P., 4; J. S. Hattox	11	153	1930
Yazoo City; P., 4; R. J. Koonce	10	242	1917
Total (Number schools 79)	1,039	21,296	
Average per school	13	270	

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
NORTH CAROLINA			
Albemarle; P., 4; A. B. Gibson	23	659	1938
Arden			
Christ School; Pr., 4; D. P. Harris	8	91	1933
Asheville			
Academy of St. Genevieve; Pr., 4; Mother A. Foret	11	82	1913
Asheville High; P., 4; W. H. Plemmons	45	1,258	1913
Asheville School; Pr., 5*; D. R. Fall	17	120	1913
Badin; P., 4; P. M. Dulin	6	163	1936
Belmont			
Belmont Abbey; Pr., 4; Cuthbert E. Allen	5	70	1934
Sacred Heart Academy; Pr., 4; Sister M. Columba Barrett	8	45	1928
Buies Creek			
Campbell College; Pr., 4; Leslie H. Campbell	17	132	1929
Burlington; P., 4; F. M. Biggerstaff	26	842	1938
Chapel Hill; P., 4; A. W. Honeycutt	11	385	1916
Charlotte			
Central Senior High; P., 3*; E. H. Garinger	49	1,666	1913
Concord; P., 4; J. E. Cassell	19	649	1924
Durham; P., 3*; Quinton Holton	42	1,210	1902
Enfield; P.; H. M. Lynch	7	136	1939
Fayetteville; P., 4; W. B. Harrill	20	685	1936
Goldsboro; P., 4; J. W. Gaddy	32	814	1936
Greensboro			
Curry Training School; P., 4; George Anselm	14	134	1928
Greensboro Senior High; P., 4; A. P. Routh	61	1,750	1936
Greenville; P., 4; J. H. Rose	23	643	1917
Hamlet; P., 5; W. L. Haltiwanger	16	470	1936
Hendersonville			
Blue Ridge School for Boys; Pr., 6*; J. R. Sandifer	7	62	1916
Fassifern School; Pr., 6*; Jos. R. Sevier	12	77	1926
Hendersonville High; P., 4; F. M. Waters	15	413	1917
High Point; P., 3*; D. P. Whitley	42	1,283	1938
Kings Mountain; P., 4; B. N. Barnes	15	357	1930
Lenoir; P., 4; C. W. Porter	16	423	1938
Lexington; P., 4; A. R. Bullock	21	738	1924
Lumberton; P., 4; James N. Roberson	13	382	1936
Monroe; P., 4; R. W. House	10	252	1936
Montreat College High; Pr., 4; R. C. Anderson	13	92	1930
Mooresville; P.; H. C. Miller	13	402	1939
Morehead City; P., 4; H. L. Joslyn	11	278	1927
Morganton; P., 4; W. F. Starnes	18	677	1922
Mount Airy; P., 4; L. B. Pendergraph	19	620	1936

* Schools reporting Senior High School only, or Junior-Senior High School.

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
NORTH CAROLINA—*Continued*			
New Bern; P., 4; J. M. Shields	17	517	1927
North Wilkesboro; P., 4; Paul S. Cragan	10	290	1922
Oak Ridge Institute; Pr., 3*; T. O. Wright	7	122	1899
Raleigh			
Hugh Morson; P., 3; G. H. Arnold	27	666	1939
Needham Broughton; P., 3; P. A. Reid	23	736	1939
Methodist Orphanage; Pr., 4; Jesse O. Sanderson	4	102	1939
Peace Preparatory High; Pr., 4; Wm. C. Pressly	5	37	1927
Saint Mary's School; Pr., 3*; Mrs. Ernest Cruikshank	5	55	1923
State School for Blind; P., 4; H. C. Griffin	5	23	1925
Roanoke Rapids; P., 5; C. W. Davis	15	348	1928
Rockingham; P., 5; Kate Finley	25	873	1938
Rocky Mount; P., 4; I. E. Ready	36	1,087	1921
Salemburg			
Pineland College and Edwards Military Schools; Pr., 4; Mr. and Mrs. W. J. Jones	7	161	1923
Salisbury			
Boyden; P., 4; Julia W. Groves	32	984	1936
Southern Pines; P., 5; F. W. Webster	10	231	1925
Wilmington			
New Hanover; P., 3*; T. T. Hamilton	53	1,474	1936
Wilson			
Charles L. Coon; P.; S. G. Chappell	37	1,054	1939
Winston-Salem			
R. J. Reynolds High; P., 4; C. R. Joyner	57	1,703	1916
John W. Hanes; P., 4; R. S. Haltiwanger	19	466	1936
South High; P., 4; K. G. Phillips	32	858	1936
Salem Academy; Pr., 4; Mary A. Weaver	9	75	1914
Total (Number schools 56)	1,120	29,922	
Average per school	20	534	
SOUTH CAROLINA			
Abbeville; P., 4; C. H. Tinsley	12	307	1921
Aiken; P., 5; L. K. Hagood	16	422	1934
Bamberg			
Carlisle; Pr., 4; J. F. Risher	8	124	1924
Bennettsville; P., 4; J. S. Agnew	11	306	1914
Camden; P., 4; J. G. Richards, Jr.	16	390	1923
Charleston			
Ashley Hall; Pr., 4; Mary V. McBee	14	137	1916
High School (Boys); P., 4; A. B. Rhett, Superintendent; H. O. Strohecker, Principal	31	845	1913

* Schools reporting Senior High School only, or Junior-Senior High School.

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
SOUTH CAROLINA—*Continued*			
Memminger (Girls); P., 4; A. B. Rhett, Superintendent; G. C. Rogers, Principal	37	975	1938
Porter Military Academy; Pr., 4; P. M. Thrasher	9	109	1913
Chester; P., 4; M. E. Brockman	20	468	1916
Clinton			
High School; P., 4; W. E. Monts	14	388	1925
Thornwell; Pr., 4; L. Ross Lynn	6	98	1926
Columbia			
Dreher; P., 3; A. C. Flora, Superintendent; D. L. McCormac, Principal	23	655	1939
High School; P., 3; A. C. Flora, Superintendent; E. R. Crow, Principal	54	1,355	1918
University; P., 5; A. C. Flora, Superintendent; A. R. Hafner, Principal	17	342	1933
Darlington; P., 4; J. C. Daniel	15	392	1913
Denmark; P., 3; A. J. Richards	10	191	1923
Duncan; P., 5; D. R. Hill	15	347	1928
Easley; P., 5; W. M. Scott	26	739	1925
Florence; P., 3; J. W. Moore	28	667	1913
Gaffney; P., 4; L. F. Carson	29	773	1926
Georgetown; P., 4; W. C. Bynum	12	322	1925
Greenville			
High School; P., 3; J. L. Mann, Superintendent; W. F. Loggins, Principal	55	1,357	1921
Parker; P., 4; L. P. Hollis, Superintendent; Clarence Castles, Principal	50	1,305	1928
Greenwood; P., 4; W. E. Black, Superintendent; W. W. Benson, Principal	37	1,083	1914
Greer; P., 4; W. M. Albergotti	18	527	1925
Hartsville; P., 4; J. H. Thornwell	20	577	1923
Kershaw; P., 5; C. L. Rasor	10	205	1926
Laurens; P., 4; C. K. Wright	17	476	1925
McColl; P., 5; R. S. Owings	9	194	1939
McCormick			
De la Howe; Pr., 5; E. F. Gettys	7	131	1928
Marion; P., 4; T. C. Easterling	13	323	1924
Mullins; P., 5; L. B. McCormick	13	319	1925
Newberry; P., 4; O. B. Cannon	22	617	1925
North Augusta; P., 4; Paul Knox	10	239	1935
North Charleston; P., 4; G. H. Garrett	17	386	1934
Orangeburg; P., 4; A. J. Thackston	24	625	1915
Rock Hill			
High School; P., 4; W. C. Sullivan	34	888	1921
Winthrop Training; P., 4; O. M. Mitchell	10	155	1923
Simpsonville; P., 4; L. R. Richardson	12	303	1928

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
SOUTH CAROLINA—*Continued*			
Spartanburg; P., 4; L. W. Jenkins, Superintendent; M. B. Wilson, Principal	64	1,820	1919
Summerville; P., 5; J. H. Spann	10	241	1913
Sumter; P., 5; W. H. Shaw, Superintendent; H. T. Stoddard, Principal (Boys); Mrs. Louise Earle, Principal (Girls)	41	1,086	1913
Tigerville			
North Greenville Baptist Academy; Pr., 4; M. C. Donnan	8	78	1938
Wellford			
Wellford-Lyman-Tucapau; P., 4; D. M. Nixon, Jr.	9	235	1930
Williston			
Williston-Elko; P., 4; C. K. Ackerman	10	139	1931
Woodruff; P., 4; E. S. Bennett	16	433	1939
Total (Number schools 47)	959	24,094	
Average per school	20	513	
TENNESSEE			
Alcoa; P., 4; V. F. Goddard	9	201	1928
Arlington			
Bolton High School; P., 6; Mrs. Louise B. Barret	8	163	1930
Ashland City			
Cheatham County High School; P., 4; J. A. Barksdale	9.5	280	1930
Bartlett			
Nicholas Blackwell High School; P., 4; John H. George	21	441	1925
Baxter			
Baxter Seminary; P., 4; Harry L. Upperman	15	293	1925
Bell Buckle			
Webb School; Pr., 4; Wm. R. Webb	7	110	1938
Benton			
Polk County High School; P., 4; R. M. Blair	13	263	1932
Bristol			
Bristol Tennessee High School; P., 4; I. D. Eggers	19.5	523	1928
Carthage			
Smith County High School; P., 4; E. G. Rogers	10	275	1923
Chattanooga			
Baylor School, The; Pr., 6; H. B. Barks	22	222	1919
Central High School; P., 4; S. E. Nelson	74	2,144	1918
Girls' Prep. School; Pr., 6; Tommie P. Duffy	11	167	1913
High School; P., 3; Creed F. Bates, Jr.	52	1,345	1915
McCallie School, The; Pr., 6; S. J. McCallie	21	312	1909
Notre Dame High School; Pr., 4; Sr. Jane Frances	9	173	1931

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
TENNESSEE—*Continued*			
Clarksville; P., 4; B. L. Hassell	27	765	1920
Cleveland			
Bradley Central High School; P., 4; E. J. Frazier	22	643	1938
Collegedale			
Southern Junior College Prep. Dept.; Pr., 4; J. C. Thompson	14	103	1930
Collierville; P., 6; C. H. Harrell	10	242	1925
Columbia			
Central High School; P., 4; W. J. Field	19.5	585	1917
Military Academy; Pr., 7; C. A. Ragsdale	16	260	1911
Concord			
Farragut High School; P., 4; Drew S. Gaylor	12	340	1936
Copperhill; P., 4; J. M. Reedy	10	176	1929
Covington			
Byars-Hall High School; P., 4; J. R. Miles	15	398	1928
Ducktown; P., 4; C. E. Brock	8.5	198	1939
Dyersburg; P., 4; C. M. Walker	19	504	1920
Elizabethton; P., 4; J. R. Ritchie	19	566	1929
Erwin			
Unicoi County High School; P., 4; Albert L. Price	22	617	1929
Fountain City			
Central High School; P., 4; Hassie K. Gresham	34	1,058	1918
Franklin			
Battle Ground Academy; Pr., 6; George I. Briggs	7	102	1925
Gallatin			
Central High School; P., 4; D. W. Moody	15	412	1938
Germantown			
M. C. Williams High School; P., 4; Ralph B. Hunt	8	171	1930
Goodlettsville; P., 4; Walter E. Lowe	9	247	1923
Hartsville			
Trousdale County High School; P., 6; I. C. Pullias	12	304	1923
Henderson			
Chester County High School; P., 4; W. E. Montgomery	12	295	1928
Jacksboro			
Central High School; P., 4; G. H. Smith	11	203	1928
Jackson; P., 3; D. E. Ray	21	578	1938
Jellico; P., 4; David J. Harkness	12	234	1929
Johnson City			
Science Hill High School; P., 3; N. E. Hodges	30.5	735	1928
Kingsport			
Dobyns-Bennett High School; P., 4; Charles K. Koffman	23.5	590	1922
Knoxville			
High School; P., 3; W. E. Evans	78	2,277	1914
Young High School; P., 4; Sam A. Duff	17	532	1931

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
TENNESSEE—*Continued*			
LaFollette; P., 4; Robert Sharp	11	255	1926
Lawrenceburg			
Lawrence County High School; P., 4; E. O. Coffman	17	507	1928
Lebanon			
Castle Heights Military Academy; Pr., 4; H. L. Armstrong	22	292	1929
Lewisburg			
Marshall County High School; P., 4; J. W. Zumbro	11.5	273	1930
Livingston			
Livingston Academy; P., 4; J. C. Taylor	11	287	1930
Maryville; P., 4; H. H. Gauding	14	367	1928
Memphis			
Central High School; P., 3; Charles P. Jester	47	1,293	1919
Christian Brothers College; Pr., 4; Brother Joseph	15	331	1933
Humes High School; P., 3; S. L. Ragsdale	32	762	1928
Lausanne School; Pr., 4; Emma DeSaussure Jett	7	51	1933
Messick High School; P., 4; Thomas H. Grinter	22	554	1923
Miss Hutchison's School; Pr., 4; Mary G. Hutchison	9	90	1923
South Side High School; P., 4; H. H. Gnuse	36	1,047	1926
St. Agnes Academy; Pr., 6; Sister M. Julia	6	130	1925
St. Mary's School; Pr., 4; Helen A. Loomis	6	41	1930
Technical High School; P., 3; J. L. Highsaw	44	1,344	1928
Middleton; P., 4; Quinnie Armour	7	167	1935
Millington			
Central High School; P., 6; H. I. Roland	13	278	1918
Morristown; P., 3; Carl T. Vance	16	323	1921
Mt. Pleasant			
Hay Long High School; P., 4; J. T. Stone	9	200	1925
Murfreesboro			
Central High School; P., 4; J. C. Mitchell	19	475	1919
Nashville			
Central High School; P., 4; H. T. Hays	34	879	1928
David-Lipscomb Prep. School; Pr., 4; Max Hamrick	13	113	1926
Duncan College Prep. School; Pr., 4; Marvin T. Duncan	7	85	1920
East Nashville High School; P., 3; W. P. Fisher	45	1,125	1935
Father Ryan High School; Pr., 4; S. E. Wiley	12	252	1928
Hume-Fogg High School; P., 3; C. T. Kirkpatrick	36	860	1909
Isaac Litton High School; P., 4; G. C. Carney	22	579	1935
Montgomery Bell Academy; Pr., 6; Isaac Ball	7	88	1899
Peabody Demonstration School; Pr., 6; J. E. Windrow	13	189	1919
St. Bernard Academy; Pr., 4; Sr. Mary Aquin	6	70	1933
St. Cecilia Academy; Pr., 4; Sr. Mary Agnes	8	74	1925
Tennessee Industrial School; P., 4; C. M. Mitchell	12	181	1935
Wallace University School; Pr., 5; C. B. Wallace	4	66	1897

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
TENNESSEE—*Continued*			
Ward-Belmont School; Pr., 5; Annie C. Allison	19	164	1913
West End High School; P., 4; W. H. Yarbrough	32	899	1938
Norris; P., 6; Glenn Kendall	10	193	1935
Oneida; P., 4; E. L. Stanley	9	187	1933
Paris			
E. W. Grove High School; P., 4; E. G. Routon	19	463	1915
Rockwood; P., 4; T. R. Eutsler	10	206	1934
St. Andrew's			
St. Andrew's School; Pr., 4; Francis W. G. Parker	7	61	1932
Sewanee			
Military Academy; Pr., 6; Clyde A. Fasick	12	173	1913
Springfield; P., 4; Philip B. Bell	13	298	1926
Sweetwater			
Tennessee Military Academy; Pr., 4; C. R. Endsley	10	150	1918
Tiptonville; P., 4; R. E. Bright	7	138	1929
Tyner; P., 4; C. C. Burgner	13.5	276	1930
Union City; P., 4; T. D. Ozment	13	252	1922
Whitehaven; P., 4; F. S. Elliott	30	685	1923
Total (Number schools 90)	1,603	37,820	
Average per school	18	420	
TEXAS			
Abilene; P., 4; L. E. Dudley	68	1,951	1939
Albany; P., 4; C. B. Downing	15	290	1928
Alice; P., 4; J. W. Roach	15	346	1928
Alpine			
Sul Ross Demonstration School; P., 3; R. M. Bankhead	10	136	1932
Alvin; P., 3; L. R. Pietzsch	14	313	1939
Amarillo; P., 3; Charles M. Rogers	60	1,666	1914
Angleton; P., 5; W. O. Meredith	11	233	1932
Austin			
Austin; P., 3; A. N. McCallum	88	2,157	1913
St. Edward's Academy; Pr., 4; Rev. Patrick Haggerty	11	58	1924
Baird; P., 4; Nat Williams	9	194	1927
Beaumont			
Beaumont; P., 3; E. W. Jackson	50	1,319	1913
South Park; P., 4; C. W. Bingman	32	755	1916
Beeville; P., 4; R. J. Marshall	18	382	1939
Belton; P., 4; E. D. Johnston	14	324	1915
Big Spring; P., 4; W. C. Blankenship	35	832	1921
Bonham; P., 4; I. B. Carruth	21	504	1913

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
TEXAS—*Continued*			
Borger; P., 4; W. A. McIntosh	24	694	1930
Bowie; P., 4; W. B. Alexander	15	338	1929
Brady; P., 3; W. E. Whitten	16	251	1916
Breckenridge; P., 3; N. S. Holland	20	559	1925
Brenham; P., 4; C. M. Sellman	17	392	1915
Brownsville; P., 3; E. C. Dodd	34	538	1928
Brownwood; P., 3; E. J. Woodward	25	593	1918
Bryan			
Allan Academy; Pr., 6; N. B. Allan	14	191	1918
Stephen F. Austin; P., 3; W. D. Wilkerson	23	491	1924
Burkburnett; P., 4; C. J. Duncan	19	431	1928
Calvert; P., 4; Rex Kathcart	9	115	1920
Cameron			
C. H. Yoe; P., 4; E. A. Perrin	20	491	1936
Canadian; P., 4; J. M. Carpenter	14	252	1930
Canyon			
Canyon; P., 4; J. B. Speer	14	241	1928
W. T. S. T. C. Training School; P., 4; F. E. Savage	9	140	1928
Carrizo Springs; P., 4; M. P. Willis	13	161	1926
Carrollton; P., 4; C. C. Carver	11	270	1931
Celeste; P., 4; Jones Pearce	8	187	1932
Cisco; P., 4; R. N. Cluck	20	498	1927
Clarendon; P., 4; H. T. Burton	14	214	1928
Claude; P., 4; C. R. Douglas	8	118	1928
Cleburne; P., 4; Emmett Brown	33	941	1913
Coleman; P., 4; C. H. Hufford	30	406	1920
Colorado; P., 4; John E. Watson	17	471	1928
Commerce			
Commerce; P., 4; Frank H. Morgan	17	302	1936
E. T. S. T. C. Training School; P., 6; E. H. Watson	17	146	1928
Conroe; P., 4; Hulon N. Anderson	25	550	1939
Corpus Christi; P., 3; R. B. Fisher	48	1,286	1939
Corsicana; P., 3; W. H. Norwood	26	617	1913
Crane; P., 5; E. H. Patton	16	188	1934
Crystal City; P., 4; Sterling H. Fly	10	146	1932
Cuero; P., 4; O. A. Zimmerman	13	335	1918
Daisetta			
Hull-Daisetta; P., 4; J. C. Brandt	15	336	1929
Dalhart; P., 4; Blake Bolton	15	418	1929
Dallas			
Highland Park; P., 3; H. E. Gable	44	1,006	1936
Hockaday School for Girls; Pr., 6; Miss Ela Hockaday	18	208	1928
Dayton; P., 4; Vincent W. Miller	13	236	1935
Del Rio; P., 3; Drury Wood	14	263	1928
Denison; P., 4; B. McDaniel	37	1,106	1918

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
TEXAS—*Continued*			
Denton			
Denton; P., 3; R. C. Patterson	20	569	1927
N. T. S. T. C. Training School; P., 5; J. C. Mathews	14	261	1927
Dilley; P., 4; Virgil D. Currin	8	100	1930
Donna; P., 4; A. B. Sanders	14	313	1924
Eagle Lake; P., 4; W. C. Reed	9	151	1918
Eagle Pass; P., 4; Fred R. Thompson	13	258	1930
Edcouch			
Edcouch-Elsa; P., 4; Joe H. Wilson	7	135	1939
Edinburg; P., 3; R. P. Ward	16	408	1924
Eldorado; P., 4; Dave Williamson	10	156	1931
Electra; P., 4; B. M. Dinsmore	24	657	1924
Elgin; P., 4; W. E. Gattis	9	198	1928
El Paso			
Austin; P., 4; Allen H. Hughey	56	1,501	1931
Bowie; P., 4; Allen H. Hughey	41	942	1931
El Paso; P., 4; Allen H. Hughey	56	1,403	1913
Loretta Academy; Pr., 4; Mother Hentzen	9	95	1928
Radford School for Girls; Pr., 4; Lucinda de L. Templin	13	34	1923
Ennis; P., 4; W. F. Howard	22	465	1925
Fabens; P., 4; M. D. Lakey	11	128	1932
Farmersville; P., 4; N. O. Wright	10	275	1927
Farwell; P., 4; Leo Forrest	6	98	1928
Ferris; P., 4; John T. Black	12	159	1935
Forney; P., 4; O. B. Powell	8	114	1930
Fort Stockton; P., 4; J. F. Reeves	11	144	1921
Fort Worth			
Arlington Heights; P., 3; W. M. Green	32	892	1924
Diamond Hill; P., 5; W. M. Green	14	351	1935
Handley; P., 3; W. M. Green	8	186	1932
North Fort Worth; P., 3; W. M. Green	45	1,244	1917
Our Lady of Victory; Pr., 4; Sister Mary Brigid	15	123	1929
Robert Lee Paschal; P., 3; W. M. Green	87	2,438	1913
Polytechnic; P., 3; W. M. Green	55	1,569	1924
Riverside; P., 3; W. M. Green	22	552	1936
Freeport; P., 4; O. A. Fleming	11	223	1930
Gainesville; P., 3; H. O. McCain	26	568	1913
Galena Park; P., 4; Walton Hines	10	194	1929
Galveston			
Ball; P., 4; S. B. Graham	54	1,360	1913
Garden City; P., 4; N. P. Taylor	9	81	1937
Gatesville; P., 3; Ercell W. Brooks	14	377	1930
Giddings; P., 4; R. C. Donaho	9	185	1939

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
TEXAS—*Continued*			
Gilmer			
East Mountain; P., 4; D. T. Loyd	12	181	1939
Gladewater			
Gladewater; P., 4; D. T. Smith	34	642	1933
Sabine; P., 4; H. M. Cummings	10	185	1936
Union Grove; P., 4; T. E. Baird	10	130	1937
Goliad; P., 4; J. B. Hayes	6	136	1924
Goose Creek			
Robert E. Lee; P., 4; Harmon Lowman	45	1,107	1924
Graham; P., 4; I. T. Gilmer	22	490	1914
Grandfalls; P., 6; John S. White	15	233	1939
Greenville; P., 3; H. H. Chambers	25	699	1936
Groom; P., 4; Dalton Ford	7	101	1936
Harlingen; P., 4; E. C. Deering	26	650	1924
Harrold; P., 4; S. P. Vick	8	125	1929
Henderson			
Carlisle; P., 4; Frank L. Singletary	16	212	1936
Henderson; P., 3; C. O. Pollard	16	370	1934
Hereford; P., 4; Knox Kinnard	13	322	1926
Hillsboro; P., 4; L. W. Hartsfield	22	553	1913
Honey Grove; P., 4; A. E. Barker	13	336	1937
Houston			
Stephen F. Austin; P., 3; E. E. Oberholtzer	51	1,292	1939
Jefferson Davis; P., 3; E. E. Oberholtzer	55	1,606	1926
Sam Houston; P., 3; E. E. Oberholtzer	42	1,115	1913
Kinkaid School; Pr., 4; Mrs. W. J. Kinkaid	13	71	1939
Mirabeau B. Lamar; P., 3; E. E. Oberholtzer	66	1,653	1939
Charles Milby; P., 3; E. E. Oberholtzer	51	1,287	1927
John H. Reagan; P., 3; E. E. Oberholtzer	90	2,591	1926
San Jacinto; P., 3; E. E. Oberholtzer	67	1,493	1913
Hubbard; P., 4; L. L. Wilkes	6	138	1916
Humble			
Charles Bender; P., 4; Frank W. Allenson	12	240	1926
Huntsville; P., 3; R. M. Hawkins	14	345	1934
Iraan; P., 6; J. T. H. Bickley	18	245	1930
Jacksonville; P., 4; Larue Cox	21	520	1928
Jefferson; P., 3; G. P. Parker	13	236	1936
Joinerville			
Gaston; P., 4; G. R. Grissom	22	346	1936
Jourdanton; P., 4; R. S. Morgan	7	94	1930
Junction; P., 4; R. D. Kothmann	11	217	1931
Kaufman; P., 3; O. P. Norman	9	211	1931
Kenedy; P., 4; J. H. Stamper	11	260	1929
Kerens; P., 4; G. H. Wilemon	8	182	1924
Kermit; P., 4; B. F. Meek	13	214	1939

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
TEXAS—*Continued*			
Kerrville			
Schreiner Institute; Pr., 4; J. J. Delaney	13	87	1926
Tivy; P., 3; H. A. Moore	25	527	1930
Kilgore; P., 3; W. L. Dodson	31	709	1935
LaFeria; P., 4; J. B. Smith	10	220	1928
Lampasas; P., 3; Charles Wachendorfer	9	193	1928
Lancaster; P., 4; E. C. Butler	9	171	1929
Lefors; P., 4; F. L. Mize	12	192	1932
Liberty; P., 4; William L. Schupp	8	186	1928
Longview			
Judson Grove; P., 5; W. R. Skipping	12	185	1937
Longview; P., 3; H. L. Foster	25	675	1914
Pine Tree; P., 4; M. E. Irby	15	293	1939
White Oak; P., 4; W. C. Mathis	15	221	1936
Lubbock; P., 3; W. B. Irvin	52	1,176	1924
Lufkin; P., 4; I. A. Costin	25	715	1915
Lyford; P., 4; J. Mil Auld	8	136	1929
McAllen; P., 3; John H. Gregory	16	436	1919
McCamey; P., 6; Howard E. Stoker	14	242	1930
McKinney; P., 4; Jack R. Ryan	28	667	1928
McLean; P., 4; C. A. Cryer	12	284	1928
Marfa; P., 4; J. E. Gregg	7	119	1916
Marlin; P., 4; H. J. McIlhaney	16	304	1913
Marshall; P., 4; Bryan Dickson	33	921	1913
Mart; P., 4; J. J. Youngblood	10	211	1924
Matador; P., 4; B. F. Tunnell	7	140	1929
Mercedes; P., 6; Ernest H. Poteet	22	534	1924
Mexia; P., 4; Frank L. Williams	20	529	1919
Miami; P., 4; M. F. Stephens	6	95	1927
Midland; P., 4; W. W. Lackey	25	476	1928
Mineral Wells; P., 4; W. A. Ross	19	560	1918
Mission; P., 4; Hugh C. Proctor	13	270	1924
Mount Pleasant; P., 4; P. E. Wallace	18	495	1924
Nacogdoches; P., 4; Rufus E. Price	23	582	1928
Navasota; P., 4; J. T. Ferguson	13	243	1919
Nederland; P., 4; C. O. Wilson	13	324	1929
New Braunfels; P., 3; E. A. Sahm	17	234	1928
New Castle; P., 4; J. B. Hill, Jr.	6	153	1930
New London			
London; P., 3; R. L. Bunting	17	233	1934
Nocona; P., 4; W. J. Stone	11	271	1932
Odessa; P., 3; Murray H. Fly	21	426	1927
Oklaunion; P., 4; J. A. Anderson	8	125	1930
Olney; P., 4; Joe R. Humphrey	14	410	1928
Olton; P., 4; H. P. Webb	11	216	1927

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
TEXAS—*Continued*			
Orange; P., 4; W. E. Lowry	22	578	1916
Overton			
Leverett's Chapel; P., 4; D. M. Walker	14	155	1935
Overton; P., 4; E. D. Cleveland	14	277	1934
Ozona; P., 4; C. S. Denham	7	84	1916
Palacios; P., 4; Ralph P. Newsom	8	153	1916
Palestine; P., 3; Bonner Frizzell	19	508	1919
Pampa; P., 4; L. L. Sone	32	746	1927
Panhandle; P., 4; H. E. Vaughan	12	209	1924
Paris; P., 4; A. H. Chamness	41	1,193	1931
Pasadena; P., 3; H. A. Jackson	18	363	1930
Pecos; P., 4; R. Henry Blackwell	10	167	1926
Perryton; P., 3; Roger A. Burgess	11	210	1923
Pharr			
Pharr-San Juan-Alamo; P., 4; J. Lee Stambaugh	22	409	1923
Plainview; P., 3; O. J. Laas	19	527	1936
Port Arthur			
Thomas Jefferson; P., 4; G. M. Simms	63	1,873	1927
Port Neches; P., 4; W. J. Holloway	17	440	1927
Poteet; P., 4; S. V. Burks	7	136	1929
Rankin; P., 4; H. G. Secrest	5	70	1931
Raymondville; P., 3; M. L. Devinney	10	182	1935
Robstown; P., 4; John P. Manning	21	372	1936
Roby; P., 4; N. C. Forrester	9	196	1936
Rocksprings; P., 4; W. B. Denman	7	80	1930
Roscoe; P., 4; I. R. Hutchinson	9	156	1930
San Angelo; P., 3; Felix Smith	40	960	1913
San Antonio			
Alamo Heights; P., 3; R. B. Reed	17	374	1928
Breckenridge; P., 3; J. C. Cochran	81	2,374	1916
Central Catholic; Pr., 4; Eugene Paulen	17	405	1933
Thomas A. Edison; P., 4; F. S. Eakeley	19	352	1930
Incarnate Word Academy; Pr., 4; Mother Kolumpille	9	163	1919
Thomas Jefferson; P., 3; J. C. Cochran	78	2,274	1932
Sidney Lanier; P., 3; J. C. Cochran	16	359	1939
Our Lady of the Lake; Pr., 4; Mother M. Angelique	8	143	1919
Texas Military Institute; Pr., 4; W. W. Bondurant	12	209	1913
Ursuline Academy; Pr., 4; Mother Mary Loyola	8	70	1934
Vocational and Technical; P., 3; J. C. Cochran	58	1,501	1939
Sanderson; P., 6; R. D. Holt	9	127	1930
San Marcos			
San Marcos Baptist Academy; Pr., 4; R. M. Cavness	19	203	1913
Schulenburg; P., 4; S. De Bord	9	148	1932
Seguin; P., 4; Joe F. Saegert	15	313	1931
Seymour; P., 4; J. F. Kemp	17	368	1927

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
TEXAS—*Continued*			
Shamrock; P., 4; W. C. Perkins	17	348	1933
Sherman; P., 4; R. L. Speer	39	1,088	1923
Sinton; P., 4; S. W. Seale	12	223	1928
Sonora; P., 4; F. T. Jones	9	103	1926
Sour Lake; P., 4; J. L. Johnson	14	178	1923
Spur; P., 4; O. C. Thomas	12	311	1929
Sugar Land; P., 6; Earl K. Barden	11	203	1928
Sweetwater			
Newman; P., 4; R. S. Covey	19	471	1928
Taylor; P., 4; E. T. Robbins	22	375	1928
Temple; P., 3; L. C. Proctor	30	622	1913
Terrell; P., 4; J. E. Langwith	18	405	1924
Texarkana; P., 3; H. W. Stilwell	34	694	1916
Throckmorton; P., 6; Harry W. Rice	15	307	1934
Tulia; P., 4; I. H. Turney	13	272	1926
Tyler; P., 3; J. M. Hodges	56	1,315	1916
Uvalde; P., 4; Guy D. Deen	14	307	1916
Van; P., 4; J. E. Rhodes	25	432	1936
Vernon; P., 4; C. H. Dillehay	25	623	1927
Vickery			
Vickery-Hillcrest; P., 4; T. D. Mayo	8	151	1939
Victoria			
Patti Welder; P., 3; Porter S. Garner	18	372	1914
Waco; P., 3; R. H. Brister	86	2,473	1913
Waxahachie; P., 4; T. C. Wilemon	22	551	1928
Weslaco; P., 4; F. C. McConnell	14	370	1925
West; P., 4; H. J. Jackson	11	275	1926
West Columbia; P., 4; W. H. Meyers	11	235	1926
Wharton; P., 6; Floyd C. Betts	14	332	1923
White Deer; P., 4; George A. Heath	14	255	1932
Wichita Falls; P., 3; H. D. Fillers	67	1,955	1917
Wink; P., 4; Lee Johnson	18	270	1937
Wortham; P., 4; John A. Freeman	6	105	1925
Ysleta; P., 4; J. M. Hanks	16	423	1930
Total (Number schools 244)	5,144	117,978	
Average per school	21	484	
VIRGINIA			
Abingdon			
William King High; P., 4; F. E. De Haven	9	243	1929
Alexandria			
Episcopal High; Pr., 6; A. R. Hoxton	16	229	1939
George Washington High; P., 4; H. T. Moncure	50	1,440	1915

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
VIRGINIA—*Continued*			
Amherst; P., 4; Clayton B. Phillips	9	186	1927
Arlington			
Arlington Hall; Pr., 4; Carrie Sutherlin	12	42	1935
Washington-Lee High; P., 3; Claude M. Richmond	44	1,107	1930
Bedford; P., 4; J. L. Borden	11	264	1922
Blackstone			
College for Girls H. S.; Pr., 4; J. Paul Glick	12	48	1929
High School; P., 4; Frank J. Critzer	10	219	1922
Bristol			
Sullins College High; Pr., 4; W. E. Martin	6	55	1926
Virginia High; P., 5; Thomas P. Shelburne	32	658	1914
Virginia Intermont College H. S.; Pr., 4; H. F. Noffsinger	5	58	1924
Buena Vista			
Southern Seminary; Pr., 4; R. L. Durham	5	48	1937
Burkeville; P., 4; Robert B. Wilson	5	98	1927
Cape Charles; P., 4; Percy H. Warren	7	129	1927
Charlottesville			
Lane High; P., 4; Hugh L. Sulfridge	28	753	1913
Chatham			
Chatham Hall; Pr., 4; Edmund J. Lee	20	154	1929
Hargrave Military Academy; Pr., 4; A. H. Camden	14	158	1920
Chester; P., 4; Fred D. Thompson	13	413	1936
Christchurch			
Christchurch School; Pr., 6; Wm. D. Smith, Jr.	6	53	1926
Churchland; P., 4; B. L. Lewis	6	196	1927
Clifton Forge; P., 4; V. J. Love	17	425	1929
Covington; P., 4; W. R. Curfman	23	605	1933
Crewe; P., 4; T. P. Harwood	11	262	1925
Culpeper; P., 4; R. R. Tolbert	10	243	1926
Danville			
Danville Military Institute; Pr., 6; Thomas Wilborn	7	70	1937
George Washington High; P., 6; Fred W. Greene	47	1,254	1918
Stratford Hall; Pr., 4; John C. Simpson	8	24	1898
Emporia			
Greensville County High; P., 4; H. C. Bradshaw	12	361	1936
Farmville; P., 4; C. L. Ramsey	10	211	1924
Fork Union			
Military Academy; Pr., 4; N. J. Perkins	21	258	1925
Fort Defiance			
Augusta Military Academy; Pr., 6; T. J. Roller	16	220	1939
Franklin; P., 4; B. T. Watkins	10	193	1927
Fredericksburg; P., 4; Guy H. Brown	19	337	1927
Front Royal			
Randolph-Macon Academy; Pr., 6; John C. Boggs	15	207	1929

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
VIRGINIA—*Continued*			
Greenway			
Madeira School; Pr., 4; Lucy Madeira Wing	16	178	1934
Harrisonburg; P., 4; B. L. Stanley	15	375	1913
Holland; P., 4; W. R. Savage, Jr.	7	152	1926
Hopewell; P., 4; J. E. Mallonee	30	818	1921
Lexington; P., 4; H. Waddell	12	295	1914
Lynchburg			
E. C. Glass High; P., 3; H. A. C. Walker	43	935	1913
Virginia Episcopal School; Pr., 6; Oscar deW. Randolph	11	118	1921
Manassas			
Osbourn High; P., 4; R. Worth Peters	12	251	1914
Marion; P., 4; W. Linden Allen	10	320	1920
Morrison; P., 4; J. R. Mort	15	370	1924
Newport News; P., 4; Lamar R. Stanley	60	1,391	1918
Norfolk			
Great Bridge High; P., 4; J. H. Kelly, Jr.	7	157	1925
Matthew Fontaine Maury High; P., 3; A. B. Bristow	100	3,051	1897
Norview; P., 4; H. C. Barnes	11.5	320	1927
Oceana; P., 4; R. H. Owen	11	302	1926
Petersburg; P., 3; H. D. Wolff	37	1,015	1913
Portsmouth			
Cradock High; P., 4.5; H. I. Willett	13	313	1927
Deep Creek High; P., 4; W. Leon Mason	7	167	1937
Woodrow Wilson High; P., 4; J. Leon Codd	56	1,574	1935
Radford; P., 4; Alfred K. Eagle	17	378	1937
Richmond			
Collegiate School for Girls; Pr., 4; Mrs. Wm. T. Hodges	12	47	1922
John Marshall High; P., 4; James C. Harwood	125	3,169	1913
St. Christopher's School; Pr., 5.5; C. G. Chamberlayne	15	154	1920
Thomas Jefferson High; P., 3; Ernest Shawen	72	2,012	1933
Varina Agricultural High; P., 4; George Baker	13	296	1927
Westhampton High; P., 4; Ira O. Beaty	15	344	1937
Roanoke			
Jefferson Senior High; P., 3; J. D. Riddick	57	1,513	1915
Rocky Mount; P., 4; W. D. Peake	8	211	1929
Salem			
Andrew Lewis; P., 4; E. B. Broadwater	41	1,202	1935
Saltville; P., 4; R. M. Buchanan	8	214	1928
South Boston			
C. H. Friend; P., 4; James H. Rowan	9	175	1914
South Norfolk; P., 4; R. H. Pride	16	440	1932

LIST OF MEMBER SCHOOLS, 1938-39—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACHERS	PUPILS	ACCREDITED
VIRGINIA—*Continued*			
Staunton			
Staunton Military Academy; Pr., 4; Roy W. Wonson	24	326	1916
Robert E. Lee High; P., 4; H. L. Bridges, Jr.	19	467	1913
Stuart Hall; Pr., 4; Ophelia S. T. Carr	12	128	1931
Suffolk; P., 6; Francis S. Chase	26	566	1923
Toano; P., 4; M. F. Starnes	6	86	1935
Vinton			
William Byrd High; P., 4; Herman L. Horn	22	557	1929
Warrenton			
Warrenton Country School; Pr., 6; Lea M. Bouligny	9	71	1929
Warrenton High School; P., 4; P. B. Smith, Jr.	12	243	1929
Waverly; P., 4; M. B. Leavell	7	137	1929
Waynesboro			
Fairfax Hall; Pr., 4; W. B. Gates	12	37	1932
Fishburne Military School; Pr., 4; Morgan H. Hudgins	14	186	1897
Waynesboro High; P., 4; R. C. Jennings	15	397	1932
West Point; P., 4; Katherine P. Howerton	6	159	1924
Williamsburg			
Matthew Whaley High; P., 5; Rawls Byrd	13	239	1924
Winchester			
Handley High; P., 6; Garland R. Quarles	31	926	1916
Woodberry Forest			
Woodberry Forest School; Pr., 5; J. Carter Walker	20	235	1910
Woodstock			
Massanutten Academy; Pr., 6; H. J. Benchoff	11	140	1930
Total (Number schools 84)	1,686	38,378	
Average per school	20	457	
EXTRA-TERRITORIAL STATUS			
Buenos Aires, Argentina			
American High School; Pr., 4; Sayre P. Maddock	10	71	1939
Mexico, D. R.			
American School Foundation; Pr., 4; Henry L. Cain	9	209	1930
Aruba, Netherlands West Indies			
Lago Community High School; Pr., 6; Alvin M. Marks	6	107	1939
Total (Number schools 3)	25	387	
Average per school	8	129	
Grand total (Number schools 1,206)	20,901	489,632	
Average per school	17	406	

MEMBER STATE DEPARTMENTS OF EDUCATION*

Georgia: M. D. Collins, State Superintendent of Schools, Atlanta
Louisiana: John E. Coxe, High School Supervisor, Baton Rouge
North Carolina: Clyde A. Erwin, Superintendent of Public Instruction, Raleigh
Virginia: Sidney B. Hall, Superintendent of Public Instruction, Richmond

PUBLICATIONS OF THE ASSOCIATION

For the index of the Proceedings of the Association, 1895-1912, see the Proceedings of the Nineteenth Meeting, published in 1913. For the index of the Proceedings of the Association, 1913-1921, inclusive, see the Proceedings of the Twenty-seventh Meeting, published in 1922, and for the index of the Proceedings of the Association, 1922-1933, inclusive, see pages 24-29 of the 1934 Proceedings. For index of the Proceedings of the Association, 1934-1937, inclusive, see pages 1 and 14-15 of the SOUTHERN ASSOCIATION QUARTERLY for February, 1937. For index, 1938, see the QUARTERLY for November, 1938.

OFFICERS AND MEETING-PLACES OF THE ASSOCIATION IN RECENT YEARS

A complete roster of officers and meeting-places of the Association from its organization was published in the SOUTHERN ASSOCIATION QUARTERLY of February, 1937, pages 15 to 21. This information for the past twelve years is reprinted for easy reference:

1927-28, Fort Worth, Texas

President: H. M. Ivey, Meridian Public Schools.
Vice Presidents: Joseph Roemer, University of Florida; Sue Powers, Shelby County Schools, Memphis, Tennessee.
Secretary-Treasurer: Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): J. H. Kirkland, Vanderbilt University; S. J. McCallie, McCallie School; A. A. Murphree, University of Florida; H. D. Campbell, Washington and Lee University; Theodore H. Jack, Emory University.

1928-29, Lexington, Kentucky

President: R. L. Marquis, North Texas State Teachers College.
Vice Presidents: E. F. Buchner, Johns Hopkins University; Harry Clark, Furman University.
Secretary-Treasurer: Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): S. J. McCallie, McCallie School; Edward Conradi, Florida State College for Women; H. D. Campbell, Washington and Lee University; Theodore H. Jack, Emory University; H. M. Ivy, Meridian Public Schools.

1929-30, Atlanta, Georgia

President: Harry D. Campbell, Washington and Lee University.
Vice Presidents: J. A. Stoddard, University of South Carolina; M. E. Ligon, University of Kentucky.
Secretary-Treasurer. Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): S. J. McCallie, McCallie School; Theodore H. Jack, Emory University; H. M. Ivy, Meridian Public Schools; R. L. Marquis, North Texas State Teachers College; A. B. Dinwiddie, Tulane University.

* See Article II, Sections 1 and 2 of the Constitution.

1930-31, Montgomery, Alabama

President: Charles A. Brown, Birmingham Public Schools.
Vice Presidents: H. H. Caldwell, Georgia School of Technology; C. R. Endsley, Tennessee Military Institute.
Secretary-Treasurer: Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): Theodore H. Jack, Emory University; H. M. Ivy, Meridian Public Schools; R. L. Marquis, North Texas State Teachers College; A. B. Dinwiddie, Tulane University; Harry D. Campbell, Washington and Lee University.

1931-32, New Orleans, Louisiana

President: Joseph Roemer, George Peabody College.
Vice Presidents: O. C. Carmichael, Alabama College; Juliet Jameson Poynter, Science Hill School for Girls.
Secretary-Treasurer: Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): H. M. Ivy, Meridian Public Schools; R. L. Marquis, North Texas State Teachers College; A. B. Dinwiddie, Tulane University; Harry D. Campbell, Washington and Lee University; Charles A. Brown, Birmingham Public Schools.

1932-33, Nashville, Tennessee

President: William Preston Few, Duke University.
Vice Presidents: J. H. Workman, Pensacola High School; J. W. Hynes, Loyola University.
Secretary-Treasurer: Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): R. L. Marquis, North Texas State Teachers College: A. B. Dinwiddie, Tulane University; C. A. Brown, Birmingham Public Schools; Joseph Roemer, George Peabody College; K. J. Hoke, College of William and Mary.

1933-34, Atlanta, Georgia

President: Frank L. McVey, University of Kentucky.
Vice Presidents: C. D. Hall, Texas Christian University; C. T. Kirkpatrick, Hume Fogg High School.
Secretary-Treasurer: Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): A. B. Dinwiddie, Tulane University; C. A. Brown, Birmingham Public Schools; Joseph Roemer, George Peabody College; K. J. Hoke, College of William and Mary; W. P. Few, Duke University; S. H. Whitley, East Texas State Teachers College; H. B. Heidelberg, Clarksdale, Mississippi.

1934-35, Louisville, Kentucky

President: H. B. Heidelberg, Clarksdale, Mississippi.
Vice Presidents: J. Thomas Davis, John Tarleton Agricultural College; Guy H. Wells, Georgia State College for Women.
Secretary-Treasurer: Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): Joseph Roemer, George Peabody College; K. J. Hoke, College of William and Mary; William Preston Few, Duke University; S. H. Whitley, East Texas State Teachers College; S. M. Brame, Alexandria Public Schools; Frank L. McVey, University of Kentucky; Shelton Phelps, Winthrop College.

1935-36, Richmond, Virginia

President: J. Thomas Davis, John Tarleton Agricultural College.
Vice Presidents: Raymond A. Kent, University of Louisville; Father F. J. Jerome, St. Leo Abbey.
Secretary-Treasurer: Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): William Preston Few, Duke University; S. H. Whitley, East Texas State Teachers College; S. M. Brame, Alexandria Public Schools; Frank L. McVey, University of Kentucky; Shelton Phelps, Winthrop College; Guy H. Wells, Georgia State College for Women; H. B. Heidelberg, Clarksdale Public Schools.

1936-38, Dallas, Texas

President: C. A. Ives, Louisiana State University.
Vice Presidents: T. H. Napier, Alabama College; J. C. Harwood, John Marshall High School.
Secretary-Treasurer: Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*): S. M. Brame, Alexandria Public Schools; Frank L. McVey, University of Kentucky; Shelton Phelps, Winthrop College; Guy H. Wells, Georgia State College for Women; O. C. Carmichael, Vanderbilt University; M. R. Hinson, Florida State College for Women; J. Thomas Davis, John Tarleton Agricultural College.

1938-39, Memphis, Tennessee

President: H. L. Donovan, Eastern Kentucky State Teachers College.
Vice Presidents: A. B. Butts, University of Mississippi; T. Q. Srygley, Port Arthur Schools.
Secretary-Treasurer: Shelton Phelps, Winthrop College.
Executive Committee (in addition to President and Secretary *ex officio*): Sidney B. Hall, State Superintendent, Virginia; Guy H. Wells, Georgia State College for Women; O. C. Carmichael, Vanderbilt University; M. R. Hinson, Florida State College for Women; S. B. Hathorn, Mississippi State College; T. H. Napier, Alabama College; C. A. Ives, Louisiana State University.

Announcement of the meeting place of the Forty-fourth Annual Meeting of the Association will be made in the August number of the QUARTERLY.

DELEGATES ATTENDING THE FORTY-SECOND ANNUAL MEETING

COLLEGES AND UNIVERSITIES

Agnes Scott College: President J. R. McCain, Dean S. G. Stukes
Alabama College: Dean T. H. Napier, Professor M. L. Orr
Alabama Polytechnic Institute: Dean Zebulon Judd, Dean J. W. Scott
Alabama, University of: Dean C. H. Barnwell, Professor Gladstone H. Yeuell
Berea College: Dean T. A. Hendricks
Birmingham-Southern College: President R. R. Paty, Dean W. W. Hale, Professor J. M. Malone
Blue Mountain College: President Lawrence T. Lowrey, Dean Ernest H. Cox, Professor Elnora Winfrey
Brenau College: President Haywood J. Pearce
Bridgewater College: President Paul Haynes Bowman
Carson-Newman College: President J. T. Warren
Catawba College: President Howard R. Omwake, Dean of Women, Willie Augusta Lantz
Centenary College: Dean J. A. Hardin
Centre College: President Robert Lee McLeod, Dean James Howell Hewlett
College of Charleston: Dean Clarence A. Graeser, Professor R. H. Coleman
University of Chattanooga: President Archie M. Palmer, Dean M. A. Smith
Clemson College: President E. W. Sikes, Dean W. H. Washington, Registrar G. E. Metz
Coker College: President C. Sylvester Green, Professor Donald C. Agnew
Columbia College: President J. C. Guilds
Davidson College: Professor John C. Bailey, Jr.

Delta State Teachers College: President Wm. Marion Kethley, Miss Jane Oliver, Mrs. Dorothy Causey, Miss Maud Cain, Miss Mary Royce Eckles, Mr. Harvey E. Savely
Duke University: Dean Walter Kirkland Greene, Professor Holland Holton
East Carolina Teachers College: President Leon R. Meadows
East Tennessee State Teachers College: President Charles C. Sherrod, Professor Laurence G. Derthick
East Texas State Teachers College: President Sam H. Whitley
Eastern Kentucky State Teachers College: President H. L. Donovan, Principal J. D. Coates, Dean William C. Jones
Emory University: Director of Admissions, John Gordon Stipe
Emory and Henry College: President James Noah Hillman, Dean H. M. Henry
Erskine College: President Robert C. Grier
Florida Southern College: President Ludd Myrl Spivey
Florida State College for Women: President Edward Conradi, Dean Ralph L. Eyman, Professor M. R. Hinson
Florida, University of: Dean Winston W. Little, Director of Educational Research A. R. Mead
Furman University: President John Laney Plyler, Dean Robert Norman Daniel
George Peabody College for Teachers: Dean Doak S. Campbell, Director S. L. Smith, Registrar J. R. Robinson, Alumni Secretary Otis McBride, Dean Joseph Roemer
Georgetown College: President Henry Noble Sherwood
Georgia School of Technology: President Marion Luther Brittain
Georgia State College for Women: President Guy H. Wells, Professor William Thomas Wynn
Georgia, University of: Professor Wm. Davis Hooper
Greensboro College: President Luther Lafayette Gobbel
Guilford College: President Clyde A. Milner
Hampden-Sydney College: Dean George Luther Walker
Hardin-Simmons University: Vice President Rupert Norval Richardson
Hollins College: Vice President M. Estes Cocke
Howard College: President T. V. Neal, Dean Percy Pratt Burns, Ex. Assistant to President Luther E. Little, Professor Oscar D. Causey
Huntingdon College: President Hubert Searcy
Incarnate Word College: Sister M. Calixta, Dean
John B. Stetson University: President W. S. Allen
Judson College: President L. G. Cleverdon
Kentucky, University of: President Frank L. McVey, Dean Paul P. Boyd, Dean William S. Taylor, Registrar Leo M. Chamberlain
Lenoir Rhyne College: President Pleasant Edgar Monroe, Dean Edwin Lake Setzler
Limestone College: President Robert C. Granberry
Lincoln Memorial University: President S. W. McClelland, Registrar Hugh Trent Ramsey
Louisiana College: President Claybrook Cottingham
Louisiana Polytechnic Institute: President E. S. Richardson, Dean Herbert L. Hughes, Business Manager Alonzo McFarland
Louisiana State University: Dean C. A. Ives, Dean F. C. Frey, Professor Homer L. Garrett, Dean Northeast Center C. C. Colvert, Dean B. F. Mitchell
Louisville, University of: Dean J. J. Oppenheimer

Loyola University: President Harold A. Gaudin, Dean P. A. Roy, Professor James F. Whelan, Professor Joseph B. Bassich
Lynchburg College: President Riley B. Montgomery, Dean John Lowell Davis
Madison College: President Samuel Page Duke
Mary Baldwin College: President L. Wilson Jarman, Dean Martha S. Grafton
Mary-Hardin Baylor College: President Gordon Grady Singleton
Mary Washington College: President Morgan L. Combs
Maryville College: President Ralph Waldo Lloyd, Director of Personnel Frank D. McClelland, Professor Katharine C. Davies
Mercer University: Dean John B. Clark
Meredith College: President Charles Edward Brewer
Middle Tennessee State Teachers College: President Q. M. Smith
Millsaps College: President Marion Lofton Smith, Dean David Martin Key
Mines and Metallurgy, College of: President D. M. Wiggins
Mississippi College: President D. M. Nelson, Professor E. E. Brutchic, Dean W. H. Sumrall
Mississippi State College: President G. D. Humphrey, Dean Herbert Drennon
Mississippi State College for Women: President B. L. Parkinson
Mississippi State Teachers College: President J. B. George, Dean R. G. Lowrey
Mississippi, University of: Chancellor A. B. Butts, Dean V. A. Coulter, Dean F. E. Farquear, Professor H. B. Howerton, Professor W. L. Kennon, Professor O. A. Shaw, Registrar T. A. Bickerstaff
Morehead State Teachers College: President H. A. Babb, Dean W. H. Vaughan
Murray State Teachers College: President J. H. Richmond
Nazareth College: Sister M. Anastasia Coady, President; Professor (Sister) Mary Adeline
Newberry College: President James C. Kinard
North Carolina State College of Agriculture and Engineering: Director of Registration W. L. Mayer
North Carolina, University of: Dean T. J. Wilson, Jr., Professor Guy B. Phillips
North Texas State Teachers College: President W. J. McConnell
Our Lady of the Lake College: Mother M. Angelique, Dean; Sister Mary Ria, Registrar
Queens-Chicora College: President W. H. Frazer, Dean James M. Godard
Randolph-Macon Woman's College: President Theodore H. Jack, Dean C. C. French
Rollins College: Dean W. S. Anderson
Salem College: President Howard E. Rondthaler
Sam Houston State Teachers College: Dean James G. Gee
Shorter College: President Paul Mercer Cousins
South Carolina, University of: Dean L. T. Baker, Professor J. A. Stoddard
South Georgia Teachers College: President M. L. Pittman
Southwest Texas State Teachers College: Dean Alfred Henry Nolle
Southwestern Louisiana Institute: Dean H. L. Griffin
Southwestern: President Charles E. Diehl, Dean W. R. Cooper, Dean A. Theodore Johnson, Professor W. R. Atkinson, Professor H. J. Bassett, Professor David M. Amacker, Professor C. L. Baker, Assistant Professor Charles Gordon Siefkin, Registrar Annie Beth Gary
Southwestern University: President John William Bergin, Professor J. C. Godbey
Spring Hill College: President Wm. D. O'Leary, Dean A. C. Smith
State Teachers College, Radford, Virginia: President David W. Peters

State Teachers College, Florence, Alabama: President James Albert Keller, Dean Clarence B. Collier
State Teachers College, Jacksonville, Alabama: Dean Claude R. Wood, Instructor James F. Pence
State Teachers College, Livingston, Alabama: President N. F. Greenhill
Sul Ross State Teachers College: President Horace W. Morelock
Stephen F. Austin State Teachers College: Dean T. E. Ferguson
Tennessee, University of: Dean F. C. Smith, Dean J. A. Thackston, Director of Student Teaching, John J. Fuller, Registrar R. F. Thomason
Texas Christian University: President E. M. Waits, Dean C. D. Hall
Texas College of Arts and Industries: President J. O. Loftin, Dean J. E. Conner
Texas State College for Women: Dean E. V. White
Texas Technological College: Dean James M. Gordon
Texas, University of: Professor W. P. Webb
Transylvania College: Registrar V. F. Payne
Trinity University: President Frank Lucian Wear
Tulane University: President R. C. Harris, Professor J. A. Lyon, Professor D. S. Elliott, Professor L. J. Buchan
Union College: President Conway Boatman, Dean C. R. Wimmer
University of the South: Vice Chancellor Alexander Guerry
Vanderbilt University: Chancellor O. C. Carmichael, Dean F. C. Paschal, Dean John Pomfret
Virginia Military Institute: Professor R. A. Marr, Jr.
Virginia Polytechnic Institute: Dean J. E. Williams
Virginia, University of: Professor W. R. Smithey
Wake Forest College: President Thurman Kitchin
Washington and Lee University: President Francis Pendleton Gaines, Dean Robert Henry Tucker
Wesleyan College: President Dice Robins Anderson, Dean Samuel L. Akers, Trustee Orville A. Park
West Texas State College: President J. A. Hill
William and Mary, College of: Dean K. J. Hoke
Winthrop College: President Shelton Phelps, Dean Mowat G. Fraser, Registrar John G. Kelly
Wofford College: Dean A. Mason DuPre
Woman's College of the University of North Carolina: Registrar Mary Taylor Moore

Junior Colleges

Amarillo College: President John Fremont Mead
Andrew College: President Stephen Chester Olliff
Averett College: President Curtis Vance Bishop
Belmont Abbey Junior College: President (Rt. Rev.) Vincent G. Taylor, Rector (Rev.) Cuthbert Allen
Bethel Woman's College: Dean Charlotte A. Wright
Brownsville Junior College: Dean St. Clair Grady
Copiah-Lincoln Junior College: President James M. Ewing
East Central Junior College: President L. O. Todd
Emory at Oxford: Division Executive George S. Roach
Emory at Valdosta: Division Executive A. Hollis Edens
Gulf Park College: President Richard G. Cox

Hardin Junior College: President Herbert Donald Fillers, Dean Geo. M. Crutsinger
Hinds Junior College: President George M. McLendon
Holmes Junior College: President Major Cyrus McDaniel
John Tarleton College: Dean James Thomas Davis
Junior College of Augusta: President Eric West Hardy
Kilgore Junior College: President W. L. Dodson, Dean Basil Earl Masters
Lamar College: Dean D. W. Boitnott
Marion Institute: Dean Linton Hampton Baer, Business Manager Thomas A. Wood
Mars Hill College: Dean I. N. Carr
Mount St. Joseph Junior College: Sister M. Christina Eckmans, Dean; Mother Ambrose Martin, Directress of Education
Nazareth Junior College: Sister Anna Teresa Moran, Representing Dean
North Texas Agricultural College: Associate Dean George Leon Dickey
Paris Junior College: President J. R. McLemore
Pearl River Junior College: President Robert E. Lee Sutherland
Pikeville College: President Harry Means Crooks
Sacred Heart College: Sister M. Dominica, Dean
St. Bernard Junior College: Acting Dean Eugene Flynn
St. Mary's School and Junior College: President Margaret Cruikshank
Southern Junior College: President John Charles Thompson
Sue Bennett College: President Kenneth C. East
Sullins College: President William E. Martin, Dean Daniel L. Metts, Treasurer W. T. Martin
Sunflower Junior College: President Paul M. West, Dean Carl Henry Everett
Tennessee Wesleyan College: President James Lindsey Robb
Texarkana College: Dean William Porter Akin
Tyler Junior College: Dean Harry E. Jenkins
Virginia Intermont College: President H. G. Noffsinger
Ward-Belmont Junior College: Dean Joseph Edwill Burk
West Georgia College: President Irvine Sullivan Ingram
Whitworth College: President Robert Sinclair Daniel

Secondary Schools

Alabama

Anniston High School: Principal P. G. Myer
Bessemer High School: Principal James A. Davis
Shades Cahaba High School, Birmingham: Principal James M. Ward
Snead Academy, Boaz: Acting President Sherman Merritt Smith
Fairfield High School: Principal Wm. Henry McMurry
Huntsville City Schools: Superintendent W. G. Hamm
Montgomery Public Schools: Superintendent Clarence Moore Dannelly
Sidney Lanier High School, Montgomery: Principal J. Sam McCants
Pike Road High School: Principal Thomas A. Belser
Montgomery County High School, Ramer: Principal P. H. Harris
Tuscaloosa High School: Principal Clara L. Verner

Florida

The Bolles School, Jacksonville: Headmaster Roger McRory Painter
Putnam High School, Palatka: Supervising Principal G. C. Roberts

Pensacola High School: Supervising Principal John Hunter Workman
St. Leo College Preparatory: Director Ernest Schultz

Georgia

Athens High School: Principal Edward B. Mell
Fulton High School, Atlanta: Principal John Elmer White
Marist College High, Atlanta: Principal P. H. Dagneau
North Avenue Presbyterian High School, Atlanta: Principal Thyrza S. Askew, Secretary Rosa F. Wing
Gordon Military Academy, Barnesville: President Joseph E. Guillebeau, Vice President Geo. Boyce Connell
Blakely Schools: Principal Alex Carswell
Georgia Military Academy, College Park: Secretary and Treasurer Robert Sams Rosser
Columbus High School: Principal T. C. Kendrick
Russell High School, East Point: Principal Paul D. West
A. L. Miller High School, Macon: Principal Horace S. Lasseter
Lanier High School for Girls, Macon: Principal Anna Carry Weaver
Lanier High School for Boys, Macon: Principal Albert Jernigan Swann
Marietta High School: Superintendent Clarence A. Keith
Georgia Military College, Milledgeville: President Joseph H. Jenkins
Darlington School, Rome: President Clarence Rothwell Wilcox
The Pape School, Savannah: Principal Nina Anderson Pape
Tallapoosa High School: Superintendent H. A. Jones
R. E. Lee Institute, Thomaston: Principal Samuel F. Burke

Kentucky

Ashland High School: Principal Edgar Kelly Smith
Berea Academy: Dean Charles Noble Shutt
Campbellsville College High School: W. C. Barham
Holmes High School, Covington: Principal Howard H. Mills
Covington Catholic High School: Principal Charles H. Reiter
Danville High School: Principal Paul Bailey Boyd
Highland High School, Fort Thomas: Principal Joe W. Austin
Harlan City Schools: Superintendent Louis C. Henderson
Harrodsburg High School: Principal J. K. Powell
Hazard High School: Principal J. Foley Snyder
Hindman Schools: Principal J. F. Smith
Leitchfield High School: Superintendent Allen Puterbaugh
Henry Clay High School, Lexington: Superintendent Henry H. Hill
Atherton High School, Louisville: Principal Emma J. Woerner
Holy Rosary Academy, Louisville: Principal Sister Althaire Lancaster
Kentucky Home School for Girls, Louisville: Mrs. George E. Gary
Loretto High School, Louisville: Principal Sister Mary Helen
Louisville Girls High School: Principal S. B. Tinsley
Male High School, Louisville: Principal W. S. Milburn
Shawnee High School, Louisville: Principal Robert B. Clem
Ursuline Academy, Louisville: Sister M. Ferdinand
Munfordville High School: Superintendent H. R. Riley
Augusta Tilghman High School, Paducah: Principal Walter C. Jetton
Paintsville High School: Superintendent Robert G. Huey
St. Catharine Academy: Principal Sister Amadeus

Versailles High School: Principal George M. Yates
Winchester High School: Principal Frank Johnson Ogden

Louisiana

St. Joseph's Academy, Baton Rouge: Principal Sister Mary Frances
Lafayette High School: Principal Robert Emmett Chaplin
Mansfield City Public Schools: Principal I. C. Strickland
Isidore Newman School, New Orleans: Director Clarence Cherrington Henson
Jesuit High School, New Orleans: Principal Joseph C. Mulhern
Metairie Park Country Day School, New Orleans: Headmaster Ralph Edwin Boothby
St. Joseph Academy, New Orleans: Principal Sister Elizabeth McHugh
St. Mary's Dominican High, New Orleans: Principal Sister Mary Xavier
Ursuline High School, New Orleans: Principal Mother Thomas Voorhies
Vinton High School: Principal J. M. Boyet

Mississippi

Armory City Schools: Superintendent Thompson N. Touchstone
St. Joseph Academy, Bay St. Louis: Sister Anna Mary Borger
Saint Stanislaus, Bay St. Louis: Brother Alexis Klee, Principal
Belzoni High School: Superintendent Sale Trice Lilly
Biloxi High School: Principal Arthur E. Scruggs
St. Mary of the Pines, Chatawa: Sister Mary Julietta
Clarksdale High School: Superintendent Harvey Brown Heidelberg
Clarksdale High School: Principal Crawford Sharp McGivaren
Clinton High School: Superintendent J. M. Lassetter
Corinth High School: Superintendent Hal Anderson
Drew High School: Superintendent Floyd C. Barnes
Flora High School: Superintendent Troy Morgan
Senior High School, Greenville: Superintendent Forrest W. Murphy
Greenwood Schools: Superintendent W. C. Williams
Gulf Coast Military Academy: Principal Major J. E. Belka
Hazlehurst High School: Superintendent C. S. Hudspeth
Holly Springs High School: Superintendent Homer L. Samuels
Jackson Public Schools: Superintendent Kirby P. Walker
McComb High School: Superintendent David Lee Blackwelder
McComb High School: Principal Arthur Russell Colmer
Marks High School: Superintendent Ellis P. Sylvester
Meridian High School: Superintendent Horace Macaulay Ivy
Merigold Consolidated High School: Superintendent Fred W. Young, Assistant Superintendent Dale Sallis Fleming
Moss Point High School: Superintendent A. Loomis Monroe
New Albany High School: Superintendent W. P. Daniel
University High School, Oxford: Director Robert C. Cook
Philadelphia High School: Superintendent J. E. R. Saunders
Chamberlain-Hunt Academy: President J. W. Kennedy
Ruleville High School: Superintendent C. L. Milling
The Shaw School: Superintendent Frank Hough
Sumner High School: Superintendent Clinton S. Bigham
Tunica County High School: Superintendent S. R. Hughston
Yazoo High School: Superintendent Riley J. Koonce

North Carolina

Asheville City Schools: Superintendent R. H. Latham
Lee H. Edwards High School, Asheville: Principal Wm. Howard Plemmons
Sacred Heart Academy: Dean, Sister M. Angela; Treasurer, Sister Mary Genevieve
Greenville High School: Superintendent Junius Harris Rose
Oak Ridge Military Institute: Superintendent Theodore Oran Wright
Raleigh Public Schools: Superintendent Claude F. Gaddy
Needham Broughton High School, Raleigh: Principal Paul Apperson Reid
Hugh Morson High School, Raleigh: Principal G. H. Arnold
Peace Junior College High School: President William C. Pressly
New Hanover High School: Principal Thomas Tristram Hamilton, Jr.

South Carolina

Ashley Hall, Charleston: Principal Mary Vardrine McBee
Charleston High School: Principal Henry O. Strohecker
Porter Military Academy, Charleston: President Paul M. Thrasher
Columbia City Schools: Superintendent A. C. Flora
Florence High School: Superintendent J. W. Moore
Greenville High School: Assistant Superintendent W. F. Loggins
Orangeburg High School: Superintendent A. J. Thackston
Sumter High School: Principal Hugh T. Stoddard
Sumter Girls High School: Principal Mrs. Louise Yeadon Earle.
North Greenville Baptist Academy, Tigerville: Dean Sam M. Lawton

Tennessee

Bolton High School, Arlington: Principal (Mrs.) Louise Butler Barret
Cheatham County Central High School, Ashland City: Principal James Alton Barksdale
Nicholas Blackwell High School, Bartlett: Principal John H. George
Baxter Seminary, Baxter: President Harry Lee Upperman
Webb School, Bell Buckle: Principal William Robert Webb
Bristol High School: Principal Isaac D. Eggers
Central High School, Chattanooga: Principal S. E. Nelson
Girls Preparatory School, Chattanooga: Principal (Miss) Tommie Payne Duffy
The McCallie School, Chattanooga: Headmaster Spencer J. McCallie, Headmaster James Park McCallie, Spencer J. McCallie, Jr.
Notre Dame High School, Chattanooga: Principal, Sister Jane Frances Beck
Clarksville High School: Principal B. L. Hassell
Central High School, Columbia: Principal W. J. Field
Byars-Hall High School, Covington: Superintendent Jess R. Miles
Dyersburg High School: Superintendent C. M. Walker
Battle Ground Academy, Franklin: Headmaster George I. Briggs
Central High School, Jacksboro: Principal G. Hobart Smith
Jackson City Schools: Superintendent C. B. Ijams
Jellico High School: Principal David J. Harkness
Jellico, Jacksboro, La Follette High Schools: Superintendent David E. Reynolds
Science Hill High School, Johnson City: Principal N. E. Hodges
Kingsport High School: Principal Charles K. Koffman
Senior High School, Knoxville: Principal Wm. Ernest Evans
LaFollette High School: Principal Robert Sharp

Castle Heights Military Academy, Lebanon: President Harry L. Armstrong
Memphis City Schools: Superintendent Ernest C. Ball
Central High School, Memphis: Principal Chas. P. Jester
L. C. Humes High School, Memphis: Principal Samuel Lothaire Ragsdale
Lausanne School, Memphis: Principal Emma DeSaussure Jett, Principal Bessie Statler
Messick High School, Memphis: Principal Thomas H. Grinter
Miss Hutchison's School, Memphis: Principal Mary Grimes Hutchison
St. Agnes Academy, Memphis: Sister Marie Leonard
St. Mary's Episcopal School, Memphis: Assistant Principal Katherine Neely
Wm. R. Moore School of Technology, Memphis: Director James Lister Skinner, Sr.
Middleton High School: Principal Quinnie Armour
Hay Long High School, Mt. Pleasant: Principal J. T. Stone
David Lipscomb High School: Principal Max Hamrick
Duncan College Preparatory School, Nashville: Principal Marvin T. Duncan
Father Ryan High School, Nashville: Rev. Thomas P. Duffy
St. Bernard Academy, Nashville: Sister Mary Martina, Supervisor of Schools; Sister Mary Aquin, Principal
St. Cecelia Academy, Nashville: Principal, Sister Mary Agnes; Supervisor of Schools, Sister Miriam
Ward Belmont School, Nashville: Principal Annie Claybrooke Allison
Oneida High School: Principal Edward L. Stanley
Rockwood City Schools: Superintendent T. R. Eutsler
St. Andrew's School: Headmaster, Rev. Francis W. G. Parker; Assistant Headmaster, Augustus A. Koski
Springfield High School: Principal Philip B. Bell
Tennessee Military Institute, Sweetwater: Superintendent Charles Ross Endsley
Tyner High School: Principal C. C. Burgner

Texas

Highland Park High School, Dallas: Principal Ben W. Wiseman
Loretto Academy, El Paso: Directress, Sister Marion Alberta
Our Lady of Victory College and Academy, Fort Worth: Dean, Sister Mary Beatrix, Superintendent, Sister Mary Brigid
Ball High School, Galveston: Principal William Alonzo James
Robert E. Lee High School, Goose Creek: Principal Robert Burdette Sparks
Hillsboro Schools: Superintendent Loy Wm. Hartsfield, Registrar Albert Eddins Kidd
Schreiner Institute, Kerrville: President J. J. Delaney
Thomas Jefferson High School, Port Arthur: Principal Arvin N. Donner
Port Arthur High School, Port Arthur: Assistant Superintendent T. Q. Srygley
Central Catholic High School, San Antonio: Principal Henry Charles Rinekamp
Incarnate Word Academy, San Antoino: Principal, Sister M. Polycarp
Ursuline Academy, San Antonio: Superior, Mother M. Loyola Ott

Virginia

George Washington High School, Alexandria: Principal Henry T. Moncure
Arlington Hall, Arlington: President Carrie Sutherlin
Washington-Lee High School, Arlington: Principal Claude M. Richmond
Bedford High School: Principal Joel L. Borden
Southern Seminary, Buena Vista: President Robert Lee Durham

Hargrave Military Academy, Chatham: President Aubrey Heyden Camden
Stratford Hall, Danville: Dean Mabel Howard Kennedy
E. C. Glass High School, Lynchburg: Superintendent Omer Carmichael
Maury High School, Norfolk: Principal Arthur Brantly Bristow
Woodrow Wilson High School, Portsmouth: Assistant Principal Robert Louis Sweeney
John Marshall High School, Richmond: Principal James Coleman Harwood
Thomas Jefferson High School, Richmond: Principal Ernest Shawen
Jefferson High School, Roanoke: Principal John D. Riddick
Andrew Lewis High, Salem: Principal Earl B. Broadwater
Staunton Military Academy: Headmaster Roy W. Wonson
Fairfax Hall, Waynesboro: President W. B. Gates

Visitors from Member State Departments of Education

H. S. Burdette, State School Supervisor, LaGrange, Georgia
J. Henry Highsmith, Director of Division of Instruction, Raleigh, North Carolina
Sidney B. Hall, Superintendent Public Instruction, Richmond, Virginia
George J. Oliver, Supervisor of High Schools, Richmond, Virginia
J. L. Blair Buck, Director of Instruction, Richmond, Virginia

Visitors from Non-Member Colleges

Asbury College, Wilmore, Kentucky: Dean F. M. Hestow
LaGrange College, LaGrange, Georgia: President Hubert Travis Quillian
Piedmont College, Demorest, Georgia: Dean Wailey M. Wade
Belhaven College, Jackson, Mississippi: President Guy T. Gillespie, Dean Elizabeth Purnell Wilson, Executive Secretary John William Young
Elon College, Elon College, North Carolina: President Leon Edgar Smith
Flora Macdonald College, Red Springs, North Carolina: President Henry Graybill Bedinger
Lander College, Greenwood, South Carolina: LeRoy Hill Cox
Presbyterian College, Clinton, South Carolina: President W. P. Jacobs, Dean Marshall W. Brown
Cumberland University, Lebanon, Tennessee: President Ernest L. Stockton
King College, Bristol, Tennessee: President Thomas P. Johnston
Milligan College, Tennessee: Dean Clement M. Eyler
Tennessee College, Murfreesboro, Tennessee: President Edward Leland Atwood
Union University, Jackson, Tennessee: President John Jeter Hurt, S. S. Sargent
Abilene Christian College, Abilene, Texas: President J. F. Cox
Howard Payne College, Brownwood, Texas: President T. H. Taylor
St. Mary's University of San Antonio, Texas: President Walter F. Golatka, Eugene A. Paulin, Dean Thomas Joseph Treadaway
Texas Wesleyan, Fort Worth, Texas: President Sone Law

Other Visitors

University of Miama, Coral Gables, Florida: President Bowman Foster Ashe, Professor Jay F. W. Pearson
University of Tampa, Tampa, Florida: President John Harvey Sherman
St. Petersburg Junior College, St. Petersburg, Florida: President Robert Bowman Reed
Rabun Gap-Nacoohee Junior College, Rabun Gap, Georgia: Dean Henry Lee Fry
Ashland Junior College, Ashland, Kentucky: Dean Herbert Carroll Hazel

St. Mary's Dominican College, New Orleans, Louisiana: President, Sister Mary Vincent; Dean, Sister Mary Kevin
Ursuline College, New Orleans, Louisiana: President, Mother Mary Bernard Bonhomme
Southeastern Louisiana College, Hammond, Louisiana: President J. Leon Clark, Professor George Wm. Bond
Xavier University, New Orleans, Louisiana: President, Mother M. Agatha; Dean, Sister M. Madeline Sophie; M. C. D'Argonne; Sister Mary of Good Counsel
Mississippi Woman's College, Hattiesburg, Mississippi: President William Edgar Holcomb, Dean Herd C. Steele
Jones County Junior College, Ellisville, Mississippi: Principal James Bonnard Young
Appalachian State Teachers College, Boone, North Carolina: President B. B. Dougherty, Dean J. D. Rankin, Professors E. S. Dougherty, Wiley Smith, Chapell Wilson
Biltmore College, Asheville, North Carolina: Dean Charles Allen Lloyd
Sacred Heart Junior College, Belmont, North Carolina: Dean, Sister M. Angela; Treasurer, Sister Mary Genevieve
Western Carolina Teachers College, Cullowhee, North Carolina: President H. T. Hunter, Dean William Ernest Bird
David Lipscomb College, Nashville, Tennessee: President E. H. Ijams
Madison College, Madison College, Tennessee: President E. A. Sutherland, Dean Floyd Bralliar, Bayard Davanport Goodga
Siena College, Memphis, Tennessee: Dean Sister Raymunda, Professors Sister Aguinata Martin, Sister M. Albert, Sister Francis Catharine, Sister Marjorie, Sister Mary Bernard, Sister Mary Fidelis
Texas Lutheran College, Seguin, Texas: Dean Adolph Carl Streng
Lee Junior College, Goose Creek, Texas: Assistant Dean S. B. Red
Marion College, Marion, Virginia: President Hugh Jenkins Rhyne
Covington Latin School, Covington, Kentucky: Rev. Leo James Streck
Lambert High School, Lambert, Mississippi: Superintendent W. P. Bobo
St. Joseph's Academy, El Paso, Texas: Principal, Sister Mary Alexis Stark
Wise High School, Wise, Virginia: Principal Luther F. Addington

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W. L. Spencer, Supervisor of Secondary Education, Montgomery, Alabama
E. J. McGehee, Jr., State Supervisor Negro Education, Montgomery, Alabama
Milton W. Carothers, Director of Division of Instruction, Tallahassee, Florida
Freddie Riddle, State Department of Education, Frankfort, Kentucky
Mark Goodman, Director of Supervision, Frankfort, Kentucky
R. E. Jaggers, State Department of Education, Frankfort, Kentucky
George Judson Cain, Director Information and Statistics, State Department of Education, Jackson, Mississippi
E. R. Jobe, State High School Supervisor, Jackson, Mississippi
Joseph Sloan Vandiver, State Superintendent of Education, Jackson, Mississippi
W. D. Nixon, State Supervisor of High Schools, Columbia, South Carolina
William Edward Turner, State Director Negro Education, Nashville, Tennessee
Ernest H. Hereford, College Examiner, Austin, Texas

Ed McCuistion, State Supervisor of Negro Schools, Little Rock, Arkansas
Heber L. McAlister, President Arkansas State Teachers College, Conway, Arkansas

Professor Dean D. McBrien, Arkansas State Teachers College, Conway, Arkansas
Professor Thomas L. Smith, The College of the Ozarks, Clarksville, Arkansas
E. W. Martin, Treasurer, Hendrix College, Conway, Arkansas
Professor Harry Isler Lane, Hendrix College, Conway, Arkansas
Dean Thomas S. Staples, Hendrix College, Conway, Arkansas

American Council on Education, Washington, D. C.: Earl James McGrath
Coöperative Study of Secondary School Standards and American Association of Junior Colleges, Washington, D. C.: Walter C. Eells
Coöperative Study of Secondary School Standards, Washington, D. C.: M. L. Alstetter
Middle States Association and American Council on Education, Washington, D. C.: E. D. Grizzell
North Central Association: William E. McVey, Harvey, Illinois
General Education Board, New York City: Fred McCuistion, field agent
Julius Rosenwald Fund, Chicago: George M. Reynolds, Director of Fellowships
Jesuit Educational Association, New Orleans, Louisiana: Jno. Wm. Hynes, Director of Education
Mrs. Turner Smith, Atlanta, Georgia, Past President Department of Home Economics, of the N. E. A.
Walker Knox, Supervisor Fulton County School System, Atlanta, Georgia
Lucius Linton Deck, Principal in Fulton County School System, Fairburn, Georgia
Claude Herman Farley, Superintendent of Pike County Schools, Belfry, Kentucky
Rex Cole Turman, County Superintendent of Education, Woodbury, Tennessee
Ethel Gore Darden, County Superintendent of Education, Hernando, Mississippi
George W. Cox, Manager College and Specialist Bureau, Memphis, Tennessee
Brant R. Snavely, American Book Company, Lynchburg, Virginia
Carl Thomas Sutherland, Doubleday, Doran & Co., Inc., Garden City, N. Y.
Bruce W. Brown, Venable-Brown Co., Inc., Cincinnati, Ohio

Minutes of the Forty-third Annual Meeting of the Association, Memphis, Tennessee, March 30-31, 1939

The Commissions on Secondary Schools, on Institutions of Higher Education, and on Curricular Problems and Research were in session from March 27 through March 29. The reports of these three commissions will be found on pages 249 to 288, 289 to 312, and 313 to 318 of this issue of the QUARTERLY.

The official programs* of the Association for Thursday, March 30, and Friday, March 31, were carried out as follows:

THURSDAY, MARCH 30, 1939

MORNING SESSION

1. Music.—Memphis Technical High School Chorus, Mr. Wilson Mount, Director
2. Invocation.—President J. T. Warren, Carson and Newman College
3. Address: "Discovering the South."—Jonathan Daniels, Editor, *News and Observer*, Raleigh, North Carolina
4. Address: "The Second Reconstruction."—Mark Ethridge, General Manager, *Courier-Journal* and *Louisville Times*
5. Music.—Whitehaven High School Chorus, Mr. Edward Tuggle, Director
6. Business Session

AFTERNOON SESSION

1. Music.—West Tennessee State Teachers College Chorus, Mr. L. C. Austin, Director
2. Address: "Contribution of the Social Sciences to the New South."—Dr. W. P. Webb, Professor of History, University of Texas
3. Music.—Booker T. Washington High School (Negro) Chorus, Emma Corpal, Director
4. Address: "The Humanities: Past and Present."—Dr. Edwin Mims, Professor of English, Vanderbilt University

* THEME.—*Education as an Instrument of Social Progress in the South.* The South has been referred to as the number one economic problem of the Nation. Whether this is true or not may be a matter of debate. But there is no debating the question that the South does have serious economic problems. Of this fact every person living in the South should be made aware. We shall attack our economic ills only when we become conscious of these problems. Wasted lands will be redeemed, forests will be replanted, natural resources will be developed, political and economic rights will be secured, and abject poverty will be eliminated only after we have educated a generation in the wise use of weapons that will conquer these economic ills that infest our region today. In this battle for a higher standard of living and culture, the school is an instrument of social progress of tremendous potential possibilities. It is the purpose of this program to teach us how to use this instrument more effectively in attaining the more abundant life for our people.—PRESIDENT H. L. DONOVAN.

ANNUAL BANQUET

1. Invocation.—Father P. A. Roy, S.J., Loyola University
2. Music.—Miss Doris Costello, Mr. Clarence Banning
3. President's Address.—Dr. H. L. Donovan
4. Address: "Promise of American Politics."—Dr. T. V. Smith, Professor of Philosophy, University of Chicago, and Congressman-at-Large from the State of Illinois

FRIDAY, MARCH 31, 1939

1. Music.—Southwestern Singers, Mr. B. C. Tuthill, Director
2. Invocation.—President R. L. McLeod, Centre College
3. Fraternal Delegate from North Central Association.—Mr. William E. McVey, Member Committee of Nine of the Commission on Secondary Schools of the North Central Association, Harvey, Illinois
4. Fraternal Delegate from the Middle States Association.—Dr. E. D. Grizzell, Director, Committee on Implementation of Studies in Secondary Education, American Council on Education.
5. Greetings from the National Education Association.—Miss Charl Ormond Williams, Field Secretary
6. Business Session

An additional feature this year was the radio program. Dr. A. L. Crabb, George Peabody College, presided and Stations WMC (*The Commercial Appeal*, Gayoso Hotel) and WREC (Peabody Hotel) coöperated as indicated below:

MONDAY

Time: 1:00-1:15 P.M.—WMC

Address: "The Southern Association is in Session."—Chancellor A. B. Butts, University of Mississippi; Vice President of the Southern Association.

Time: 4:00-4:15 P.M.—WREC

Address: "A State Superintendent Looks at Southern Education."—Sidney Hall, Superintendent of Public Education in Virginia.

TUESDAY

Time: 1:00-1:30 P.M.—WMC

Address: "The Current Status of Southern High Schools."—Dean Joseph Roemer, George Peabody College for Teachers.

Address: "The Program of Southern High Schools."—M. R. Hinson, Florida State College for Women.

Time: 4:30-5:00 P.M.—WREC

Address: "The Development of the Southern Junior College."—Dean Joseph Burk, Ward Belmont School.

Address: "The Future of the Southern Junior College."—President H. W. Stilwell, Junior College, Texarkana.

WEDNESDAY

Time: 1:00-1:30 P.M.—WMC

Address: "The Contribution of the Liberal Arts College to Southern Culture."—President Theodore Jack, Randolph-Macon Woman's College.

Address: "The Liberal Arts College in Prospect."—President James R. McCain, Agnes Scott College.

Time: 4:00-4:30 P.M.—WREC

Address: "The Southern Teachers College in Review."—President Sam Whitley, East Texas Teachers College.

Address: "The Southern Teachers College in Preview."—President M. S. Pittman, South Georgia Teachers College.

THURSDAY

Time: 1:00-1:30 P.M.—WMC

Address: "The Women's College in the Cultural Development of the South."—President B. L. Parkinson, Mississippi State Woman's College.

Address: "The Influence of the Technological College on Southern Life."—President E. W. Sikes, Clemson College.

Time: 3:45-4:15 P.M.—WREC

Address: "The Rise of the Southern University."—President Rufus Harris, Tulane University.

Address: "The Southern University Marches On."—President J. D. Hoskins, University of Tennessee.

Time: 4:30—Nation-wide Hookup—NBC

Address: "The Work of the Southern Association."—President Shelton Phelps, Winthrop College.

FRIDAY

Time: 1:00-1:15 P.M.—WMC

Address: "The Obligation of the Private Secondary School to Southern Education." –S. J. McCallie, Principal, The McCallie School, Chattanooga.

Time: 4:00-4:15 P.M.—WREC

Address: "The Obligation of the Parochial School to Southern Education."—Father P. H. Dagneau, Marist College High, Atlanta.

BUSINESS SESSION, FRIDAY, MARCH 31, 1939

APPOINTMENTS OF COMMITTEES

President Donovan appointed the following committees:

Nominations

Principal W. S. Milburn, Louisville Male High School, Chairman
President W. S. Allen, John B. Stetson University
Dean L. T. Baker, University of South Carolina
Dean J. T. Davis, John Tarleton Agricultural College
Dean B. F. Mitchell, Louisiana State University

Resolutions

President Thurman D. Kitchen, Wake Forest, Chairman
Principal Glenn Kendall, Norris, Tennessee
President Wm. J. McConnell, North Texas State Teachers College
Mrs. Louise Earle, Assistant Superintendent, Sumter, South Carolina
President Richard C. Foster, University of Alabama

Auditing

President Raymond Paty, Birmingham-Southern, Chairman
Dr. J. G. Stipe, Emory University
Colonel C. R. Endsley, Tennessee Military Institute

REPORT OF SECRETARY-TREASURER FOR THE YEAR 1938-39

GEORGE E. DOMBHART AND COMPANY
Certified Public Accountants
COMMERCIAL BANK BUILDING
Charlotte, N. C.

March 21, 1939

Mr. H. L. Donovan, *President*,
Southern Association of Colleges and Secondary Schools,
Eastern Kentucky State Teachers College,
Richmond, Kentucky.

Sir:

Pursuant to instructions, we have examined and audited the books and records of Dr. Shelton Phelps, Secretary-Treasurer of The Southern Association of Colleges and Secondary Schools, for the period from March 21, 1938 to March 18, 1939, and we submit herewith a report of the results of our findings, consisting of the following three Exhibits and four Schedules, which are subject to the comment contained herein:

Exhibit	A	Balance Sheet as at March 18, 1939
Exhibit	B	Statement of Operations for Year Ended March 18, 1939
Exhibit	C	Treasurer's Cash Account for Year Ended March 18, 1939
Schedule	1	Reconciliation of Cash

Schedule 2 Investments
Schedule 3 Comparison of Budget Requirements with Actual Revenue.
Schedule 4 Comparison of Budget Appropriations with Actual Expenditures

Scope of Audit

The scope of our audit comprised, in general, a detailed verification of cash disbursements during the period from March 21, 1938 to March 18, 1939, as evidenced by paid cancelled vouchers on hand in the office of the Treasurer; a verification of the accounting for receipts, shown by the records as having been received; and a verification of the assets and liabilities of the Association, as shown by the records, at March 18, 1939.

Balance Sheet (Exhibit A)

We have prepared a statement, designated herein as Exhibit A, showing the assets and liabilities of the Southern Association of Colleges and Secondary Schools, which statement, according to the books and records and other information furnished us, sets forth the financial condition of the Association at March 18, 1939.

Reflected in Exhibit A is a surplus of $18,915.40, which is divided among the funds, or purposes for which the various classes of revenue are intended, as follows:

General Fund	$ 1,992.26
Committee on Negro Schools Fund	2,141.46
General Education Board Fund	6,781.68
Progressive Education Association Fund	0.00
Permanent Investment Fund	8,000.00
Total Surplus	$ 18,915.40

Statement of Operations (Exhibit B)

As Exhibit B, we present a statement showing a summary of operations within each specific fund during the period from March 21, 1938 to March 18, 1939. The statement of operations accounts for the surplus item of $18,915.40 shown in the balance sheet.

Treasurer's Cash Account (Exhibit C)

Submitted as Exhibit C is a statement of the cash receipts and disbursements of the Treasurer during the year under review, which statement we have prepared from the records in his office. A summary of the cash transactions of the Association during the period from March 21, 1938 to March 18, 1939, is presented as follows:

Cash Balance—March 21, 1938	$ 632.21
Cash Receipts During Year	75,650.96
Total Cash Available	$76,283.17
Cash Disbursements During Year	65,367.77
Cash Balance—March 18, 1939	$10,915.40

Reconciliation of Cash (Schedule 1)

Cash on deposit with the Peoples National Bank, Rock Hill, South Carolina, and with the American Trust Company, Charlotte, North Carolina, was verified

by reconciliation of the balances shown by the Treasurer's records with the balances shown by certificates which we obtained from the depositories. The items taken into account in effecting the reconciliation are listed in Schedule 1.

Investments (Schedule 2)

U. S. Treasury bonds, in the total face amount of $8,000.00, were held by the Association as investments at March 18, 1939, and are shown in the balance sheet as constituting a permanent investment fund. We have listed in Schedule 2, by number and amount, the bonds which were held at the date of our examination in a safe deposit box with the Peoples National Bank, Rock Hill, South Carolina. We ascertained by physical examination the existence of the securities listed.

Comparison of Budget Requirements With Actual Revenue

Comparison of Budget Appropriations With Actual Expenditures

In order to show the result of budget operations for the period under consideration, we have prepared the following summary:

Revenue Budget	Budget Requirements	Revenue Realized	Over or *Under Realized
General Fund	$28,588.30	$26,233.01	$ *2,355.29
Committee on Negro Schools Fund	4,000.00	7,591.98	3,591.98
General Education Board Fund	33,487.45	28,908.18	*4,579.27
Progressive Education Association Fund	13,500.00	13,500.00	.....
	$79,575.75	$76,233.17	
*Under Realized Budget Requirements			$ *3,342.58

Expense Budget	Budget Appropriations	Actual Expense	*Over or Under Expended
General Fund	$28,588.30	$24,290.75	$ 4,297.55
Committee on Negro Schools Fund	4,000.00	5,450.52	*1,450.52
General Education Board Fund	33,487.45	22,126.50	11,360.95
Progressive Education Association Fund	13,500.00	13,500.00	.....
	$79,575.75	$65,367.77	
Under Expended Budget Appropriations			$ 14,207.98
Net Surplus From Budget Operations			$ 10,865.40

In reference to the above schedule, we call attention to the fact that the budget of the General Education Board applies currently to the period from July 1, 1938 to July 1, 1939, and that at the date of our audit both revenue and expense budget items showed unrealized and unexpended balances, due to the operation of the budget for part of the year. We likewise direct attention to the fact that there

remains the cost of one issue of THE SOUTHERN ASSOCIATION QUARTERLY yet to be applied to the unexpended budget balance in the General Fund.

COMMENT

It is our understanding that Dr. Shelton Phelps, Secretary-Treasurer of the Association, is adequately covered in office by a surety bond. This bond was, at the date of our examination, deposited with the President of the Association, and was not examined by us.

We suggest, that should the Association continue to carry funds on deposit in excess of the $5,000.00 protection assured by the Federal Deposit Insurance Corporation, the officers of the Association consider the advisability of requiring the depositories for Association funds to furnish additional surety, either by deposit of securities in escrow, or by other means.

In conclusion, we wish to express our appreciation for the courtesies extended us during the course of our audit, everyone from whom we requested information having given all possible assistance.

Respectfully submitted,

George E. Dombhart and Company
Certified Public Accountants

By GEORGE E. DOMBHART, *C. P. A.*

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS
BALANCE SHEET AS AT MARCH 18, 1939

EXHIBIT A

ASSETS

Cash	(Schedule 1)		
In Banks:			
Peoples Bank and Trust Company, Rock Hill, S. C		$ 8,773.94	
American Trust Company, Charlotte, N. C		2,141.46	$10,915.40
Dues Receivable			
Brownsville Junior College		$ 40.00	
Abilene Christian College		65.00	105.00
Investments	(Schedule 2)		
U. S. Treasury Bonds			8,000.00
Total Assets			$19,020.40

LIABILITIES AND SURPLUS

Deferred Credits to Income			
1939-1940 Dues—Rice Institute		$ 65.00	
1939-1940 Dues—Tyler Junior College		40.00	$ 105.00
Total Liabilities			$ 105.00

Surplus	(Exhibit B)		
General Fund		$ 1,922.26	
Committee on Negro Schools Fund		2,141.46	
General Education Board Fund		6,781.68	
Progressive Education Board Fund		.....	
Permanent Investment Fund		8,000.00	$18,915.40
Total Liabilities and Surplus			$19,020.40

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS
STATEMENT OF OPERATIONS

MARCH 21, 1938 To MARCH 18, 1939

EXHIBIT B

General Fund			
Revenue for Year	(Schedule 3)	$26,233.01	
Expenditures for Year	(Schedule 4)	24,290.75	
Net Surplus from Operations		$ 1,942.26	
Plus—Income of Prior Year Received—Dues		50.00	
Net Surplus			$ 1,992.26
Committee on Negro Schools Fund			
Revenue for Year	(Schedule 3)	$ 7,591.98	
Expenditures for Year	(Schedule 4)	5,450.52	
Net Surplus			2,141.46
General Education Board Fund			
Revenue for Year	(Schedule 3)	$28,908.18	
Expenditures for Year.....	(Schedule 4)	22,126.50	
Net Surplus			6,781.68
Progressive Education Association Fund			
Revenue for Year	(Schedule 3)	$13,500.00	
Expenditures for Year	(Schedule 4)	13,500.00	
Net Surplus			.....
Permanent Investment Fund			
Balance from Prior Year		$ 8,000.00	
Net Surplus			8,000.00
Total Surplus as Shown by Exhibit A			$18,915.40

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS
TREASURER'S CASH ACCOUNT

MARCH 21, 1938 To MARCH 18, 1939

EXHIBIT C

RECEIPTS

General Fund			
Revenue Receipts:			
Annual Dues		$25,473.18	
Sale of Proceedings		9.00	
Interest on Investments		246.25	
Refunds		1.28	
Total Revenue Receipts		$25,729.71	
Other Receipts:			
Collection of Prior Year's Dues	$ 50.00		
Prepaid 1939-1940 Dues	105.00		
		155.00	
Total Receipts—General Fund			$25,884.71
Committee on Negro Schools Fund			
Revenue Receipts:			
Transfer from General Fund		$ 500.00	
Grants from Other Agencies		6,858.07	
Total Receipts—Committee on Negro Schools Fund			7,358.07
General Education Board Fund			
Revenue Receipts:			
Commission on Curricular Problems and Research		$25,268.18	
Curriculum Study—Prof. V. M. Simms		150.00	
Sarah Lawrence Summer Workshop		961.00	
Grants-in-Aid		2,529.00	
Total Receipts—General Education Board Fund			28,908.18
Progressive Education Association Fund			
Revenue Receipts:			
Southern Association Conference		$13,500.00	
Total Receipts—Progressive Education Association Fund			13,500.00
Total Receipts—All Funds			$75,650.96
Treasurer's Cash Balance—March 21, 1938			632.21
Total			$76,283.17

DISBURSEMENTS

General Fund			
Budget Expenditures: (Schedule 4)			
Commission on Institutions of Higher Education		$ 8,989.10	
Commission on Secondary Schools		6,164.81	
Office of Secretary-Treasurer		769.80	
Fraternal Delegates		249.69	
Dues—American Council on Education		100.00	
Publication of THE SOUTHERN ASSOCIATION QUARTERLY (not including *February issue)		3,921.89	
President's Office		59.09	
Conventions		515.58	
Commission on Curricular Problems and Research		2,863.80	
Committee on Negro Schools		500.00	
Contingent		156.99	
Total Disbursements—General Fund			$24,290.75
Committee on Negro Schools Fund			
Budget Expenditures: (Schedule 4)			
Salary and Travel of Inspection Officer		$ 2,525.24	
Office Expense—Salaries of Assistants		1,640.00	
Travel—Committee		413.59	
Other Expenses		871.69	
Total Disbursements—Committee on Negro Schools Fund			5,450.52
General Education Board Fund			
Budget Expenditures: (Schedule 4)			
Commission on Curricular Problems and Research:			
1937-1938 Budget	$ 6,615.63		
1938-1939 Budget	13,834.87		
		$20,450.50	
Curriculum Study—Prof. V. M. Simms		150.00	
Sarah Lawrence Summer Workshop		961.00	
Grants-in-Aid		565.00	
Total Disbursements—General Education Board Fund			22,126.50
Progressive Education Association Fund			
Budget Expenditures: (Schedule 4)			
Southern Association Conference		$13,500.00	
Total Disbursements—Progressive Education Association Fund			13,500.00
Total Disbursements—All Funds			$65,367.77
Treasurer's Cash Balance—March 18, 1939			10,915.40
Total			$76,283.17

* But including February, 1938, similarly carried over.—EDITOR.

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS
RECONCILIATION OF CASH

MARCH 18, 1939

SCHEDULE 1

Cash in Bank	
Peoples National Bank, Rock Hill, S. C.:	
Balance Per Bank Statement	$12,531.71
Plus—Deposit in Transit	1,309.50
	$13,841.21
Less—Outstanding Checks	5,067.27
	$ 8,773.94
American Trust Company, Charlotte, N. C.:	
Balance Per Bank Statement	2,141.46
Total Cash Balance as Shown by Exhibit A	$10,915.40

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS
INVESTMENTS

MARCH 18, 1939

SCHEDULE 2

	Bond Number	First Coupon Attached	Amount
3 Per Cent U. S. Treasury Bonds of 1951-1955			
Issued 9-15-31	85518-J	9-15-39	$ 1,000.00
Redeemable after 9-15-51	85519-K	9-15-39	1,000.00
	85522-B	9-15-39	1,000.00
3⅛ Per Cent U. S. Treasury Bonds of 1946-1949			
Issued 6-15-31	20099-K	6-15-39	5,000.00
Redeemable after 6-15-46			
Total Investments as Shown by Exhibit A			$ 8,000.00

REPORT FROM COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

Approval was given by the Association to the report of the Executive Committee recommending endorsement of the following actions taken by the Commission on Institutions of Higher Education.

The Commission on Institutions of Higher Education recommends to the Executive Committee of the Southern Association:

1. That Birmingham-Southern College be allowed to continue for 1939-40 its experiment on the admission of specially qualified high school students, according to the present plan of operation.

2. That the University of Louisville be allowed to continue for 1939-40 its experiment of the admission of specially qualified high school students, according to the present plan of operation.

3. That Peabody College for Teachers be allowed to continue for 1939-40 its plan of the Peabody Experimental Junior College.

4. That the Association approve the report of Mr. R. E. Jaggers, Director of the Study of Uniformity and Reciprocity in Certification of Teachers under the supervision of the coöperating committees of the Southern Association and the Southern University Conference, setting forth the criteria for the education and certification of secondary teachers in the states of the Southern Association. (Copy of this report is published in this issue of the QUARTERLY, pages 298-299.)

5. That the report of the Committee on Standards be approved as printed in the proceedings of the meeting of the Southern Association, March, 1938, with the amendment that Requirements for Admission, Standard I, of the report in proceedings be changed to read as follows:

1. REQUIREMENTS FOR ADMISSION

Ordinarily the requirement for admission shall be graduation from an approved secondary school with the minimum of fifteen units (or eleven such units from a three-year senior school), or the equivalent of this requirement as shown by examination; but the Commission on Institutions of Higher Education may arrange for properly safeguarded programs with other requirements. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school. In the preparatory training, there should be several sequences of subject matter adapted to the curriculum of the institution where admission is sought. The certificate should show the quality of work accomplished and give information as to the personality, character, and health of the applicant. Supplementary psychological or achievement tests are advised.

All information needed about a student should be in the hands of the institution before registration is permitted. A program of guidance or orientation should be provided by each institution as a part of its entrance procedure.

6. That the Association approve tentatively the Report of the Committee on Standards with regard to Standards for Junior Colleges, that this report be published in the proceedings of this meeting of the Southern Association for study and consideration by members, and that final action be taken at the next meeting of the Association. (Copy of report is published in this issue of the QUARTERLY, pages 308 to 311.)

7. That a special study of Junior Colleges applying for membership in the Southern Association be required as in case of the four-year colleges and that the charge for such special study be $200.00 for the year 1939-1940.

8. That the member colleges of the Alamo Conference, the Lone Star Conference, and the Texas Conference be allowed to play freshmen in their inter-collegiate athletic contests for 1939-40.

9. That Brenau College be continued on probation and that the Chairman of the Commission write a letter to the President of the College, commending the

institution for improvement in the past year and pointing out deficiencies to be remedied.

10. That Huntingdon College be continued on probation with the understanding that the institution must raise $100,000.00 before the next meeting of the Southern Association or be dropped from membership in the Association, and that the Chairman of the Commission write a letter to the President of the College, commending the college for improvement in the past year and pointing out the deficiencies to be remedied.

11. That Wesleyan College be continued on probation with the understanding that the balance of $300,000.00 of the present campaign goal of $600,000.00 be subscribed, that sufficient funds be obtained to wipe out any deficiency judgment in order that the college may own its properties, and that the college be dropped from membership in the Southern Association if it fails to meet these provisions before the next meeting of the Association.

12. That Mississippi Woman's College, at Hattiesburg, be dropped from membership in the Southern Association for failure to meet the conditions prescribed last year by the Commission and the Association for the continuing of its membership in the Association after this year.

13. That Louisiana State Normal be dropped from membership in the Southern Association for failure to maintain satisfactory standards of academic tenure.

14. That Florida Southern College be removed from probation and that the Chairman of the Commission write a letter to the President urging him not to construct buildings before he secures funds for the endowment of their operation and maintenance and not to allow the college again to incur an indebtedness.

15. That Spring Hill College be removed from probation, that a star be placed opposite the name of the college in the printed proceedings for failure to meet fully one or more standards, and that the Chairman write a letter to the President of the college, pointing out deficiencies to be remedied.

16. That, upon the recommendation of the Committee on New Members, Tennessee Polytechnic Institute be admitted to membership in the Southern Association.

17. That the Report of the Committee on Non-Members be accepted, which report states that the Committee studied the record of sixteen non-member institutions, found that most had made improvement, some would be ready for membership in a year or two, and had warned that those not showing improvement would be dropped from the Association's non-member list.

18. That the Non-Member list be continued for a period of three years, that continuance on the list be conditioned on making progress annually satisfactory to the Committee, toward attaining full membership standards, that any member which does not make progress annually satisfactory to the Committee will be dropped, and that the Executive Secretary be authorized to inspect each of the Non-Member Colleges annually.

19. That Bridgewater College be removed from probation.

20. That Erskine College be removed from probation and that a star be placed opposite the name of the institution in the printed proceedings for failure to meet fully one or more standards.

21. That Louisiana Polytechnic Institute be removed from probation and a star be placed opposite the name of the institution in the printed proceedings for failure to meet fully one or more standards.

22. That Louisiana College, Lynchburg College, and Trinity University be continued on probation.

23. That the University of Richmond be placed on probation for failure to meet standards and to present adequate report.

24. That

Blue Mountain College
Carson and Newman College
Centenary College of Louisiana
Delta State Teachers College
Georgetown College (Kentucky)
Loyola University of New Orleans
Shorter College
and
William and Mary College

be removed from the starred list and restored to good standing.

25. That

Baylor University
Emory and Henry College
Hardin-Simmons University
Howard College
Judson College
Limestone College
Lincoln Memorial University
Mary-Hardin-Baylor College
and
Newberry College

be continued on the starred list for failure to meet fully one or more standards.

26. That

Clemson College
Lenoir-Rhyne College
Maryville College
Mercer University
Meredith College
Millsaps College
Morehead State Teachers College
Murray State Teachers College
Southwestern University (Texas)
Texas College of Arts and Industries
Texas Christian University
Texas Technological College
Transylvania University
Union College (Kentucky)
University of Alabama
University of Mississippi
Western Kentucky State Teachers College

be placed on the starred list for failure to meet fully one or more standards.

27. That

East Central Junior College
Hardin Junior College

Kilgore Junior College
North Texas Agricultural College

be admitted to membership in the Southern Association.

28. That

Andrew Junior College
and
Pearl River Junior College

be continued on probation.*

The following report of the work of the Commission was made by Chancellor Carmichael as Chairman.

FORMAL REPORT OF COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

By
O. C. Carmichael, *Chairman*

The function of this report is to present some of the general features of the work of the Commission. The results of its work have already been passed on to the Executive Committee of the Association which will make its report later.

This year for the first time triennial reports from the institutions were discontinued. In their place it was decided to ask for certain items of information from all institutions in the Association each year from time to time. This year information was secured on the training of the faculty, support of the library, and the finances of the institutions. One hundred and forty-one institutions made reports; of this number fifty-five were interviewed by the Committee on Reports. This Committee met in Birmingham for a two-day session in March, and has had three very busy days here. It has sought to interpret the standards set up by the Commission in such a way as to improve the work of the member institutions. While a number of institutions have been starred and some have been placed on probation for failure to meet the standards, it is hoped that the findings of the Commission will be accepted in the proper spirit by all the institutions affected.

In addition to the information secured on the four-year institutional members through the Executive Secretary, reports were secured from sixteen non-member colleges, from twenty-four junior colleges, and from several institutions applying for membership. Special studies were made during the year for six senior colleges applying for admission, two junior colleges, and one senior college which was placed on probation in 1938.

The work of the Executive Secretary requires especial mention. He arranged for and participated in the nine special studies which required two days' work on each campus, and the submission of a long report on each institution. During the year he visited a total of eighty-nine institutions, seventy-one of senior rank and eighteen of junior rank. This group included those applying for membership, those on the non-member list, and those on probation and the starred list. Between the last meeting of the Association and the close of the school year he visited thirty colleges who sought his help in planning programs so as to meet more fully the standards of the Association. To indicate the amount of work done through his office more than 3,600 letters were written, besides those mimeographed; 635 packages were mailed, and 214 reports were received. In addition to this voluminous

* As to Whitworth Junior College, see editorial note, page 306, this issue.—Editor.

correspondence and the large number of reports, he did a vast amount of work in tabulating material secured from the one hundred and forty-one institutions.

Total receipts from higher institutions for the year just ended were $15,520.00. The expenditures for all purposes amounted to $10,926.00. The excess of income over expenses was, therefore, $4,594.00. Despite this excellent showing, the budget for the 1939-1940 session has been materially reduced over the budget of the current year. The commission recognizes the importance of the work of the Curricular Commission and the Publications Committee, and willingly makes its contribution towards the support of these phases of the Association's work.

This report would be incomplete without expressing appreciation for the splendid work of the several committees. To list them will indicate the nature of the work carried on by the Commission:

1. Reports
2. New members
3. Junior colleges
4. Non-members
5. Standards
6. Special Studies (A special committee served each of the institutions studied, making a total of nine committees in all.)
7. Committees on the three experiments approved by the Association at the University of Louisville, Birmingham-Southern College, and Peabody College.

The services of those who have worked on the several committees have been rendered cheerfully and conscientiously. Such services could not be bought with a price, for they have been performed in the spirit of helpfulness not only to education but through it to the South, about which we have heard so much during the last few days.

On recommendation of the Executive Committee, approval was given by the Association to the recommendations of the Secondary Commission. The list of approved secondary schools will be found on pages 169 to 204 of this issue of the QUARTERLY.

REPORT OF COMMISSION ON SECONDARY SCHOOLS

By

T. J. DEMPSEY, JR., *Chairman*

Your Secretary-Treasurer, Dr. Shelton Phelps, is reporting to you in some detail the facts and figures on the number of high schools added and dropped, on the finances of the Commission, and other matters of that kind. I shall, therefore, discuss mostly the general activities of the Commission during the last year and during the meetings held here the first three days of this week.

Suffice it for me to say that 1,206 high schools are now members of this Association. Forty-six new schools were added this year and twenty-seven were dropped—a net gain of nineteen schools. Three hundred seventy-five schools are being *advised* and 328 are being *warned* on some deficiency. The Commission stayed within its budget on every item and there is a balance in addition to all of the contingent fund. It is a pleasure to report a successful year in the general activities and affairs of the Commission.

The center of interest for the activities of the Commission this year has been the

experimental try-out of the Evaluative Criteria developed by the five-year National Coöperative Study of Secondary School Standards. You will recall that this study was sponsored by the six regional agencies of the nation and jointly financed by them and other organizations or foundations.

During the last year, there have been group conferences in the various states with representatives of the member schools, conducted by the staff of experts from the Washington Office of the Study. Several schools in each state have tried out the Criteria either for themselves or with the staff from the Washington office and local committees.

Last year at Dallas a Special Committee of the Commission, Dr. J. H. Highsmith, Chairman, was appointed to study and report on methods to make the Evaluative Criteria of the most benefit to our Southern high schools. Since this fine report seems to embody the concensus of opinion of the majority of the members of the Commission and was adopted by the Commission last Tuesday, I read it, as amended. (Copy of the report is published on pages 267-268, this issue of the QUARTERLY.)

On recommendation of the Executive Committee, the Association voted approval of the election of new members to the Commission on Curricular Problems and Research. These names are found on pages 313-314 of the QUARTERLY.

REPORT FROM COMMISSION ON CURRICULAR PROBLEMS AND RESEARCH

By

K. J. HOKE, *Chairman*

INTRODUCTION: THE COOPERATIVE STUDY BETWEEN HIGH SCHOOLS AND COLLEGES

The Commission on Curricular Problems and Research, created in December, 1935, was authorized by the Association in December, 1936 to undertake "a Cooperative Study between High Schools and Colleges designed to develop an educational program that would more adequately meet the needs of our adolescent youth."

To finance this undertaking the Association appropriated $1,000 for the general expenses of the Commission for 1937, and $1,500 per year for three years on condition that a sum of $2,500 per year for three years could be secured from other sources. It was planned that this Study should begin in September, 1937.

Further study by the Commission and other persons interested in it revealed the necessity for a year of exploratory work with the aid of a director in order that the problems involved could be clearly defined. To this end the General Education Board appropriated $10,000 for the year beginning July 1, 1937, and ending June 30, 1938, which, with the $2,500 appropriated by the Association, gave the Commission a budget of $12,500 with which to coöperate with the state and Southern Association representatives in each state in studying the needs in secondary schools and in the formulation of a program of procedure.

SELECTION OF SECONDARY SCHOOLS

The Commission formulated its objectives, planned its procedures and through each State Committee of the Commission on Secondary Schools invited schools to participate in the Study. After careful inspection and counsel with the local authorities and on the recommendation of each State Committee, the Commission selected three secondary schools from each of the eleven states in the Association. The

interest shown by the teachers, principals, and state officials in this work was convincing evidence to the Commission of the need of such an undertaking as the Commission had in mind. This interest and the applications from more schools to participate in the Study than could be accepted aided the Commission in its request to the General Education Board for a grant of $24,000 per year, beginning July 1, 1938, for three years to launch the Study. This grant has been made.

Cooperation Between Colleges and Secondary Schools

It was conceived early in the Study that in order to carry forward a program to meet the needs of high school pupils some departure from the usual pattern of college admission might seem advisable. To this end, the colleges were asked to accept graduates from the secondary schools which would be selected for the Study without the enforcement of the usual specific entrance regulations which might be in conflict. The colleges responded to this request in a splendid coöperative spirit.

In order further to define the problems in the schools which were considered for selection and to bring clearly before the teachers and principals who were to engage in this Study, 125 of these teachers and principals participated in a six-weeks conference at Vanderbilt University during the summer of 1938.* To make this conference possible, the General Education Board made an additional grant of $13,500.

Beginning of the Study

In September, 1938, the Study, officially called "The Southern Association Study in Colleges and Secondary Schools," was begun in thirty-one secondary schools, distributed over the South, which had been recommended by each State Committee of the Commission on Secondary Schools and the Director of this Study and approved by the Executive Committee of the Commission on Curricular Problems and Research. Each school was notified of its selection for participation in this Study through the Chairman of the State Committee.

One hundred and twenty-five senior colleges and fifty junior colleges signed an agreement to coöperate with the Commission in this undertaking. Each selected secondary school was given the names of these participating colleges and each cooperating college was given the names of the selected secondary schools.

Advisory Council

At the request of the Commission, an Advisory Council of five representatives has been appointed by the Chairman of the Commission on Higher Institutions to advise with the Commission in the direction of the Study. This Council is composed of the following persons:

Dr. Paul P. Boyd, Dean, University of Kentucky
Col. C. R. Endsley, Superintendent Tennessee Military Institute
Dr. W. H. Faulkner, University of Virginia
Dr. H. G. Noffsinger, President, Virginia Intermont College
Dr. B. L. Parkinson, President Mississippi State College for Women.

Members of this Council have sat with the Executive Committee of the Commission at its last two meetings and have rendered highly significant assistance. The Commission looks to this Council for much help as the Study proceeds.

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* In keeping with a tentative policy to move the Study into different sections of the Southern Association area the conference will be held the summer of 1939 at the University of North Carolina, Chapel Hill. It would be well for institutions desiring the conference for 1940 to address Dr. Hoke as to requirements.—Editor.

Purpose

As the Study has progressed, its purposes and implications have become more clearly defined. These purposes and implications were set forth in the following statement prepared by the Executive Committee of the Commission, approved by the Advisory Council and mailed to each coöperating institution December 1, 1938:

"In our democratic society, the secondary schools and colleges must meet the needs of the changing social order which has created them. Education in each is not absolute. The secondary school should be concerned equally with boys and girls who go to college and with those who do not. The college is concerned primarily with those boys and girls in the secondary school who will go to college. The two institutions have, therefore, mutual concern in any effort which is directed towards the improvement of instruction in the secondary school.

"There are practices and authorities to justify the belief that the skillful teacher with sound scholarship in subject matter and with keen understanding of the capacities and interests of boys and girls is a safer guide for the education of boys and girls in the secondary school than a rigid pattern fixed by inflexibly specified unit requirements. In the pursuit of this Study, it is planned to provide careful guidance for the teachers who are participating in it."

The Staff

During the current year, the Commission has had the services of three persons for full time and from three to six persons for part time or special call. These persons have gone to the selected schools on request from the teachers and principals and have given much help in the form of expert knowledge and professional guidance. Through this staff, the Commission hopes to give direction to the Study and to keep in close touch with it as it developes.

Teacher Education

From the beginning of this Study, it was manifest that teacher education is an important factor to insure success of the undertaking. The conference of six weeks at Vanderbilt University during the summer of 1938 was an excellent teacher-education course. A summer conference of six weeks for some 225 teachers and principals from the selected schools will be held at the University of North Carolina during the summer of 1939. To assist in the financing of this conference, the General Education Board has made a special grant of $17,500. The Commission pays one-half of all expenses of the persons who are selected to attend these conferences.

In order to extend its services, the Commission is committed to the policy of assisting, within the scope of its resources, member institutions on teacher-education programs. The Commission hopes to be of some assistance to three institutions on teacher-education programs during the coming summer.

It has also been the policy of the Commission to seek promising persons throughout the South and assist them in preparing themselves for positions of leadership in the Study. To this end, the General Education Board has given generous assistance. At present there are five persons from the South taking advanced work at different universities throughout the country in preparation for participation in the Study. The expenses of these persons are met from grants-in-aid in the amount of $2,500 from the General Education Board.

Conclusion

In concluding this report, reference is again made to the official statement of the Executive Committee of the Commission and the Advisory Council under date of December 1, 1938. The concluding remarks in this statement are as follows:

"Though it is difficult and probably unwise to be too specific in predicting the results of this Study, it is advisable to have certain objectives which reasonably may be attained. It is believed that the following are some of the results which should follow from the Study:

1. High school graduates, not going to college, will be better prepared for citizenship and for entrance into some useful occupation;

2. High school graduates will certainly do as well in college on achievement in subject matter as graduates from the traditional high school curriculum. In problems of personal adjustment to college life, they will probably have less difficulty;

3. The need and the means for a broader concept in the education of the teacher will be made clear;

4. Valuable information should be obtained which will throw new light on the relationship between the secondary school and college, and probably will aid the colleges in the study which they are now making of desirable changes in their own curriculum.

Coöperation

Two conditions necessitate intelligent and active coöperation of the secondary school and college if either institution is to render its fullest service. The secondary school must educate the boys and girls who go to college, as well as those who do not. The college must educate the men and women who do the teaching in the secondary schools, as well as those who go into other pursuits."

APPROVED LIST OF COLLEGES AND SECONDARY SCHOOLS FOR NEGRO YOUTHS

At the annual meeting of the Southern Association of Colleges and Secondary Schools in Memphis, Tennessee, March 28 to March 31, 1939, the Executive Committee of the Association voted to grant the institutions listed below the several ratings as indicated. By vote of the Association, the following were continued as the Committee on Negro Schools and Colleges:

H. M. Ivy, Superintendent of Schools, Meridian, Mississippi, Chairman
J. Henry Highsmith, Director of Division of Instruction, State of N. C., Raleigh, Secretary
T. H. Jack, President of Randolph-Macon Woman's College, Lynchburg, Virginia

APPROVED NEGRO COLLEGES

Standard Four-Year Colleges—Class "A"

Institutions in this class meet in full the standards set up by the Association.

	Year Accredited Class "A"	Class "B"
Talladega College, Talladega, Ala.	1931	1930
Atlanta University, Atlanta, Ga.	1932	
Morehouse College, Atlanta, Ga.	1932	1930
Spelman College, Atlanta, Ga.	1932	1930
Fisk University, Nashville, Tenn.	1930	
Hampton Institute, Hampton, Va.	1932	1931
Tuskegee N. & I. Institute, Tuskegee, Ala.	1933	1931
Johnson C. Smith University, Charlotte, N. C.	1933	1930
Virginia State College for Negroes, Petersburg, Va.	1933	1930
Wiley College, Marshall, Texas.	1933	1931
Prairie View State N. & I. College, Prairie View, Texas.	1934	1932
Florida A. & M. College, Tallahassee, Fla.	1935	1931
Bennett College for Women, Greensboro, N. C.	1935	1931
Virginia Union University, Richmond, Va.	1935	1930
Louisville Municipal College for Negroes, Louisville, Ky.	1936	1932
The A. & T. College of North Carolina, Greensboro, N. C.	1936	1932
Xavier University, New Orleans, La.	1937	1931
Southern University, Baton Rouge, La.	1937	1932
North Carolina College for Negroes, Durham, N. C.	1937	1931
Dillard University, New Orleans, La.	1937	1936
Kentucky State Industrial College, Frankfort, Ky.	1939	1931
LeMoyne College, Memphis, Tenn.	1939	1932

Standard Four-Year Colleges—Class "B"

Institutions in this class do not yet meet one or more of the standards set up by the Association for four-year colleges, but the general quality of their work is such as to warrant the admission of their graduates to any institution requiring the bachelor's degree for entrance.

	Year Accredited Class "B"
Clark University, Atlanta, Ga.	1931
Paine College, Augusta, Ga.	1931
Tougaloo College, Tougaloo, Miss.	1932
State A. & M. College, Orangeburg, S. C.	1932
Knoxville College, Knoxville, Tenn.	1931
Bishop College, Marshall, Texas.	1931
Morris Brown College, Atlanta, Ga.	1933
Saint Augustine's College, Raleigh, N. C.	1933
Shaw University, Raleigh, N. C.	1933
Tillotson College, Austin, Texas.	1933
Samuel Huston College, Austin, Texas.	1934

Texas College, Tyler, Texas.	1934
The State Teachers College, Montgomery, Ala.	1935
Lane College, Jackson, Tenn.	1935
Livingstone College, Salisbury, N. C.	1931
Benedict College, Columbia, S. C.	1936

Standard Two-Year Junior Colleges—Class "A"

	Year Accredited Class "A"	Class "B"
The Fort Valley N. & I. School, Fort Valley, Ga.	1934	1933
Barber-Scotia Junior College, Concord, N. C.	1934	1933
State A. & M. Institute, Normal, Ala.	1935	1933
Mary Allen Junior College, Crockett, Texas.	1936	1931

Standard Two-Year Junior Colleges—Class "B"

	Year Accredited Class "B"
Florida N. & I. Institute, St. Augustine, Fla.	1933
Bethune-Cookman College, Daytona Beach, Fla.	1931
Stillman Institute, Tuscaloosa, Ala.	1937

APPROVED NEGRO SECONDARY HIGH SCHOOLS

ALABAMA:

Drewry Practice High School, Talladega
Margaret Barber Seminary, Anniston
Mobile County Training School, Plateau
Snow Hill High School, Snow Hill
Southern Normal School, Brewton
State A. & M. Institute, High School Department, Normal
State Teachers College, High School Department, Montgomery
Stillman Institute High School, Tuscaloosa
Trinity High School, Athens
Tuskegee Institute, High School Department, Tuskegee

FLORIDA:

Booker T. Washington High School, Miami
Florida A. & M. College, High School Department, Tallahassee
Edward Waters College, High School Department, Jacksonville

GEORGIA:

Athens High and Industrial School, Athens
Atlanta University Laboratory High School, Atlanta
Ballard Normal High School, Macon
Booker T. Washington High School, Atlanta
Center High School, Waycross
Dorchester Academy, McIntosh
Douglas High School, Thomasville
Fort Valley N. & I. School, High School Department, Fort Valley
Georgia N. & A. College, High School Department, Albany

Gillespie Selden High School, Cordele
Paine College, High School Department, Atlanta
Risley High School, Brunswick
State Teachers & Agricultural College, High School Department, Forsyth
W. H. Spencer High School, Columbus

KENTUCKY:
Attucks High School, Hopkinsville
Central Colored High School, Louisville
Ed Davis High School, Georgetown
John G. Fee Industrial High School, Maysville
Lincoln High School, Paducah
Lincoln-Shelbyville High School, Lincoln Ridge
Mayo-Underwood High School, Frankfort
Oliver Street High School, Winchester
Paul Lawrence Dunbar High School, Lexington
Western City High School, Paris
Western Junior-Senior High School, Owensboro
William Grant High School, Covington

LOUISIANA:
Gilbert Academy, New Orleans
Southern University, High School Department, Scotlandville
Xavier University, High School Department, New Orleans

MISSISSIPPI:
Alcorn A. & M. College, High School Department, Alcorn
Southern Christian Institute, High School Department, Edwards
Tougaloo College, High School Department, Tougaloo

NORTH CAROLINA:
Atkins High School, Winston-Salem
Booker T. Washington High School, Rocky Mount
Dillard High School, Goldsboro
E. E. Smith High School, Fayetteville
Hillside Park High School, Durham
Immanuel Lutheran College, High School Department, Greensboro
James B. Dudley High School, Greensboro
Joseph Charles Price High School, Salisbury
Lincoln Academy, Kings Mountain
Mary Potter High School, Oxford
Palmer Memorial Institute, Sedalia
Second Ward High School, Charlotte
Stephens-Lee High School, Asheville
Washington High School, Raleigh
Washington High School, Reidsville
William Penn High School, High Point
Williston Industrial High School, Wilmington

SOUTH CAROLINA:
Avery Institute, Charleston
Booker Washington High School, Columbia
Finley High School, Chester
Mather Academy, Camden
Voorhees N. & I. School, Denmark

TENNESSEE.

Austin High School, Knoxville
Holloway High School, Murfreesboro
Howard High School, Chattanooga
Morristown N. & I. School, High School Department, Morristown
Swift Memorial Junior College, High School Department, Rogersville

TEXAS:

A. J. Moore High School, Waco
Anderson High School, Austin
Booker T. Washington High School, Houston
Booker T. Washington High School, Wichita Falls
Charlton-Pollard High School, Beaumont
Central High School, Galveston
Central High School, Jefferson
Central High School, Marshall
I. M. Terrell High School, Fort Worth
Jack Yates High School, Houston
Phyllis Wheatley High School, Houston
Phyllis Wheatley High School, San Antonio

VIRGINIA:

Armstrong High School, Richmond
Booker T. Washington High School, Norfolk
Christiansburg Industrial Institute, Cambria
Dunbar High School, Lynchburg
George P. Phenix Training School, Hampton
Huntington High School, Newport News
Ingleside-Fee Memorial Institute, Burkeville
Peabody High School, Petersburg

The Association approved the following budget for the Committee on Negro Schools and Colleges, the money to be obtained from:

Southern Association	$ 500.00
Negro Association of Colleges and Secondary Schools	1,500.00
Rosenwald Fund	1,500.00
	$3,500.00

BUDGET

Secretarial help	$1,200.00
Inspection of colleges	600.00
Inspection of secondary schools	900.00
Travel expenses of committee	500.00
Printing, postage, telegrams	300.00
	$3,500.00

COMMITTEE ON RESOLUTIONS

Your committee recommends that the thanks of the Association be expressed to all those who have contributed to the outstanding success of the Forty-third Annual

Meeting of the Southern Association of Colleges and Secondary Schools. In a special way should thanks be expressed to our speakers, Mr. Jonathan Daniels, Editor, *News and Observer*, Raleigh, North Carolina; Mr. Mark Ethridge, General Manager, *Courier-Journal and Louisville Times;* Dr. W. P. Webb, Professor of History, University of Texas, Austin; Dr. Edwin Mims, Professor of English, Vanderbilt University; and Dr. T. V. Smith, Professor of Philosophy, University of Chicago, and Congressman-at-large from the State of Illinois; and to our fraternal delegates, Mr. William E. McVey from the North Central Association, and Dr. E. D. Grizzell from the Middle States Association, for the challenging and inspiring addresses given the Association.

Our thanks are also due those of our own number who have participated in the various programs of the meeting.

The local committee on Reception and Entertainment, Superintendent E. C. Ball, Memphis City Schools; President J. W. Brister, State Teachers College, Memphis; President Charles E. Diehl, Southwestern College; and Superintendent Sue Powers, Shelby County Schools, have added much to the comfort and pleasure of the visitors and delegates. Especially would we mention our appreciation of the music presented by the various organizations of Memphis and Shelby County, the special luncheon given at Whitehaven School to visiting delegates, and the various trips to points of interest in and near Memphis.

Our thanks are extended to the management of the Peabody Hotel for the outstanding service and facilities given the Association; to the press of the city, the Associated Press, and the United Press for the generous space devoted to its proceedings; to the radio for the daily broadcasts which they made possible; and to the Junior Chamber of Commerce for its generosity to our delegates and visitors in making it possible for them to hear the musical program of Rubinoff.

To the officers of the Association and especially to Dr. H. L. Donovan, President, to the Commissions and the various committees, our Association has a great obligation for their painstaking and fine performance of duties. This is the vital part of the Association's work and our thanks are due these various officials who have worked so hard for the success of the meeting.

Our pleasure and appreciation is expressed to the City of Memphis, Shelby County, and the State of Tennessee for the gracious hospitality extended.

Respectfully submitted,

William J. McConnell,
Mrs. Louise Earle,
Spencer McCallie,
Glenn Kendall, *Chairman.*

AUDITING COMMITTEE

The Auditing Committee has checked the records of the Treasurer, as shown by the audit which had been made previously by George E. Dombhart and Company, certified public accountants of Charlotte, North Carolina. The Committee reports that this audit reflects that the accounts have been kept efficiently and correctly.

Respectfully submitted,

C. R. Endsley,
J. G. Stipe,
R. R. Paty, *Chairman.*

The following change in Article III, Section 5, of the Constitution was submitted by S. J. McCallie and others, to lie on the table until next annual meeting:

Sec. 5. The Commission on Secondary Schools shall consist of seventy-eight members, eleven of whom, as state high school supervisors, shall be members of the Commission *ex-officio*. Sixty-seven members of the Commission shall be subject to election not more than one of whom shall be connected with the same institution and who, on nomination of the Executive Committee, shall be elected by a majority vote of the Association for terms of three years, as follows:

(a) Two persons connected with member institutions of higher education from each state within the territory of this Association, one of whom shall be a professor of Secondary Education.

(b) Three persons connected with member secondary schools from each state within the territory of this Association, one of whom shall be from a private secondary school.

(c) Twelve persons elected at large from member institutions, not fewer than seven of whom shall be connected with secondary schools.

The terms of one-third of the members of the Commission shall expire each year, and the members shall be ineligible to succeed themselves after two successive terms, but this provision shall not apply to the state high school supervisor who is a member *ex-officio*, and provided further that the ineligibility for re-election after two successive terms shall not apply to members elected in class (a) of this section.

SURVEY COMMITTEE

The Association approved the recommendation of the Executive Committee that the report of the Survey Committee be tabled and that the Committee, similarly constituted, with the addition of the past President, be continued for next year—to make a further study with regard to the QUARTERLY from all the membership, and to study the several provisions in the recommendation of the Survey Committee.

THE SOUTHERN ASSOCIATION QUARTERLY

The Association approved the recommendation of the Executive Committee that the QUARTERLY be continued under the plan of last year with a $4,000.00 allocation for the coming year.

COMMITTEE ON NATIONAL YOUTH ADMINISTRATION

The Association adopted the report of the Committee on N. Y. A. and approved the continuance of the Study of N. Y. A. through the following year, according to the report as read by Superintendent A. C. Flora, as follows:

REPORT OF THE COMMITTEE ON NATIONAL YOUTH ADMINISTRATION

By

SUPERINTENDENT A. C. FLORA

At a meeting held in Memphis, Tennessee, under the auspices of the Southern Association, the National Youth Administration program was discussed. A special committee was appointed to consider the matter and make recommendations.

The Southern Association goes on record as expressing its appreciation of the contribution to education in the Southern States and the nation at large made by the National Youth Administration and urgently recommends the continuation of the program subject to such modifications as experience and sound administration may require. To this end, the Association makes the following recommendations:

1. We recommend that the Federal Government continue an appropriation for the work of the National Youth Administration commensurate with the demonstrated need throughout the nation and that such funds be allocated to the several states.

2. While it is recognized that the program originated primarily as a relief measure, it is recommended that the educational aspects of the program receive increasing recognition and emphasis.

3. It is recommended that the educational program shall be broad enough to include all the areas of the needs of the youth of the nation, both general and special.

4. As the educational aspects of the program are further developed, it is our belief that it should become increasingly a part of the educational organization and under the direction of the duly constituted educational agents of the respective states.

5. In the light of the need revealed through the experience of the National Youth Administration, we recommend that this program or a similar program appropriate to the need become a permanent policy of the Federal Government.

6. In view of these considerations, this Association goes on record as opposing that part of Senate Bill No. S-1265, known as the Byrns Bill, which would include the National Youth Administration in the proposed Department of Public Works because, first, the National Youth Administration is not exclusively concerned with public works or construction activities; and, second, the purposes of the National Youth Administration would be defeated if it becomes necessary for states to match Federal appropriations.

7. Finally, it is recommended that the National Youth Administration aid be considered as supplementary to and not a substitute for Federal aid to general education.

This report is necessarily general in view of the fact that data are not at hand to enable the Association to give full consideration to the program at this time, and we recommend the continuance of a committee to study further this form of educational service with a view to making specific recommendations a year hence. We suggest also that negotiations with similar regional associations be entered into for the purpose of initiating a nation-wide study of this problem.

Committee,
JAMES RICHMOND, *Chairman*,
H. M. IVY,
FATHER H. A. CAUDIN,
T. D. BROOKS,
M. W. CAROTHERS,
GEORGE OLIVER,
O. C. CARMICHAEL,
H. REID HUNTER,
JAMES A. DAVIS,
A. C. FLORA,
GUY B. PHILLIPS.

COMMITTEE ON CERTIFICATION OF TEACHERS

President Donovan appointed the following committee on Certification of Teachers:

Professor W. R. Smithey, University of Virginia
Superintendent H. B. Heidelberg, Clarksdale, Mississippi
Dean T. A. Hendrix, Berea College

Dr. Jagger's report as approved will be found on pages 298 to 299, this issue of the QUARTERLY.

President Donovan thanked Mr. Dempsey, Chairman of the Secondary Commission, for securing the nation-wide hook-up for Dr. Phelps' radio speech on Thursday afternoon, and thanked Dr. A. L. Crabb for helping to work out the radio program. President Donovan also thanked Mr. Otis McBride, publicity director of Peabody College, for his work for the Association in getting the story of the meeting of the Association not only to the Memphis papers but to the papers throughout the South.

Dr. Phelps, Secretary-Treasurer of the Association, read a telegram which Dr. Donovan had received. "Best wishes for success of convention. Students in 200 colleges have demonstrated faith in democracy and opposition to intolerance by providing scholarships for best of European students driven from Nazi universities. In some Southern colleges this is leading student activity. Will you support their drives by granting scholarships? Signed: Intercollegiate Committee to Aid Student Refugees, 100 East 42nd Street, New York City." The telegram was accepted as information.

The recommendations of the three Commissions printed elsewhere in the QUARTERLY were approved.

The budget for the year 1939-40 was approved by the Association.

BUDGET 1939-1940

ESTIMATED RECEIPTS:	
Annual Dues:	
Senior Colleges	$ 9,165.00
Junior Colleges	1,920.00
Non-Member Colleges	1,235.00
Secondary Schools	12,050.00
State Departments	100.00
Interest	246.25
Special Studies	2,200.00
Total Estimated Receipts	$26,916.25
Balance March 18	1,922.26
Sale of Bonds	3,000.00
	$31,838.51

ESTIMATED EXPENDITURES:

Commission on Higher Institutions	$10,800.00
Commission on Secondary Education	8,965.00
Commission on Curricular Problems and Research	2,500.00
Office of the President	100.00
Office of Secretary-Treasurer	850.00
Fraternal Delegates	250.00
Dues American Council on Education	100.00
Convention expenses	1,200.00
Publication of THE SOUTHERN ASSOCIATION QUARTERLY	4,000.00
*February issue of the QUARTERLY, 1939	915.40
Committee on Negro Schools	500.00
Contingent	1,658.11
Total Estimated Expenditures	$31,838.51

NOMINATING COMMITTEE

The Nominating Committee placed before the Association for its consideration the following nominations:

President: Father P. A. Roy, S.J., Dean College of Liberal Arts, Loyola University, New Orleans

First Vice President: Mr. E. C. Ball, Superintendent Memphis City Schools

Second Vice President: Mr. H. G. Noffsinger, President Intermont Junior College, Piedmont, Virginia

Members of Executive Committee: T. Q. Srygley, Assistant Superintendent of Schools, Port Arthur, Texas; M. E. Ligon, University of Kentucky, Lexington, Kentucky

Respectively submitted,

W. S. MILBURN, *Chairman*,
B. F. MITCHELL,
J. T. DAVIS,
L. T. BAKER,
W. S. ALLEN.

After the report of the Nominating Committee, President Donovan asked Dr. Parkinson and President Whitley to escort Father Roy to the chair.

On nomination of the Executive Committee, the Association reelected Shelton Phelps Secretary-Treasurer.

President Whitley asked that a message be sent to Chancellor Kirkland in appreciation of the great service he has rendered the Association in the

* Paid from unexpended appropriation for 1938-39 immediately before the 1939 meeting but after report of the Secretary-Treasurer had been compiled.—EDITOR.

past and with regret that he was not present during the meeting of the Association this year.

The meeting adjourned.

SHELTON PHELPS, *Secretary*

At the meeting of the new Executive Committee held immediately after adjournment, invitations for the next meeting were presented from Atlanta; Biloxi; Hollywood Beach Hotel, Florida; Hot Springs, Arkansas; Houston; Louisville; Miami; Richmond; and Tampa.

The Executive Committee hopes to announce the place of the Forty-fourth Annual Meeting in the August issue of the QUARTERLY.

The Commission on Secondary Schools

Organized in April, 1912

The Commission on Secondary Schools was created by the Association of Colleges and Secondary Schools of the Southern States in annual session at Tuscaloosa, Alabama, November, 1911. It was organized at Nashville, Tennessee, April, 1912, with Joseph S. Stewart, Chairman, and Bert E. Young, Secretary. Its first annual meeting was held at Spartanburg, South Carolina, November, 1912. A complete list of the officers and meeting-places appears on page 62 of the SOUTHERN ASSOCIATION QUARTERLY for February, 1937. The meetings and officers since 1927 have been as follows:

1928—Fort Worth, Texas. J. A. Stoddard, Chairman; Joseph Roemer, Secretary.

1929—Lexington, Kentucky. E. J. Mathews, Chairman; Joseph Roemer, Secretary.

1930—Atlanta, Georgia. J. C. Harwood, Chairman; Joseph Roemer, Secretary.

1931—Montgomery, Alabama. M. E. Ligon, Chairman; Joseph Roemer, Secretary.

1932—New Orleans, Louisiana. J. Henry Highsmith, Chairman; Joseph Roemer, Secretary.

1933—Nashville, Tennessee. W. A. Bass, Chairman; Joseph Roemer, Secretary.

1934—Atlanta, Georgia. M. R. Hinson, Chairman; Joseph Roemer, Secretary.

1935—Louisville, Kentucky. S. B. Hathorn, Chairman; Joseph Roemer, Secretary.

1936—Richmond, Virginia. W. R. Smithey, Chairman; Frank C. Jenkins, Secretary.

1938—Dallas, Texas. Edward Conradi, Chairman; Frank C. Jenkins, Secretary.

1939—Memphis, Tennessee. T. J. Dempsey, Jr., Chairman; Frank C. Jenkins, Secretary.

OFFICERS 1939-40

Chairman: J. W. O'Banion, Director of Supervision, State Department of Education, Austin, Texas.

Vice Chairman: T. J. Dempsey, Jr., District Supervisor of Vocational Rehabilitation, Athens, Georgia.

Secretary: Frank C. Jenkins, Director, Southern Association Study in Secondary Schools and Colleges, Wesley Hall, Vanderbilt University, Nashville, Tennessee.

MEMBERS

	Term Expires March
ALABAMA	
W. L. Spencer, Chairman, Director of Secondary Education, State Department of Education, Montgomery	1940
L. H. Baer, Marion Institute, Marion	1940
James Chrietzberg, Principal, Holtville High School, Deatsville	1940
James A. Davis, Principal, Bessemer High School, Bessemer	1941
J. M. Malone, Birmingham-Southern College, Birmingham	1942
Gladstone Yeuell, Professor of Secondary Education, University of Alabama, Tuscaloosa	1942
FLORIDA	
W. W. Little, Chairman, Professor of Secondary Education, University of Florida, Gainesville	1940
M. W. Carothers, State Director of Instruction, State Department of Education, Tallahassee	1940
Father Ernest, St. Leo Academy, St. Leo	1942
Vivian Gaither, Principal, Hillsborough High School, Tampa	1942
M. R. Hinson, Florida State College for Women, Tallahassee	1942
W. R. Thomas, Principal, Senior High School, Miami	1942
GEORGIA	
J. Harold Saxon, Chairman, State High School Inspector, University of Georgia, Athens	1941
T. J. Dempsey, Jr., District Supervisor of Vocational Rehabilitation, Athens	1940
J. G. Stipe, Registrar, Emory University, Atlanta	1940
J. C. Woodward, Superintendent, Georgia Military Academy, College Park	1940
Mark A. Smith, Superintendent of Robert E. Lee Institute, Thomaston	1941
W. W. Stancil, Superintendent of City Schools, Fitzgerald	1941
KENTUCKY	
M. E. Ligon, Chairman, Professor of Secondary Education, University of Kentucky, Lexington	1941
Mark Godman, State Supervisor of High Schools, State Department of Education, Frankfort	1940
C. M. Shutt, Berea Academy, Berea	1940
J. L. Cobb, Newport High School, Newport	1941
T. A. Hendricks, Dean, Berea College, Berea	1941
W. S. Milburn, Principal, Male High School, Louisville	1942

LOUISIANA

*R. E. Chaplin, Chairman, Principal Lafayette High School, Lafayette 1942
C. L. Barrow, State High School Supervisor, State Department of Education, Baton Rouge 1940
J. A. Lyon, Newcomb College, Tulane University, New Orleans 1940
Father Joseph C. Mulhern, S. J., Principal, Jesuit High School, New Orleans 1940
J. M. Boyet, Principal, Vinton High School, Vinton 1941
B. F. Mitchell, Professor of Secondary Education, Louisiana State University, Baton Rouge 1941
I. C. Strickland, Mansfield High School, Mansfield 1941

MISSISSIPPI

E. R. Jobe, Chairman, State High School Supervisor, State Department of Education, Jackson 1940
J. E. Belka, Principal, Gulf Coast Military Academy, Gulfport 1940
S. B. Hathorn, Director of Instruction, Mississippi State College, State College 1940
W. H. Braden, Superintendent, Natchez Public Schools, Natchez 1941
R. J. Koonce, Superintendent, Yazoo City Schools, Yazoo 1942
W. H. Sumrall, Dean, Mississippi College, Clinton 1942

NORTH CAROLINA

A. B. Combs, Chairman, State Department of Education, Raleigh 1942
Holland Holton, Professor of Education, Duke University, Durham 1940
T. O. Wright, Principal, Oak Ridge Institute, Oak Ridge 1940
G. B. Phillips, University of North Carolina, Chapel Hill 1941
P. A. Reid, Principal, Needham Broughton High School, Raleigh 1941
J. H. Rose, Superintendent, Greenville City Schools, Greenville 1942

SOUTH CAROLINA

J. McTyeire Daniel, Chairman, University of South Carolina, Columbia 1942
R. H. Coleman, College of Charleston, Charleston 1940
Mary V. McBee, Ashley Hall, Charleston 1940
W. E. Black, Superintendent, Greenwood City Schools, Greenwood 1941
W. D. Nixon, State High School Supervisor, State Department of Education, Columbia 1942
M. B. Wilson, Principal, Spartanburg High School, Spartanburg 1942

* See "Members-at-Large," p. 253.—EDITOR.

TENNESSEE

R. R. Vance, Chairman, State High School Supervisor, State Department of Education, Nashville 1942
Ernest C. Ball, Superintendent, Memphis City Schools, Memphis 1940
S. J. McCallie, Headmaster, The McCallie School, Chattanooga 1940
P. L. Palmer, Professor of Secondary Education, University of Chattanooga, Chattanooga 1941
Sue M. Powers, Superintendent, Shelby County Schools, Memphis 1942
R. F. Thomason, Registrar, University of Tennessee, Knoxville 1942

TEXAS

J. W. O'Banion, Chairman, Chief Supervisor of High Schools, State Department of Education, Austin 1942
T. Q. Srygley, Principal, Port Arthur High School, Port Arthur 1940
E. N. Jones, Dean, Baylor University, Waco, Texas 1941
Tirey Wilemon, Principal, Waxahachie High School, Waxahachie 1941
J. J. Delaney, Schreiner Institute, Kerrville 1942
J. G. Umstattd, University of Texas, Austin 1942

VIRGINIA

George J. Oliver, Chairman, State Supervisor Secondary Education, State Department of Education, Richmond 1940
Walter Flick, Washington and Lee University, Lexington 1940
Roy W. Wonson, Superintendent, Staunton Military Academy, Staunton 1940
A. B. Bristow, Principal, Matthew Fontaine Maury High School, Norfolk 1941
A. M. Jarman, University of Virginia, Charlottesville 1942
H. I. Willett, Principal, Cradock School, Portsmouth 1942

MEMBERS-AT-LARGE

W. A. Bass, Superintendent, Nashville City Schools, Nashville, Tennessee 1941
Laurie H. Battle, Superintendent, Douglas High School, Douglas, Georgia 1941
H. D. Fillers, Superintendent, Wichita Falls, Texas 1941
Paul Irvine, Professor of Secondary Education, Alabama Polytechnic Institute, Auburn, Alabama 1941
G. C. Roberts, Principal, Dunnellon High School, Dunnellon, Florida 1941
J. M. Smyth, Superintendent, Canton City Schools, Canton, Mississippi 1941
J. S. Agnew, Superintendent, Bennettsville School, Bennettsville, South Carolina 1942

T. D. Brooks, Dean, A. & M. College, College Station, Texas 1942
R. E. Chaplin, Principal, Lafayette High School, Lafayette, Louisiana 1942
A. B. Crawford, Principal, Bryan Station High School, Lexington, Kentucky 1942
W. H. Plemmons, Principal, Lee H. Edwards High School, Asheville, North Carolina 1942
J. D. Riddick, Principal, Jefferson Senior High School, Roanoke, Virginia 1942

STANDING COMMITTEES

I. PROGRAM

J. W. O'Banion, Chairman; T. J. Dempsey, Jr., Frank C. Jenkins

II. STANDARDS

W. W. Little, Chairman; S. B. Hathorn, W. D. Nixon, J. G. Stipe, Sue M. Powers

III. PRINTED FORMS

M. W. Carothers, Chairman; Gladstone Yeuell, J. M. Boyet

IV. CENTRAL REVIEWING COMMITTEE FOR PUBLIC SECONDARY SCHOOLS

One Year

Kentucky, Mark Godman
Louisiana, J. Adair Lyon
Mississippi, E. R. Jobe
North Carolina, A. B. Combs

Two Years

South Carolina, W. D. Nixon
Tennessee, R. R. Vance
Texas, J. W. O'Banion
Virginia, George J. Oliver

Three Years

Alabama, W. L. Spencer
Florida, W. W. Little, Chairman
Georgia, J. Harold Saxon

V. CENTRAL REVIEWING COMMITTEE FOR PRIVATE SECONDARY SCHOOLS

College Representatives

One Year

Georgia, J. G. Stipe
North Carolina, Holland Holton

Two Years

Alabama, Gladstone Yeuell

Three Years

Florida, M. R. Hinson
Texas, John Greenleaf Umstattd

PRIVATE SCHOOL REPRESENTATIVES

One Year

Tennessee, Spencer McCallie, Chairman — Virginia, Roy W. Wonson

Three Years

Louisiana, Father Mulhern — South Carolina, Mary V. McBee

MEMBERS-AT-LARGE

Two Years

Kentucky, M. E. Ligon — Mississippi, J. E. Belka

ROUTINE COMMITTEES

I. AUDITING

J. E. Belka, Chairman; J. L. B. Buck, B. F. Mitchell

II. APPEALS

J. G. Stipe, Chairman; J. H. Rose, M. W. Carothers, Father Joseph C. Mulhern, R. R. Vance

III. BUDGET

W. L. Spencer, Chairman; J. A. Stoddard, J. M. Smyth

IV. RESOLUTIONS

Guy B. Phillips, Chairman; T. Q. Srygley, Mark Godman

V. NOMINATIONS

T. D. Brooks, Chairman; M. E. Ligon, S. J. McCallie, W. D. Nixon, E. R. Jobe

SPECIAL COMMITTEES

I. COMMITTEE ON USE OF THE EVALUATIVE CRITERIA OF THE CO-OPERATIVE STUDY OF SECONDARY SCHOOL STANDARDS

W. W. Little, Chairman; W. L. Spencer, J. Harold Saxon, M. E. Ligon, Father Joseph C. Mulhern, S. B. Hathorn, A. B. Combs,* W. D. Nixon, Sue M. Powers, J. W. O'Banion, A. B. Bristow

II. COMMITTEE TO STUDY SUBSTITUTE FOR COLLEGE FRESHMAN GRADES

P. L. Palmer, Chairman; J. H. Rose, Paul Irvine, George J. Oliver, M. W. Carothers

* Appointed *vice* Holland Holton, resigned because of conflict with other Association duties.—EDITOR.

Report of the Commission on Secondary Schools

By Frank C. Jenkins, *Secretary*

MEETING OF TUESDAY MORNING, MARCH 28, 1939

The twenty-seventh annual meeting of the Commission on Secondary Schools was called to order by the Chairman, T. J. Dempsey, Jr., at nine o'clock on March 28, 1939 in the ballroom of the Peabody Hotel, Memphis, Tennessee.

The meeting was opened with musical selections supplied by students of the Shelby County, Tennessee, schools, followed by a devotional conducted by Reverend W. B. Selah, Pastor of the St. John's Methodist Church in Memphis.

READING OF THE MINUTES

A motion was made and prevailed that the reading of the minutes of the last meeting be dispensed with since they are found in the Southern Association Quarterly. (See issue for May, 1938, pages 202 to 233.)

ROUTINE COMMITTEES

At this time the Chairman announced the appointment of the following routine committees:

I. AUDITING

J. E. Belka, Chairman; J. L. B. Buck, B. F. Mitchell

II. APPEALS

J. G. Stipe, Chairman; J. H. Rose, M. W. Carothers, Father Joseph C. Mulhern, R. R. Vance

III. BUDGET

W. L. Spencer, Chairman; J. A. Stoddard, J. M. Smyth

IV. RESOLUTIONS

Guy B. Phillips, Chairman; T. Q. Srygley, Mark Godman

V. NOMINATIONS

T. D. Brooks, Chairman; M. E. Ligon, S. J. McCallie, W. D. Nixon, E. R. Jobe

The reading of the minutes was followed by an address which was enjoyed by all members of the Commission. Mr. Robert Salyers, State NYA Director, Louisville, Kentucky, spoke on the subject, "Secondary Education, CCC, and NYA." Mr. Salyers pointed out the serious problems con-

fronting youth at the time of the inauguration of the NYA and CCC. He raised and ably discussed the following questions:

1. What could be done to hold young people in school for longer periods of time and to bring back those who had dropped out?
2. What could be done for those whose return to school was impracticable but who possessed insufficient training, who could not become adjusted, and who were unable to maintain themselves in the struggle for a decent standard of living?
3. How could the educational program be readjusted to enable young people to meet more nearly the conditions they would have to face at whatever level they left school?

He indicated the contribution of NYA and CCC in focusing attention on youth needs, showing the possibilities for combining work with school, through guidance and the stimulation of attempts to find out more about young people and their problems. He closed with an appeal to preserve the human resources of the South. Mr. Salyers address will appear in a later issue of the QUARTERLY.

Immediately following Mr. Salyers' address, Dr. H. L. Donovan, President of the Southern Association, appointed a committee to make a report including recommendations concerning the National Youth Administration. This committee was composed of James H. Richmond, Kentucky, Chairman; H. M. Ivy, Mississippi; Father H. A. Gaudin, Louisiana; T. D. Brooks, Texas; M. W. Carothers, Florida; George Oliver, Virginia; O. C. Carmichael, Tennessee; H. Reid Hunter, Georgia; James A. Davis, Alabama; A. C. Flora, South Carolina; Guy Phillips, North Carolina. The report of this committee is included in the Proceedings of the Association for Friday morning, March 31.

Another significant and most worthwhile address was made by Dr. H. M. Ivy, Superintendent of Meridian, Mississippi City Schools. Dr. Ivy made a strong and convincing plea for federal aid. The complete address will appear in a later number of the QUARTERLY. Following Dr. Ivy's address, Dr. J. Henry Highsmith of North Carolina offered a suggestion that the resolutions committee bring to the Commission a resolution with respect to federal aid for education.

A number of announcements followed.

Spencer McCallie offered a motion that we send telegrams of regret and wishes for speedy recovery to Father Jerome of St. Leo Academy, St. Leo, Florida and E. J. Mathews, Registrar, University of Texas, Austin, who were unable to attend because of sickness.

Miss Sue Powers, Superintendent of Shelby County Schools, extended an invitation to all members of the Commission on Secondary Schools to a luncheon Wednesday at 12:45 at the Whitehaven School. She stated

that cars would be furnished to take the guests to the school and bring them back in time for the afternoon meeting.

The Secretary of the Commission requested state chairmen to furnish him with a complete list of state committee nominations. State chairmen were asked to make final check on reports of secondary schools. The names of the members of routine committees were re-read. The program for the afternoon was read and all members requested to be on time.

MEETING OF TUESDAY AFTERNOON, MARCH 28, 1939

The session was called to order by Chairman Dempsey at two o'clock, Tuesday, March 28, 1939. The program for the afternoon consisted of four reports and an address. Frank C. Jenkins, Secretary of the Commission on Secondary Schools, made the report of extra-territorial accreditation. He referred to the action of the Commission at the Dallas meeting in 1938 in which the Secretary of the Commission was authorized, with the help of the Executive Committee, to handle questions dealing with extra-territorial schools. The report showed that the American School Foundation of Mexico City was continued on the accredited list and that two new schools had been approved by the Central Reviewing Committee and were recommended for approval by the Commission on Secondary Schools. The two new schools are the Lago Community High School of Aruba, Netherlands West Indies, and the American High School of Buenos Aires, Argentina. The reports of both of these schools were examined by a sub-committee of the Central Reviewing Committee, after which a report was made to the Central Reviewing Committee. The report was adopted.

REPORT ON THE SOUTHERN ASSOCIATION QUARTERLY

Dr. Holland Holton, Chairman of the Department of Education, Duke University, presented the following report as Editor of the SOUTHERN ASSOCIATION QUARTERLY:

FINANCIAL REPORT

Expenditures March 25, 1938 to March 18, 1939

1. To repay advances made by Duke University Press, for publishing and mailing:

February issue, 1938	$ 911.71		
Less reprints sold	17.60		
		$ 894.11	
May, August, November issues		2,716.52	
			$ 3,610.63
2. Clerical help			164.40
3. Office supplies			34.25
4. Stamps			54.00
5. Filing cabinet			58.61

Total expenditures as per audit of Treasurer's books	$ 3,921.89
Less receipts for paid subscriptions, single copies, etc.	223.93
Net cost of QUARTERLY, four issues of 1938	$ 3,697.96
Appropriation as of April 1, 1938	$ 5,000.00

SUPPLEMENTARY STATEMENT TO FINANCIAL REPORT

The original appropriation for the QUARTERLY as made in December, 1936, was $5,000. To this was added by the Executive Committee $500 to care for the fifth issue resulting from moving the annual meeting of the Association from the first week in December to the last week in March following. Since, however, the books of the Secretary-Treasurer were audited before the bills for the fifth number had been presented, the account April 1, 1938 stood as follows:

Appropriation		$ 5,500.00
Expenditures	$ 3,985.44	
Less receipts from sale of Proceedings	141.80	
Net cost of QUARTERLY, four issues of 1937		3,843.64

In summary, the total two-year appropriations for the QUARTERLY have been $10,500.00; the total net expenditures (that is, expenditures less receipts from sales of subscriptions, single copies, and reprints) have been $7,541.60; and the savings over estimates have been $2,858.40, from which should be subtracted outstanding bills of $959.65 for the February, 1939 issue, or a net saving over estimates of $1,998.75.

There is recommended for the next year an appropriation of $5,000,* with the idea of paying the accrued bills and caring for the next four issues.

The QUARTERLY has had a good year. The most irritating problem has been, as it is likely to prove for succeeding editors, the problem of getting the numbers out on time. This seems easier of solution to one who has never faced the problem than to one who has. Consider, for example, the next number—the proceedings number that will be dated in May. If the present editor is re-elected, he will perhaps notify the printers to expect copy by April 15. This means that the Secretary of the Association and the Secretaries of the three Commissions will have two weeks in which to get their minutes in shape and send to the editor. This would theoretically be plenty of time; in fact, the sooner the job can be done after the meeting the less time it takes to do it. But it may happen—or, if I must speak with precision,—it will happen that some state chairman in the Commission on Secondary Education has promised the Secretary to send certain supplementary information as to a certain school and is delayed in getting the information back as promised; or some committee chairman of the Commission on Curricular Problems gets permission to revise his report, and he is delayed two weeks in making the revision; or the Chairman and Secretary of the Commission on Institutions of Higher Educa-

* Since the Secretary-Treasurer of the Association had paid out of the balance of the 1938-39 appropriation the expenses of the February issue, 1939, between the date of prepairing this report and the meeting of the Association, this sum was reduced to $4,000 in the final budget request. See page 244, this issue.—EDITOR.

tion may attempt to divide the task of getting their report in final shape and are then providentially hindered from getting together. Any one of fifteen or twenty busy people who go home to find their desks cluttered up with accumulated correspondence and what-not may hold up getting copy together. Then when all have sent copy in, there is the problem of checking variations and inaccuracies that have crept into manuscripts from copying; and the value of the publication is seriously impaired if these are not checked before coming from press. In the meantime the printer, who needs at least three weeks, and should have four, to set type, furnish galley proof and page proof, run and bind, has made his schedule to give the QUARTERLY all necessary priority in getting through press. One day's delay crowds him into another job; three days delay so crowds him as to make him a week or even ten days behind, because he has contracted with other customers who are keeping their schedule and must serve them. In other words, if we can go to press April 5, with all copy in we can have the QUARTERLY in the mails perhaps as early as May 10. But if we arrange for April 15 and then are delayed until April 20, we are lucky to get out by May 25 or May 30. And if we are held up still further, it may be June 15 before you see the QUARTERLY.

The same situation exists with reference to the program, or February, number. President Donovan and Secretary Phelps started in plenty of time to get the QUARTERLY to press by January 15. I wrote everyone contributing to the number to have in copy by January 10; yet the first copies got into the mail March 13. I might add that the editor's schedule was so disrupted that the Duke University Summer School bulletin for which he is responsible was nearly two weeks late in getting to the printer. I mention this only to ask your patience for whoever may be your editor in the future. Remember he is dealing with busy people, many of whom are dilatory, all lovable, and all prone to undertake more than they can do. Even if some of them could realize how a day's delay on their part might mean a week down the line, they probably wouldn't or couldn't do any better.

Some of the members of the Commission may have noticed certain changes in the proceedings number of last May. For instance, the roll of members—universities and senior colleges, junior colleges, and secondary schools—was alphabetized in each classification and put at the beginning of the book. It had become unwieldy to try to arrange the colleges by date of membership. Then, too, the historical material was reduced by referring to the 1937 proceedings for list of officers and meeting places prior to 1927. It would seem sufficient for purposes of reference by nominating committees and others to have immediately available the data for the last twelve years. One change not made is recommended for this year: the "Constitution and Standards" should be printed in larger type. There are doubtless other changes that occur to some of you as desirable. If you have suggestions to make, remember that the Board of Publication consists of the President of the Association, the Secretary of the Association, and the Secretaries of the three Commissions, with the editor whom they elect at the close of the annual meeting.

The general policy of editing and managing the QUARTERLY and budget carried in the last May number, pages 180 and 207, which some of you have with you, need not be repeated. They are commended to the new Board of Publication when it meets. The budget item, as I have stated, should be $5,000 for four issues plus the recent issue already paid for, but technically "outstanding" because paid after the audit of the Secretary-Treasurer's books, or $4,000 for four issues excluding the February, 1939 number.

REPORTS OF CENTRAL REVIEWING COMMITTEES

After a brief explanation of the operation of the Central Reviewing Committees, Dr. W. W. Little, Chairman of the Central Reviewing Committee for Public Schools, made the following report:

SUMMARY OF ACCREDITED SECONDARY SCHOOLS—PUBLIC, 1938-39

State	No. Schools 1937-38	No. Schools Added	No. Schools Dropped	No. Schools Advised	No. Schools Warned	Total 1938-39
Alabama	54	0	1	36	9	53
Florida	98	3	1	26	35	100
Georgia	109	4	0	46	65	113
Kentucky	125	2	5	38	38	122
Louisiana	126	2	3	57	13	125
Mississippi	71	1	0	22	15	72
North Carolina	36	5	0	22	10	41
South Carolina	42	3	5	23	22	40
Tennessee	65	1	2	21	14	64
Texas	221	16	7	40	38	230
Virginia	61	0	2	15	36	59
Extra-Territorial	0	0	0	0	0	0
Total	1,008	37	26	346	295	1,019

Headmaster Spencer McCallie of the McCallie School, Chattanooga, Tennessee, Chairman of the Central Reviewing Committee for Private Schools, made the following report:

SUMMARY OF ACCREDITED SECONDARY SCHOOLS—PRIVATE

State	No. Schools 1937-38	No. Schools Added	1938-39 No. Schools Dropped	No. Schools Advised	No. Schools Warned	Total 1938-39
Alabama	9	0	0	0	1	9
Florida	22	1	0	0	1	23
Georgia	15	0	0	2	3	15
Kentucky	30	2	1	6	1	31
Louisiana	12	0	0	4	1	12
Mississippi	7	0	0	0	1	7
North Carolina	14	1	0	2	3	15
South Carolina	7	0	0	1	4	7
Tennessee	26	0	0	5	3	26
Texas	13	1	0	1	4	14
Virginia	23	2	0	8	11	25
Extra-Territorial	1	2	0	0	0	3
Total	179	9	1	29	33	187

The combined report which follows was made by Dr. Little. The reports were adopted. (For complete list of member schools, see pages 169-204, this issue of the QUARTERLY.)

SUMMARY OF ACCREDITED SECONDARY SCHOOLS—PUBLIC AND PRIVATE, 1938-39

State	No. Schools 1937-38	No. Schools Added	No. Schools Dropped	No. Schools Advised	No. Schools Warned	Total 1938-39
Alabama	63	0	1	36	10	62
Florida	120	4	1	26	36	123
Georgia	124	4	0	48	68	128
Kentucky	155	4	6	44	39	153
Louisiana	138	2	3	61	14	137
Mississippi	78	1	0	22	16	79
North Carolina	50	6	0	24	13	56
South Carolina	49	3	5	24	26	47
Tennessee	91	1	2	26	17	90
Texas	234	17	7	41	42	244
Virginia	84	2	2	23	47	84
Extra-Territorial	1	2	0	0	0	3
Total	1,187	46	27	375	328	1,206

ADDRESS

The final address of the day was to have been made by M. D. Collins, State Superintendent of Georgia Schools. Because of pressing business matters, Mr. Collins was unable to be present but sent his address, "Secondary Education in a State School System," which was read by Mr. J. Harold Saxon, State High School Inspector, University of Georgia, Athens. The complete address will appear in the August issue of the QUARTERLY.

REPORT OF SPECIAL COMMITTEE ON COOPERATIVE STUDY OF SECONDARY SCHOOL STANDARDS

A great deal of interest was shown in the report of the Special Committee on Cooperative Study of Secondary School Standards as made by its Chairman, Dr. J. Henry Highsmith, Director, Division of Instructional Service, State Department of Education, Raleigh, North Carolina. After briefly reviewing the history of the Cooperative Study of Secondary School Standards and the prominent part played in this Study by the Southern Association, Dr. Highsmith distributed mimeographed copies of the Committee report, explained it in detail, and moved its adoption.* Dr. W. R. Smithey

* See pages 267 to 268, this issue of the QUARTERLY for Dr. Highsmith's report as adopted. —EDITOR.

of Virginia led the discussion and gave a report of the work done in the evaluation of Virginia high schools. Dr. Smithey's discussion follows:

In accordance with the proposal of the Southern Association of Colleges and Secondary Schools the Virginia Committee undertook to provide for the experimental use, during the session 1938-39, of the evaluative criteria developed by the Coöperative Study of Secondary School Standards. Pursuant to this purpose it was decided to devote the program of the Conference of High School Principals held at the University of Virginia each summer to a discussion of the criteria and their use, and to developing tentative plans and organization for carrying out this project.

The Conference of High School Principals was held at the University on the seventh, eighth, and ninth of July, with a representative group of principals of both public and private secondary schools in attendance. The history of the Coöperative Study, and the criteria which were developed were presented in an able and thorough fashion by Dr. E. D. Grizzell, Chairman of the Executive Committee of the Study, and Mr. Kenneth Eells, who had done much of the statistical work of the Study. Under the leadership of Dr. W. R. Smithey, Chairman of the Virginia Committee, a full discussion of the criteria and their proposed use was had, with the result that the Conference accepted the proposal of the Virginia Committee and devoted the remaining sessions to consideration of ways and means for its accomplishment. At this meeting it was decided that certain modifications of the current standards for accrediting should be made for those schools already members of the Association who should agree to use the new evaluative criteria as a basis for appraisal. It was agreed that for these schools the basis for accrediting would consist of the modified current standards, rather than the new criteria. It was determined also that a three-day period of training for prospective members of the Visiting Committees, for principals who would use the criteria in their own schools, and for all others interested, would be held at the University during the month of August.

The period of training began on August 10 and continued through August 12. Dr. Grizzell directed the training and detailed study was devoted to the Manual of Instructions, the Evaluative Criteria, and the Temperature Charts. An adequate supply of materials was available, so that each member of the Conference was enabled to obtain a thorough understanding of the materials and the procedures involved in their use.

At the concluding session a method of selecting schools to be evaluated and a method of providing for expenses of the visiting committees were discussed. This was a joint session of the Virginia Committee and the members of the Experimental Group. It was agreed that the new evaluative criteria should be applied to no more than thirteen old schools, to include several private schools, and distributed over the state, if possible, on the basis of districts of the Virginia Education Association. It was likewise decided that the current standards of the Southern Association should be applied to all schools applying for membership in the Association for the first time, and further that the committee should select three new schools to which the new criteria should be applied, together with the old standards as modified by the Virginia Committee. The thirteen member schools were selected from the group of schools represented in the Conference.

It was likewise agreed that so far as the funds available would permit, the Virginia Committee would pay the travel expenses of members of visiting committees, and that the school being evaluated would provide board and lodging for the members of committees during their visit.

With the coöperation of the Washington office of the Study, a demonstration of

the procedures involved in the use of the materials was provided for at the George Washington High School, Alexandria. This demonstration was under the direction of Dr. Stetson, who was assisted by Dr. Matthews, Dr. Johnson, and Dr. Altstetter. All members of the Virginia Committee, together with some ten principals and members of college faculties who were to participate in the experiment, were present and took part in the demonstration.

Immediately following the demonstration a schedule was set up for evaluating sixteen schools. The schools evaluated were as follows:

Staunton Military Academy, Staunton
Harrisonburg High School, Harrisonburg
Cradock High School, Cradock, Portsmouth
Jefferson Senior High School, Roanoke
Deep Creek High School, Portsmouth
Lane High School, Charlottesville
George Washington High School, Alexandria
Matthew Whaley High School, Williamsburg
Newport News High School, Newport News
Osbourn High School, Manassas
Radford High School, Radford
Suffolk High School, Suffolk
Westhampton High School, Richmond
Woodrow Wilson High School, Portsmouth
Waynesboro High School, Waynesboro
McIntire High School, Charlottesville

On the basis of the experience in the use of the evaluative criteria certain general observations may be made:

1. The most significant characteristic of the evaluative criteria and their use is the stimulation of growth on the part of the school personnel and the suggestions for improvement in the educational plant and program of the school evaluated. The study and self-evaluation by the members of the school staff which the criteria involve has, in almost all cases, resulted in immediate improvement in the understanding of the function of the secondary school and in the discharge of that function. Further, the opportunity to study in detail the organization and program of other schools has had a most wholesome and stimulating effect on the members of the visiting committees.

2. The use of the evaluative criteria as a basis for accrediting should be a secondary consideration and optional with State Committees.

3. Appropriate provision should be made by the Association through its State Committees for the expense incidental to the use of the criteria. The present basis of appropriation to the State Committees does not provide sufficient funds to finance the travel expenses and living expenses of the visiting committees. It is the belief of the Virginia Committee, therefore, that the allotment to States should be at least doubled. In the evaluation of the Virginia schools about twenty-five men served as members of the visiting committees one or more times and some individuals as many as five times. Many of these men paid part or all of their expenses out of recognition of the limited financial resources available to the Virginia Committee. It seems essential, therefore, that adequate provision for financing the project must be made before it can be placed on a permanent basis. It is also true that provision should be made for a sufficiently large number of persons to serve on visiting com-

mittees to obviate the necessity of participation on the part of individual members in more than two evaluations.

4. The experiment indicates that certain sections of the evaluative criteria should be revised in terms of the characteristics of the situation in Virginia before their use is made general. It is probably true that most of these modifications would make more effective the use of the materials and procedures in any locality. The sections dealing with outcomes of instruction, curriculum and courses of study, school staff, and the educational thermometers are in need of revision and modification in several particulars. This observation suggests that a committee should be appointed to study the criteria and to recommend, in the light of experience, desirable changes.

5. It is proposed that a high school conference at the University of Virginia during the summer of 1939 be devoted to a round-table discussion of the experience in evaluating schools, and appraisal of what has been done.

In conclusion, it should be emphasized that the experience in the use of the evaluative criteria has been exceedingly valuable to all concerned. The entire project was carried out on a high professional plane, and those who participated were exceedingly generous in contributing their time and money to the accomplishment of a truly coöperative enterprise.

Mr. R. R. Vance, State High School Supervisor of Tennessee, continued the discussion and indicated that the following things were being done in Tennessee with the evaluative criteria of the Coöperative Study of Secondary School Standards:

The year 1938-39 has been devoted to a study of the evaluative criteria set up by the Coöperative Study. This study of the new, proposed method of evaluating secondary schools has been carried on by a majority of the schools comprising Tennessee's 1937-38 Southern Association membership.

Interest among high school principals received its greatest impetus on November 16, 18, and 19, 1938, when Dr. M. L. Altstetter, Field Representative of the Coöperative Study, was invited to Tennessee for the purpose of discussing the evaluative criteria with, and explaining the evaluative criteria to, Tennessee's Southern Association high school principals. Three one-day conferences were held at Knoxville, Nashville, and Memphis on the dates respectively mentioned above. The three conferences were well attended, and interest among the principals was unusually pronounced. Dr. Altstetter did a splendid job presenting the Study. The principals left these conferences feeling that their knowledge was woefully limited; and, hence, they were convinced that they must go to work in earnest to master the content and purposes of the Evaluative Criteria. The result was that they proceeded to provide themselves with copies of the Manual, the Educational Temperatures, and the Evaluative Criteria. The last-named publication, of course, received major emphasis, principally on account of Dr. Altstetter's advice that the criteria for evaluating secondary schools should be carefully studied first, the Manual next, and the construction of educational thermometers last.

I have no figures upon which to base an official estimate, but I would say that two-thirds of the principals of our member schools have this year evaluated their schools in whole or in part, using as a basis for the evaluations the bulletin entitled *Evaluative Criteria.*

The Coöperative Study received further impetus when Dr. Altstetter returned to Tennessee on February 15 and spent eight consecutive school days evaluating three

test or "guinea pig" high schools for the benefit not only of the particular schools evaluated but primarily for the benefit of special high school committees who began to prepare themselves to become high school *evaluators*. The Nicholas Blackwell High School at Bartlett in Shelby County was evaluated on February 15, 16, and 17, 1939, by a committee totaling six members. The Isaac Litton High School just out of Nashville in Davidson County was evaluated on February 20, 21, and 22, 1939, by a committee totaling fourteen members. Battle Ground Academy at Franklin was evaluated on February 23 and 24, 1939, by a committee totaling four members. Eighteen secondary school people received, under Dr. Altstetter's tutelage, very valuable training in applying the criteria to an individual situation.

To summarize, I am glad to say that the Cooperative Study has been well received in Tennessee. Thus far, I have not heard the Study criticized in adverse terms by a single person. To be sure, we have a *few* high school principals who do not yet "know what it is all about." They are the ones who have not acquainted themselves with the Study. Those who have gone into it open-mindedly with their teaching staffs have been enthusiastic over its possibilities as a practical in-service training course for themselves and their teachers.

We frankly recognize in the Study the greatest source of stimulation and improvement that has ever come to the Southern area. Herein lies its largest present advantage, and herein rests the Study's chief claim to our united support. We do not believe we are quite ready to employ the Evaluative Criteria as a basis for accreditation in the Southern Association. We believe that we voice the sentiment of the principals of our member schools when we say that a study of such moment will be more generally and favorably received if additional time, probably one or more years, is allowed for painstaking analysis and gradual application, for demonstration and tryout purposes, of the criteria to specific situations, preferably the individual high schools over which the respective principals exercise administrative and supervisory control. The allowing of more time, however, in which to consider the Study as a basis for regional accreditation does not in the least diminish its value as a means for making a secondary school a better secondary school and for stimulating it to continuous improvement.

Dean T. D. Brooks, A. & M. College, College Station, Texas, spoke of the work being done in Texas with the evaluative criteria. Dr. M. E. Ligon of the University of Kentucky said that Kentucky began last summer by putting the evaluative criteria into two courses at the University and that two units of credit were given for these courses. He pointed out other ways in which the evaluative criteria have been used. Dr. Ligon said, "We want to use this material for the purpose of stimulation and self-study and when we come back next year we shall have five times as many schools evaluated—have more facts and more people participating in the discussions. After three years, we should know how this evaluative material should fit into our old standards. We shall have to hold to some of the things in the old standards. . . . The seed have been sown and we are now ready to reap the harvest." Dr. Walter Crosby Eells, Coördinator of the Cooperative Study of Secondary School Standards, was recognized by the Chairman and made a short talk. He stated that a new book is being printed giving the results of the study carried on for the last four years. Dr. J. A. Stoddard of the University of South Carolina made the following comments:

With reference to the use of the new evaluative criteria the South Carolina State Committee has carried out the following procedure:

1. Received August 25 suggested program of procedures from special committee.

2. On September 24, transmitted copies of the suggested program to the heads of all accredited secondary schools, asking whether or not the member schools would consent to coöperate in carrying out the program. Most of the schools replied in the affirmative. Only one replied in the negative.

3. On September 23, sent letter to all the heads of accredited schools reporting progress.

4. On September 27, sent out letter asking each school to see whether or not one or more representatives would be sent to a conference in Columbia conducted by Dr. Altstetter on October 13 or 14.

5. On October 11, sent letter and regular application blank forms to all accredited schools, recommending that all schools for the present plan to use the old forms.

6. On October 13, 62 school and college representatives attended the conference led by Dr. Altstetter and on October 14, 21 others came.

7. On December 5 to 7, 22 persons worked with the criteria in the Orangeburg High School, a school enrolling 625 pupils and having a teaching staff of 24.

8. On December 8 to 9, twenty-eight school and college representatives worked in a similar fashion in the Woodruff High School, a non-accredited school with an enrollment of 433 and a teaching staff of sixteen.

9. At its annual meeting on January 14, the State Committee approved of a plan to evaluate one or more high schools between that time and the Memphis meeting of the Association. Several schools were suggested tentatively. Letters of inquiry were sent to the several schools to ask whether or not and when they would be willing to coöperate. A list of questions was sent to each of the persons who had qualified to participate by attending the training experiments at Orangeburg and Woodruff. It was finally determined that the Florence High School was the only appropriate school to undertake to evaluate at this time.

10. Six superintendents and principals spent the three days, March 14, 15, and 16, working in the Florence High School. The superintendent, the principal and the teaching staff of the Florence High School spent considerable time working in their own school using the evaluative criteria. The result of checking by the visiting committee was greatly facilitated by the coöperation of the staff.

The consensus of opinion in South Carolina seems to be that the new evaluative criteria are stimulating and helpful to a high degree. The attitude of coöperation and helpfulness has been remarkably fine and almost unanimous. The cost in time, labor, and money seems to be the basis of some uncertainties as to how fully the accrediting of schools can be wrought out by the use of these new criteria.

Dr. W. W. Little of the University of Florida spoke of the need of dealing with a motion before the House on its merits. He said the people of Florida want to try the new evaluative criteria but are skeptical. Mr. W. L. Spencer, High School Supervisor for Alabama, stated that principals and school people are much interested; that they are open-minded but are critical of some points. He said, "We hope that you will not move too rapidly and crowd the matter on us before we are ready for it."

The report of Dr. Highsmith's committee, which was adopted with minor changes, follows:

The Special Committee on Coöperative Study of Secondary School Standards respectfully submits the following report:

A. GENERAL RECOMMENDATION

That the plan worked out by the Coöperative Study of Secondary School Standards be adopted for evaluation and stimulation purposes pending the formulation of a plan for the use of these measures for accreditation purposes.

B. RECOMMENDATION RELATIVE TO PROCEDURE

I. Outline of Program

1. The "guiding principles," as set up in the evaluative criteria, shall be adopted in principle; existing standards, or standards as regularly adopted, shall continue in effect during the period of transition.

2. The evaluations represented in the Alpha Scale shall represent the scope of application of the evaluative criteria; that is, the complete program as recommended shall be adopted.

3. The procedures for evaluation as recommended shall include:
   (1) Self checking and evaluation by each school
   (2) Official checking and evaluation by evaluation committees
   (3) Use of Educational Temperatures for presentation of results.

4. Interpretation of results shall be made by:
   (1) State Committees (as now constituted)
   (2) Commission on Secondary Schools.

5. The list of Accredited Secondary Schools shall be maintained as at present.

II. Introduction of New Program

1. All schools now on the list should be evaluated before January 1, 1945.

2. All new schools applying for membership should be urged to carry through the procedures of self-checking and self-evaluation and deposit the report with the State Committee on Secondary Schools. After detailed analysis of these reports, the Committee will choose schools for official evaluation by evaluation committees. All schools that appear to be ready for official evaluation will be evaluated as rapidly as time will permit.

3. The frequency of re-evaluation of member schools shall be determined after experimental try-out; it is tentatively proposed that the minimum period be not more frequent than five years. Partial or supplementary re-evaluations may be permitted or required more frequently in special cases.

4. The evaluation program for 1939-40 should include all new schools and about twenty per cent of old schools.

III. The Personnel of Evaluating Committees

1. Each evaluating committee shall consist of one member of the State Committee and at least two additional qualified persons selected from:
   (1) Principals and headmasters of accredited schools.
   (2) Representatives of State Departments.

(3) Superintendents of local school systems or members of their staffs.
(4) Members of staffs of higher institutions.

2. A program of instruction of evaluating committees shall be developed by each State Committee and all members shall be trained to carry out the new procedures.

3. All matters of procedure and administration of this program in each state shall be under control and approval of the State Committee.

IV. Administration of the Program

The program shall be planned by the Commission on Secondary Schools and carried on under the direction of each State Committee with the advice of a subcommittee of the Commission.

V. Financial Support

1. The Annual Membership fee, $10.00, shall be continued.

2. In order to finance the program for the evaluation of schools, it is recommended that local communities be asked to furnish room and board for the evaluating committee and that other necessary expenses be defrayed from funds of the State Committee appropriated by the Southern Association for such purposes. All materials will be provided by the school to be evaluated.

3. Evaluation Committees to serve without pay for short periods of five to fifteen days per year or in some instances for longer periods.

Materials Necessary for Complete Evaluation	Price
1. Evaluative Criteria	$ 0.60
2. Educational Temperatures	.50
3. How to Evaluate a Secondary School	.90
4. M & N Blanks	.10

Order from Coöperative Study of Secondary School Standards, 744 Jackson Place, Washington, D. C.

J. Henry Highsmith, *Chairman*
S. B. Hathorn
W. R. Smithey
M. E. Ligon
Joseph Roemer
Father Jerome
W. D. Nixon

The session for the day adjourned following the adoption of the report.

MEETING OF WEDNESDAY MORNING, MARCH 29, 1939

The joint meeting of the Commission on Secondary Schools with the Commission on Curricular Problems and Research was called to order at nine o'clock in the ballroom of the Peabody Hotel and was presided over by Chairman Dempsey the first part of the session, who was followed by Dr. K. J. Hoke of the College of William and Mary, Chairman of the Commission on Curricular Problems and Research.

REPORT OF COMMITTEE ON LIBRARY

Dr. J. Henry Highsmith presented the library report in detail, a summary of which follows:

STATE SUMMARY BASED ON LIBRARY REPORTS FROM SCHOOLS, 1938-39

States	Ala.	Fla.	Ga.	Ky.	La.	Miss.	N. C.	S. C.	Tenn.	Texas	Va.	Total
Number of Schools	63	119	124	154	141	78	50	49	91	234	82	1,185
1. Meeting all library requirements	27	96	85	78	62	56	39	30	68	138	48	727
2. Meeting book requirements	52	117	112	148	110	75	31	44	86	229	79	1,083
3. Creditable book collections	8	2	12	3	15	3	6	3	23	1	3	69
4. Notably deficient collections	0	0	0	3	14	0	13	12	1	0	0	33
5. Meeting magazine requirements	56	116	124	140	125	78	50	48	80	231	77	1,125
6. Notably deficient in magazines and newspapers	4	3	0	9	5	0	0	0	11	1	5	38
7. Meeting appropriation requirements	38	109	104	108	41	71	37	47	75	211	72	913
8. Notably deficient appriation	12	10	20	26	30	0	13	1	16	2	10	140
9. Meeting training requirement (librarian)	54	110	99	138	114	70	44	35	85	193	66	908
10. Partial training requirement (librarian)	7	5	25	15	22	8	5	13	6	32	14	152
11. No library training	2	1	0	1	5	0	1	1	0	3	2	17
12. Adequate time in library	52	116	124	125	109	68	44	41	91	163	70	903
13. Partially meeting time requirement	11	3	0	29	32	10	5	8	0	71	12	171
14. Schools with no librarian	0	0	0	0	0	0	1	0	0	0	0	1
15. Satisfactory library space and equipment	56	111	120	154	74	75	48	49	81	216	80	1,064
16. Providing instruction in use of library	60	115	114	145	132	78	48	48	91	225	78	1,124

The report included the number of students enrolled in library training schools:

School	Students Enrolled Summer School 1938	Regular Session 1938-39	Total
Alabama			
University of Alabama	No report		
Florida			
Florida Woman's College	14	14	28
Georgia			
Emory University	41	36	77
University of Georgia	65	0	65
Kentucky			
Berea College	0	16	16
University of Kentucky	133	47	180
Western Kentucky S. T. C.	20	13	33
Louisiana			
Louisiana State University	150	41	191
North Carolina			
University of North Carolina			
First term	120	37	
Second term	80		237
South Carolina			
University of South Carolina	76	17	93
Winthrop College	123	212	335
Tennessee			
Peabody College	231	57	288
University of Tennessee	20	23	43
Texas			
Our Lady of the Lake College	54	26	80
State College for Women			
First term	58	40	
Second term	50		148
University of Texas	No report		
Virginia			
College of William and Mary	31	33	64
University of Virginia	191	0	191
Total	1,457	612	2,069

The report was approved. Dr. Highsmith suggested that the Library Committee be discontinued. The suggestion was put into the form of a motion which prevailed. A motion was then made that the Commission express to Dr. Highsmith appreciation for his valuable services and the significant work done as Chairman of the Library Committee, which was carried unanimously.

REPORT OF SPECIAL COMMITTEE TO STUDY SUBSTITUTE FOR COLLEGE FRESHMAN GRADES

In the absence of the Chairman, Paul Palmer of the University of Chattanooga, the report of the Special Committee to Study Substitute for College Freshman Grades was made by M. W. Carothers, Director of Instruction, State Department of Education, Tallahassee, Florida. The report follows:

The Committee appointed at the last meeting of the Commission on Secondary Schools to study and propose a substitute for the old College Freshmen Grades report regrets that its Chairman, Dr. P. L. Palmer, of the University of Chattanooga, is forced on account of an attack of influenza to be absent from this meeting of the Association. Dr. Palmer has, however, submitted to the Committee a report of the work which has been done during the year and his recommendations for consideration during this session.

The Committee was called together in June, 1938, to make plans for carrying out the instructions of the Commission. A statement of principles to govern the work of the Committee was adopted. The Committee decided that because of a limited budget it should restrict its activities at present to undertaking, through the office of the Secretary of the Commission on Secondary Schools, a study of the achievement of freshmen in college, based on the students' quintile standing in their respective classes and, at the same time, securing marks received in the various subjects so that more analytical studies might be carried on later. Ultimately, the scope of the Committee's work should be broader than the study of marks.

It is intended that no publicity should be given to any data which will make possible comparisons between individual schools. Data will be accumulated for two or three years before being utilized in any official manner. The college freshmen record of the graduates of the secondary schools should not be given undue emphasis in passing judgment on the quality of the work of the secondary school.

On January 5 a mimeographed letter was sent out by the Chairman of the Committee to the Registrars and Directors of Admission. The letter submitted some details of the plan for their consideration and criticism and sought information from the registrars as to the practicality of the plan in their institutions. The letter proposed:

1. That each member college send annually to the Secretary of the Commission on Secondary Schools a report on the achievement of freshmen students from the various high schools according to a form which was enclosed.
2. That the registrar indicate the quintile standing of each student among the whole group of freshmen students who entered the same division of the college at the same time.
3. That the record of each secondary school be made out in triplicate by the college.
4. That the first study be made for the freshmen grades of 1938-39, but that a preliminary experimental survey be made in a few institutions covering the work of 1937-38 in order that improvements might be suggested in the procedures.

Of the more than ninety institutions replying to the questionnaire, agreement to participate was indicated by all but one institution. There are difficulties in cases of several others but it is believed that these problems can be solved satisfactorily.

Practically all the institutions use a grading system which will lend itself to the purposes of this study. Seventy-five institutions state that they can make a report based on the entire year's work. All schools indicate that they can make a report on all high schools whether they are members of the Association or not. There is an encouraging evidence of willingness to coöperate, but there are also suggestions that the Committee be as reasonable as possible in its proposals.

The Committee feels that the most important objectives of the study are:

1. To comply with an almost unanimous desire of high school principals that they be regularly informed of the progress of their freshmen students in college.
2. To establish a confidential cumulative record for each member high school, based on the quintile distribution of its students in college.

The Committee believes that the quintile distribution, the cumulative feature of the records, and the provisions for making it impossible for a member high school to compare its record with other individual high schools will constitute improvements over the former study of freshmen grades.

In its last meeting on March 27, the Committee made the following recommendations to the Association:

1. That the Association ask all colleges and universities to make reports on the freshmen of 1938-39 on forms to be provided by the Committee.
2. That the report be based on the work of the entire year when possible; where this is not possible, on a semester or two quarters.
3. That these reports be in the hands of the Secretary of the Commission on Secondary Schools not later than Thanksgiving, 1939.
4. That the colleges and universities be asked to make these reports by using a uniform code which is to be printed on a page to accompany the report forms.
5. That the colleges and universities be requested to prepare the report in duplicate; that one copy be furnished to the Secretary of the Commission on Secondary Schools and that the copy for the high school be mailed to the high school principal direct or through the Secretary of the Commission on Secondary Schools.
6. That a sampling of reports for non-member high schools be sought but that the number and extent of these reports for non-member high schools be made optional with the colleges and universities.
7. That the Secretary of the Commission on Secondary Schools or the Chairman of the Committee be requested to solicit the coöperation of officers of the Registrars' Association in advance of their April meeting, with the idea of considering the advisability of presenting the matter to the registrars at their annual meeting.
8. That the Commission indicate its wishes as to the continuance of the Committee.

The Committee has requested the Budget Committee to include in its recommendations an appropriation of $500.00 for the expenses of this study for the coming year.

Respectfully submitted,

PAUL PALMER, *Chairman*
J. H. ROSE
PAUL IRVINE
J. L. B. BUCK
M. W. CAROTHERS

The report of the Special Committee to Study a Substitute for College Freshman Grades was adopted. A motion by Dr. Gladstone Yeuell of the University of Alabama that the Committee be continued was carried without opposition.

At this time, Mr. Dempsey turned the meeting over to Dr. K. J. Hoke, College of William and Mary, Williamsburg, Virginia.

The remainder of the Wednesday morning meeting, consisting of types of studies in Southern secondary schools, was presented by five speakers. The first speaker, Mr. James Chrietzberg, Principal of Holtville High School, Deatsville, Alabama, indicated many ways in which the Holtville High School is serving its community. The second speaker, Miss Sarah Rogers, Frankfort High School, Frankfort, Kentucky, discussed "Beginning Steps in a Program of Guidance." She gave concrete illustrations of work in guidance in which all teachers in the Frankfort High School have a responsibility and are concerned with all aspects of the school and home life of the boys and girls with whom they come into contact. Miss Rogers was followed by two teachers, J. B. Leftwich, Science Teacher, Minden High School, Minden, Louisiana, and Miss Velmer Crout, Mathematics Teacher, Canton High School, Canton, Mississippi. These teachers showed in clear, narrative form the things that they are doing to make their work more significant to adolescents. The concluding speaker on this part of the program, Dr. V. M. Sims, Department of Psychology, University of Alabama, gave a clear concept of ways and means of evaluating an instructional program. [These addresses will appear in the August QUARTERLY.]

All five of these speakers acquitted themselves well and portrayed significant and wholesome trends in secondary school development in the South. The Secretary received many requests from the audience to repeat programs that indicate what is being done in the South to better school-community relationships and to improve instruction.

After a clear summary of the presentations of the five speakers, the meeting was adjourned by Dr. Hoke.

MEETING OF WEDNESDAY AFTERNOON, MARCH 29, 1939

The Wednesday afternoon session of the Commission on Secondary Schools was called to order by the Chairman in the ballroom of Hotel Peabody.

COMMITTEE ON RESEARCH IN SECONDARY EDUCATION DISCONTINUED

Dr. M. E. Ligon of the University of Kentucky stated that the Committee on Research in Secondary Education had no report and recommended the discontinuance of the Committee.

REPORT OF COMMITTEE ON PRINTED FORMS

Dr. Gladstone H. Yeuell made the following report of the Committee on Printed Forms:

1. Your Committee recommends that fewer blank spaces be retained after Arabic 1, Roman I, Sheet one, and that those spaces be arranged so as to follow Arabic 2, Roman I, sheet one. We believe the reason is obvious.
2. At the request of the Committee on Standards we recommend that Sheet 1-A be discontinued.
3. We recommend that a question Arabic 3, Roman I, sheet one, be inserted to read: Has your school used or experimented with the New Criteria as recommended by the Coöperative Committee on Standards?

While other minor changes might be made we do not consider it necessary to do so at the present time.

Respectfully submitted,
Gladstone H. Yeuell, *Chairman*
M. W. Carothers
J. M. Boyet

PRESENTATION OF FRATERNAL DELEGATES

Members of the Commission were much pleased at this time to hear from the fraternal delegates who were present. Dr. E. D. Grizzell, Professor of Secondary Education, University of Pennsylvania, and Secretary of the Commission on Secondary Schools of the Middle States Association; and Superintendent William E. McVey, Harvey, Illinois, Member of the Committee of Nine of the Commission on Secondary Schools of the North Central Association, brought felicitations from their respective Associations and made excellent short talks.

SPECIAL COMMITTEE OF THE SOUTHERN ASSOCIATION ON COOPERATION WITH THE SOUTHERN UNIVERSITY CONFERENCE

Dr. Richard E. Jaggers of the Kentucky State Department of Education, who is serving as Director of the Coöperative Study of the Uniformity and Reciprocity in Certification, was introduced to the Commission and presented criteria for the education and certification of secondary teachers. These criteria had been agreed upon by State Directors of Teacher-Training and Certification of the Southern area in January of this year. Dr. Jaggers presented the following report, which was approved by the Commission. Dr. William R. Smithey of the University of Virginia is Chairman of the Special Committee of the Southern Association on Coöperation with the Southern University Conference.

During January, 1939, the State Directors of Teacher Training and Certification in Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Missis-

sippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, and West Virginia agreed upon criteria to be used in formulating patterns for the education and certification of secondary teachers in the participating states. These state directors after formally adopting the criteria in regional conferences agreed to use them as guides in formulating a general minimum pattern through which their common concept of teacher education might be expressed. The criteria follow:

1. The objective of teacher education for secondary schools is to make available leaders in learning who are able to select learning materials, experiences, and activities, and to organize them into learning programs in terms of abilities, aptitudes, interests, and life purposes of young people of secondary school age.

2. There should be provision for extensive study or for broad general education which offers a reasonable guarantee that prospective secondary teachers shall have adequate experience in such areas as English, sciences, social science, mathematics, languages, fine arts, and health and physical education.

3. There should be provision for intensive study in those teaching areas in which the prospective secondary teacher is interested and for which he has aptitude. In general, provision should be made for intensive preparation in two or three teaching areas.

4. Provision should be made which will offer reasonable assurance that the prospective secondary teacher will have: (a) an understanding of how children learn and the implication of the learning process for secondary pupils; (b) an understanding of the organization of learning programs in the secondary school, and a knowledge of the materials and methods suited to the needs of secondary pupils, and (c) opportunity to integrate his own educational experience by actual teaching in a secondary school under the guidance of competent teachers.

5. Persons should not be allowed to complete teacher education curricula unless they manifest during their preparation for teaching a genuine interest in teaching as a profession, an understanding of the implications of education as a constructive agency for maintaining our American way of life, capacity for becoming effective leaders of learners of secondary school age, an aptitude for the particular teaching area chosen, satisfactory academic achievement, and adequate general scholarship.

It is recommended that the Commission on Secondary Schools, The Commission on Higher Education, the Executive Committee, and the Southern Association of Colleges and Secondary Schools approve the foregoing criteria as a basis for

(a) the formulation of curricula for the education of secondary teachers, and
(b) setting requirements for the certification of secondary teachers in the Southern area.

Respectfully submitted,
RICHARD E. JAGGERS,
Director of the Coöperative Study of Uniformity and Reciprocity in Certification

At this point in the proceedings, the suggestion was made that the Special Committee of the Cooperative Study of Secondary School Standards as constituted the past year be continued as the Sub-Committee to advise with the state committees in applying the new evaluative criteria to secondary schools, the Special Committee having recommended such a Sub-Committee in its report which was adopted yesterday afternoon. Another suggestion was made that the Chairman of the Commission be left free to appoint such

Sub-Committee as he deemed best. Considerable discussion ensued with suggestions on the one hand that a committee hostile to the evaluative criteria ought not to be appointed and that the Special Committee of this past year was naturally more familiar with the problem, and with suggestions on the other hand that many states had not been represented on the Special Committee and a new committee should have opportunity to consider the whole problem. Motions, amendments, and substitutes were debated in some confusion. Finally it was suggested that probably everyone wished the new evaluative criteria to have fair consideration and probably everyone felt that all states not represented on the committee last year should be represented. Unanimous consent was asked to present a motion expressing the sentiment of the Commission on the following points: (1) that the Sub-Committee as appointed should include all the members of the Special Committee of the past year who will be eligible as members of the Commission, and (2) that all states not represented on the new Sub-Committee by these continuing members should be represented. The Chairman stated that it was his intention to appoint the committee in accordance with this suggestion. There was no objection to the motion being made as a substitute superseding all other motions and amendments. The motion was made, seconded, and unanimously adopted.

REPORT OF STANDING COMMITTEE ON STANDARDS

The report of the Standing Committee on Standards was made by Dr. W. W. Little, Dean of the General College, University of Florida. The Commission voted on the report of the Standards Committee section by section. The following report was adopted:

Recommended changes in standards:

1. Substitute for definition of "beginning teacher," Article 4, Section (b)—

A "beginning teacher" is defined as one who has not completed twenty-four months of teaching in an organized school. Such a person continues in the "beginning teacher" status until the twelve hours of education required above have been completed.

This regulation does not apply to a person transferring from one member school to a similar position in another member school provided not over two years elapse from the time of leaving the first position to entering the work in the second position.

2. Substitute for Article 4, Section (f)—

A member school whose records for the immediately preceding five years show significant weaknesses and low achievement as evidenced by many "warnings," poor achievement of its pupils in college, low achievement quotients of its pupils on standard tests, low achievement standing as indicated by evaluation using the criteria of the Coöperative Study of Secondary School Standards, large yearly teacher turnover, nepotism, the employment of too many local teachers, or disregard by the community of a good professional attitude, may be warned or dropped from the Association.

3. Eliminate abbreviated report forms. This means that all secondary schools will make full reports each year.

An effort to insert the statement, "All reports must be filed with the state committees at least two months before the annual meeting of the Association," failed due to a series of motions and amendments.

Dean Sam B. Hathorn offered a motion that the Commission go on record as favoring the continuance of the QUARTERLY. Dr. Ivy seconded the motion, which was carried.

Dean Hathorn moved that we recommend that the fee for secondary schools be raised from $10 to $12. Dr. W. R. Smithey seconded this motion. The motion was voted down.

REPORT OF BUDGET COMMITTEE

W. L. Spencer, Director of Secondary Education, State Department of Education, Montgomery, Alabama, made the report of the Budget Committee. The following budget was presented and adopted:

BUDGET

COMMISSION ON SECONDARY SCHOOLS, 1939-40

1.	Printing annual report blanks	$ 150.00
2.	Stamps	50.00
3.	Express	40.00
4.	Certification of schools	125.00
5.	Secretarial hire	500.00
6.	Stationery for Secretary	50.00
7.	Telegrams, telephone, and tolls	25.00
8.	Convention expenses	100.00
9.	Travel for making program	150.00
10.	Standing Committee on Standards	75.00
11.	Inspection of secondary schools in states of the Association	6,000.00
12.	Committee on Library	100.00
13.	National Committee on Coördination in Secondary Education	100.00
14.	Substitute for College Freshman Grades Report	500.00
15.	Special Sub-Committee of the Association on Evaluation	500.00
16.	Contingent or special fund	500.00
	Total	$ 8,965.00

Respectfully submitted,

W. L. SPENCER, *Chairman*
J. A. STODDARD
J. M. SMYTH

BUDGET

Commission on Secondary Schools, 1938-39

1.	Printing annual report blanks	$ 150.00
2.	Stamps	60.00
3.	Express	60.00
4.	Certification of schools	150.00
5.	Secretarial hire	600.00
6.	Stationery for Secretary	50.00
7.	Telegrams, telephone, and tolls	25.00
8.	Convention expenses	125.00
9.	Travel for making program	150.00
10.	Standing Committee on Standards	75.00
11.	Inspection of secondary schools in states of the Association	4,000.00
12.	Committee on Library	150.00
13.	National Committee on Coördination in Secondary Education	100.00
14.	National Coöperative Study of Secondary School Standards	1,000.00
15.	Substitute for College Freshman Grades Report	500.00
16.	Contingent or special fund	500.00
	Total	$ 7,695.00

Dean Hathorne's motion that the Quarterly be continued was brought up for reconsideration. The motion was discussed by several members of the Commission. Dr. William R. Smithey of the University of Virginia, made a plea for the continuance of the Quarterly. He and Spencer McCallie, Headmaster of the McCallie School, Chattanooga, Tennessee, expressed appreciation for the valuable services rendered by Dr. Holland Holton, Editor of the Quarterly. The motion to reconsider was lost. The Commission on Secondary Schools went on record as favoring the continuance of the Quarterly.

Father Ernest of St. Leo Academy, St. Leo, Florida, was called to the floor to make a statement concerning Father Jerome who could not attend the Memphis meeting because of illness. Father Ernest brought greetings from Father Jerome and stated that Father Jerome's condition was improving and that he was on his way to recovery. Members of the Commission expressed appreciation for this news from a much-loved member.

A motion was made by W. L. Spencer that Dr. Gladstone Yeuell be recommended for two more years' service on the state committee. The motion was seconded by Dr. Smithey and carried unanimously.

REPORT OF COMMITTEE ON APPEALS

No appeals of any nature have been brought to the notice of the Committee on Appeals and this report is being made by the Chairman as evidence of the fact that there were no appeals.

J. G. Stipe, *Chairman*

REPORT OF AUDIT COMMITTEE

Major J. E. Belka, Principal, Gulfcoast Military Academy, Gulfport, Mississippi, made the following report of the Audit Committee, which was adopted:

We, the members of the Audit Committee, have carefully checked every item on the records of the Executive Secretary of the Commission on Secondary Schools. We find that all expenditures are properly attested by vouchers and that the accounts have been kept in an efficient and satisfactory manner. The total amount budgeted by the Association for the operation of the Commission on Secondary Schools for the period March 29, 1938 to March 30, 1939 was $7,695.00. Of this amount a total of $6,197.06 has been expended, thus leaving a balance unspent of $1,497.94, as shown by a financial statement submitted by the Secretary of the Commission, attached hereto. Not a single item of the budget was exceeded during this period. The Commission wishes to commend Dr. Frank C. Jenkins for the efficient and economical manner that he has pursued in looking after the financial affairs of the Commission.

It has not been the custom in the past to have the state committee chairmen make an accounting to the Association of the funds sent to them for expenses in connection with the accrediting of Southern Association schools. Your committee recommends that in the interest of good business procedure such an accounting be made hereafter.

Your committee recognizes the fact that in many, probably in all, states contributions in services and travel expenses are made for which no reimbursement is ever made from Association funds. It is believed that state committee chairmen should be invited to attach supplementary statements to their accounts showing the magnitude of these expenditures as a matter of general interest to Association members, and also to bring to their attention the inadequacy of present appropriations.

Respectfully submitted,
J. E. Belka, *Chairman*
J. L. B. Buck
B. F. Mitchell

FINANCIAL STATEMENT

Commission on Secondary Schools, March, 1938-March, 1939

		Spent	Budget
1. Printing Annual Report Blanks:			
October 3, Better Printing Company	$ 136.00	$ 136.00	$ 150.00
2. Stamps:			
April 1, T. J. Dempsey	5.00		
June 8, F. C. Jenkins	10.00		
December 12, F. C. Jenkins	10.00	25.00	60.00
3. Express:			
November 5, Better Printing Company	14.65	14.65	60.00
4. Certification of Schools:			
May 2, Tucker Printing Company	41.80		

May 2, Willanna Buck, (Stamps)	$ 71.22		
May 2, Mrs. Hilery Whatley	15.00	$ 128.02	$ 150.00
5. Secretarial Hire:			
*March 18, Willanna Buck	50.00		
May 2, Willanna Buck	50.00		
May 28, Willanna Buck	50.00		
June 24, Martha Varnado	50.00		
July 27, Martha Varnado	50.00		
December 2, Willanna Buck	26.20		
March 7, Willanna Buck	25.00	301.20	600.00
6. Stationery for Secretary:			
May 2, Sharp Printing Company	14.41		
May 2, Tucker Printing House	7.04		
June 24, Cullom & Ghertner	8.65	30.10	50.00
7. Telegrams, Telephones, and Tolls:			
May 25, Willanna Buck	3.40	3.40	25.00
8. Convention Expenses:			
April 1, Ben W. Wiseman	7.50		
April 1, Willanna Buck	8.35		
April 1, Doris Phillips	34.00		
April 1, Willanna Buck	54.00	103.85	125.00
9. Travel for Making Program:			
December 2, T. J. Dempsey	35.60		
December 2, F. C. Jenkins	2.00	37.60	150.00
10. Standing Committee on Standards:			
March 30, 1938, Budget:			75.00
11. Inspection of Secondary Schools in the Several States of the Association—Amounts Paid State Chairmen:			
December 8, Alabama	212.00		
December 8, Florida	404.00		
December 8, Georgia	421.23		
December 8, Kentucky	519.00		
December 8, Louisiana	468.00		
December 8, Mississippi	263.00		
December 8, North Carolina	169.00		
December 8, South Carolina	165.00		
December 8, Tennessee	307.00		
December 8, Texas	785.00		
December 8, Virginia	286.77	4,000.00	4,000.00
12. Committee on Library:			
March 30, 1938, Budget			150.00

* This item was not included in the previous financial statement.

13. National Committee on Coördination in Secondary Education:			
March 30, 1938, Budget			$ 100.00
14. National Coöperative Study of Secondary School Standards:			
May 9, American Council on Education	$ 1,000.00	$ 1,000.00	1,000.00
15. Substitute for College Freshman Grades Report:			
June 24, F. C. Jenkins	32.55		
June 24, Paul Palmer	16.60		
June 24, J. L. B. Buck	38.25		
June 24, M. W. Carothers	55.10		
August 16, J. H. Rose	49.04		
September 24, Paul Palmer	13.20		
December 30, Cullom and Ghertner	6.25		
December 30, Paul Palmer	10.00		
December 30, F. C. Jenkins	10.00		
February 9, F. C. Jenkins	10.00		
March 21, F. C. Jenkins	12.25	253.24	500.00
16. Contingent or Special Fund:			
April 20, T. J. Dempsey	10.00		
April 20, W. R. Smithey	10.00		
March 13, M. E. Ligon	32.85		
March 13, J. Henry Highsmith	31.70		
March 13, F. C. Jenkins	33.95		
March 13, W. R. Smithey	45.50	164.00	500.00
Total		$ 6,197.06	$ 7,695.00
Balance Unspent		1,497.94	
Grand Total		$ 7,695.00	$ 7,695.00

REPORT OF RESOLUTIONS COMMITTEE

The report of the Resolutions Committee was made by the Chairman, Guy B. Phillips of the University of North Carolina. The report follows:

Be it resolved by the Commission on Secondary Schools of the Southern Association that whereas,

1. Senate Bill S-1305 as introduced by Senators Thomas and Harrison provides the minimum of aid to educational services which are greatly in need of equalization in America without interference in local control of the various processes of education.
2. Only through Federal Aid will it be possible to secure sufficient funds to bring educational opportunities in this and other regions up to a national level necessary for the development of satisfactory citizenship throughout our nation.

3. We endorse this Bill and request its passage at this session of the Congress.
4. We urge, especially, the Senators and Representatives of the territory represented by this Association to support the measure.
5. We suggest that a copy of this resolution be sent to the Senators and Representatives of the States within the area of the Southern Association.

GUY B. PHILLIPS, *Chairman*
T. Q. SRYGLEY
MARK GODMAN

The report was amended to the effect that the Secretary send this report to Senators and Representatives of the Southern area.

REPORT OF NOMINATING COMMITTEE

The following report was presented by the Chairman, Dean T. D. Brooks:

We, as your Nominating Committee, nominate the following for officers of the Commission for 1939-40:

1. For Chairman; J. W. O'Banion, Director of Supervision, State Department of Education, Austin, Texas.
2. For Vice Chairman; T. J. Dempsey, Jr., District Supervisor of Vocational Rehabilitation, Athens, Georgia.
3. For Secretary; Frank C. Jenkins, Director, Southern Association Study in Secondary Schools and Colleges, Wesley Hall, Vanderbilt University, Nashville, Tennessee.

Respectfully submitted,

T. D. BROOKS, *Chairman*
M. E. Ligon
WM. D. NIXON
E. R. JOBE
S. J. MCCALLIE

The report was adopted.

Upon proper motion duly seconded, the Commission on Secondary Schools was adjourned by the Chairman, *sine die*.

STATISTICAL DATA ON SCHOOLS

TABLE I

SUMMARY OF ACCREDITED SECONDARY SCHOOLS

State	No. Schools 1937-38	No. Schools Added	No. Schools Dropped	No. Schools Advised	No. Schools Warned	Total 1938-39
Alabama	63	0	1	36	10	62
Florida	120	4	1	26	36	123
Georgia	124	4	0	48	68	128
Kentucky	155	4	6	44	39	153
Louisiana	138	2	3	61	14	137
Mississippi	78	1	0	22	16	79
North Carolina	50	6	0	24	13	56
South Carolina	49	3	5	24	26	47
Tennessee	91	1	2	26	17	90
Texas	234	17	7	41	42	244
Virginia	84	2	2	23	47	84
Extra-Territorial	1	2	0	0	0	3
Total	1,187	46	27	375	328	1,206

STATE	SCHOOLS DROPPED	REASONS
Alabama	Bessemer: Hueytown	Teacher load; library appropriation; salaries; number days in school session
Florida	Inverness: Citrus County	No report
Georgia	None	
Kentucky	Beaver Dam	Low salaries; periodicals, time, and training of librarian; appropriation
	Bedford: Trimble County High	Days in session; pupil-teacher ratio; library appropriation; salaries
	Graham	Time of librarian; appropriation; salaries
	Hardyville: Memorial Consolidated	Books; time and training of librarian; salaries
	Millersburg: Bourbon County High	Salaries; time and training of librarian
	Campbellsville College High	Discontinued
Louisiana	Cypress	No report
	Flora	No report
	Goldonna	No report
Mississippi	None	
North Carolina	None	

State	Schools Dropped	Reasons
South Carolina	Conway	Salaries
	St. Matthews	Classes above 40; salaries; training of librarian
	Seneca	Salaries
	Taylors	Salaries
	Winnsboro	Salaries; training of librarian
Tennessee	Bolivar: Central	Training of beginning teachers; building
	Brownsville: Haywood County	Training of beginning teachers
Texas	Caldwell	No report
	Dallas: North Dallas High	No report
	Edna	No report
	Overton: London High	No report
	Tahoka	Training of librarian; library appropriation; classes above 40; salaries; teacher load
	Tom Ball	No report
	Winters	No report
Virginia	Courtland	No report
	Fredericksburg: Campus Training School	Discontinued
Extra-Territorial	None	

State	Schools Added
Alabama	None
Florida	Jacksonville Beach: Duncan U. Fletcher High School
	Melrose High School
	Stuart High School
	Jacksonville: Bartram School
Georgia	Evans High School
	Rabun Gap High School
	Summerville High School
	Atlanta: West Fulton High School
Kentucky	Belfry
	Independence: Simon Kenton
	Hopkinsville: Bethel Academy
	Lexington: Sayre
Louisiana	East Point
	Marion
Mississippi	Brooklyn: Forrest County A. H. S.
North Carolina	Enfield
	Mooresville
	Raleigh: Needham-Broughton
	Raleigh: Hugh Morson
	Raleigh: Methodist Orphanage
	Wilson: Charles L. Coon

State	Schools Added
South Carolina	Columbia: Dreher
	McColl
	Woodruff
Tennessee	Ducktown
Texas	Abilene
	Alvin
	Beeville
	Conroe
	Corpus Christi
	Edcouch: Edcouch-Elsa
	Giddings
	Gilmer: East Mountain
	Grandfalls
	Houston: Stephen F. Austin
	Houston: Mirabeau B. Lamar
	Kermit
	Longview: Pine Tree
	San Antonio: Sidney Lanier
	San Antonio: Vocational and Technical
	Vickery: Vickery-Hillcrest
	Houston: Kinkaid School
Virginia	Alexandria Episcopal High School
	Fort Defiance: Augusta Military Academy
Extra-Territorial	American High School, Ward College 6100 Rivadavia, Buenos Aires, Argentina
	Aruba High School Aruba, Netherlands West Indies

TABLE II

The Growth of Secondary Schools Since the Organization of the Association

Session	Year	Public	Private	Total
2	1896	2	11	13
3	1897	3	20	23
4	1898	3	23	26
5	1899	3	33	36
6	1900	2	38	40
7	1901	2	36	38
8	1902	4	41	45
9	1903	3	34	37
10	1904	3	34	37
11	1905	4	31	35
12	1906	4	31	35
13	1907	4	26	30
14	1908	6	26	32
15	1909	5	33	38
16	1910	6	34	40
17	1911	5	32	37
18	1912	5	33	38
19	1913	125	36	161

TABLE II—*Continued*

Session	Year	Public	Private	Total
*20	1914	208	70	278
†21	1915	245	63	308
22	1916	269	78	347
23	1917	292	75	367
24	1918	336	73	409
25	1919	365	78	443
26	1920	329	85	414
27	1921	455	100	555
28	1922	524	104	628
29	1923	589	116	705
30	1924	625	129	754
31	1925	629	130	759
32	1926	714	133	847
33	1927	777	151	928
34	1928	864	162	1,026
35	1929	921	184	1,105
36	1930	985	190	1,175
37	1931	1,014	180	1,194
38	1932	1,019	174	1,193
39	1933	1,000	183	1,183
40	1934	1,018	185	1,203
41	1935	972	182	1,154
42	1936	1,004	179	1,183
43	1937	1,008	179	1,187
44	1938-39	1,019	187	1,206

TABLE III

THE NUMBER OF PUBLIC AND PRIVATE SECONDARY SCHOOLS ACCREDITED BY THE COMMISSION FOR 1938-39

States	Public	Private	Total
Alabama	53	9	62
Florida	100	23	123
Georgia	113	15	128
Kentucky	122	31	153
Louisiana	125	12	137
Mississippi	72	7	79
North Carolina	41	15	56
South Carolina	40	7	47
Tennessee	64	26	90
Texas	230	14	244
Virginia	59	25	84
Extra-Territorial	0	3	3
Total	1,019	187	1,206
Per Cent of Total	84.5	15.5	100

* No list for Florida or Arkansas. † Full report for all thirteen Southern States.

TABLE IV

SHOWING THE SIZE OF THE SECONDARY SCHOOLS INCLUDED IN THE REPORT SCHOLASTIC YEAR 1938-39

Schools	Number Schools	Under 100	100-199	200-499	500-999	1,000-1,999	Over 2,000
Alabama	62	7	6	32	10	4	3
Florida	123	15	32	52	12	10	2
Georgia	128	12	44	50	12	10	0
Kentucky	153	18	43	73	14	5	0
Louisiana	137	15	49	55	8	9	1
Mississippi	79	11	25	36	5	2	0
North Carolina	56	11	8	13	15	9	0
South Carolina	47	2	8	20	11	6	0
Tennessee	90	9	20	34	19	6	2
Texas	244	13	57	103	40	25	6
Virginia	84	13	18	34	8	8	3
Extra-Territorial	3	1	1	1	0	0	0
Total	1,206	127	311	503	154	94	17
Per Cent of Total	100	10.5	25.7	41.8	12.8	7.8	1.4

TABLE V

SHOWING FACTS RELATIVE TO NUMBER AND SIZE OF SCHOOLS ACCREDITED BY THE COMMISSION ON SECONDARY SCHOOLS—SCHOLASTIC YEAR 1938-39

State	Number Schools	Size of Smallest School	Size of Largest School	Number of Teachers Total Number	Number of Teachers Average Per School	Total Enrollment	Enrollment Average Per School
Alabama	62	21	2,989	1,278	21	32,156	519
Florida	123	35	2,572	2,155	17	49,564	403
Georgia	128	41	1,543	1,818	14	43,121	337
Kentucky	153	10	1,616	2,037	13	48,100	314
Louisiana	137	43	2,381	2,037	15	46,816	342
Mississippi	79	36	1,339	1,039	13	21,296	270
North Carolina	56	23	1,750	1,120	20	29,922	534
South Carolina	47	78	1,820	959	20	24,094	513
Tennessee	90	41	2,277	1,603	18	37,820	420
Texas	244	34	2,591	5,144	21	117,978	484
Virginia	84	24	3,169	1,686	20	38,378	457
Extra-Territorial	3	71	209	25	8	387	129
Total	1,206			20,901	17	489,632	406

TABLE VI

SHOWING NUMBER OF SCHOOLS UNDER 100 and OVER 1,000. ALSO THE LARGEST AND SMALLEST IN EACH STATE—SCHOLASTIC YEAR 1938-39

State	Number Schools	Number Enrolling Over 1,000	Number Enrolling Under 100	Largest With Enrollment		Smallest With Enrollment	
Alabama	62	7	7	Murphy High School, Mobile	2,898	Snead Academy, Boaz	21
Florida	123	12	15	Hillsborough High School, Tampa	2,572	Miami Military Academy, Miami	35
Georgia	128	10	12	Tech High School, Atlanta	1,543	Emory University Academy, Oxford	41
Kentucky	153	5	18	Louisville Male High School, Louisville	1,616	Sayre School, Lexington	10
Louisiana	137	10	15	C. E. Byrd High School, Shreveport	2,381	Louisiana Tech, Ruston	43
Mississippi	79	2	11	Meridian High School	1,339	All Saints, Vicksburg	36
North Carolina	56	9	11	Greensboro Senior High School	1,750	State School for the Blind, Raleigh	23
South Carolina	47	6	2	Spartanburg High School	1,820	North Greenville Baptist Academy, Tigerville	78
Tennessee	90	8	9	Knoxville High School	2,277	St. Mary's School, Memphis	41
Texas	244	31	13	John H. Reagan High School, Houston	2,591	Radford School for Girls, El Paso	34
Virginia	84	11	13	John Marshall High School, Richmond	3,169	Stratford Hall, Danville	24
Extra-Territorial	3	0	1				
Total	1,206	111	127				
Per Cent Total		9.2	10.5				

The Commission on Institutions of Higher Education

Organized in November, 1917

At the meeting of the Southern Association in Durham, N. C., 1916, a committee was appointed "To submit a plan at the next meeting of the Association for establishing a Commission to undertake the classification of higher institutions of learning." Professor E. A. Bechtel, Professor E. C. Brooks, Dean H. D. Campbell, Professor J. S. Stewart, and Principal J. T. Wright were appointed on this committee.

The Commission on Institutions of Higher Education was organized at the Atlanta, Georgia, meeting in 1917, with Professor Bert E. Young, Chairman, and Dean H. D. Campbell, Secretary. A complete list of the chairmen and secretaries since organization appears on page 42 of the SOUTHERN ASSOCIATION QUARTERLY for February, 1937. Since 1928 meeting-places and officers have been as follows:

1928—Fort Worth, Texas. Professor W. D. Hooper, Chairman; Professor A. L. Bondurant, Secretary.

1929—Lexington, Kentucky. Professor W. D. Hooper, Chairman; Dean T. H. Jack, Sectetary.

1930—Atlanta, Georgia. Professor W. D. Hooper, Chairman; Vice President T. H. Jack, Secretary.

1931—Montgomery, Alabama. Professor W. D. Hooper, Chairman; Vice President T. H. Jack, Secretary.

1932—New Orleans, Louisiana. Professor W. D. Hooper, Chairman; Vice President T. H. Jack, Secretary.

1933—Nashville, Tennessee. Professor W. D. Hooper, Chairman; President T. H. Jack, Secretary.

1934—Atlanta, Georgia. Professor W. D. Hooper, Chairman; President T. H. Jack, Secretary.

1935—Louisville, Kentucky. Professor W. D. Hooper, Chairman; President T. H. Jack, Secretary.

1936—Richmond, Virginia. President T. H. Jack, Chairman; President Alexander Guerry, Secretary.

1937-1938—Dallas, Texas. Chancellor O. C. Carmichael, Chairman; President Alexander Guerry, Secretary.

1938-1939—Memphis, Tennessee. Chancellor O. C. Carmichael, Chairman; Vice Chancellor Alexander Guerry, Secretary.

OFFICERS 1939-40

Chairman: Chancellor O. C. Carmichael, Vanderbilt University

Secretary: Vice Chancellor Alexander Guerry, University of the South

Executive Council: Chairman and Secretary, *ex officio*; Dean T. J. Wilson, University of North Carolina; Dean C. H. Barnwell, University of Alabama; President J. R. McCain, Agnes Scott College; Associate Superintendent C. A. Brown, Birmingham Public Schools; Dean R. H. Tucker, Washington and Lee

* The Commission consists of forty-five persons, representing colleges and schools, members of the Association.

Executive Secretary: M. C. Huntley, 924 West Seventh Street, Birmingham, Alabama

MEMBERS OF THE COMMISSION

COLLEGE MEMBERS

Class of 1940*

Dean C. H. Barnwell, University of Alabama
Director G. J. Cain, Information and Statistics, Mississippi State Department of Education
Chancellor O. C. Carmichael, Vanderbilt University
Dean Fred C. Frye, Louisiana State University
Professor C. A. Graeser, The College of Charleston
Vice Chancellor Alexander Guerry, University of the South
Dean H. E. Jenkins, Tyler Junior College
President James R. McCain, Agnes Scott College
President H. G. Noffsinger, Virginia Intermont College
President H. N. Sherwood, Georgetown College

Class of 1941

President C. C. Sherrod, State Teachers College, Johnson City, Tennessee
Dean Paul P. Boyd, University of Kentucky
President L. H. Hubbard, Texas State College for Women
Chancellor A. B. Butts, University of Mississippi
President W. S. Allen, John B. Stetson University
Dean T. J. Wilson, Jr., University of North Carolina
Dean J. T. Davis, John Tarleton Agricultural College
President W. J. McConnell, North Texas State Teachers College
Registrar Howard McGinnis, East Carolina Teachers College
President H. W. Caldwell, University of Georgia

Class of 1942

Professor W. H. Faulkner, University of Virginia
Dean W. K. Greene, Duke University
President R. C. Harris, Tulane University of Louisiana
President J. R. McKissick, University of South Carolina
Dean T. H. Napier, Alabama College
Dean J. W. Norman, Universtity of Florida
President B. L. Parkinson, Mississippi State College for Women
President R. R. Paty, Birmingham-Southern College
Dean Fred Smith, University of Tennessee
Dean R. H. Tucker, Washington and Lee University

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* Terms expire with the March meeting, 1940. These members were designated "Class of 1939" when the meeting of the Association was held in December. In event the meeting of the Association should be moved back prior to January 1, these designations would also be moved back one year each. The difference in designation is one of convenience and does not affect the academic years for which the members were elected.

SCHOOL MEMBERS

Class of 1940

Associate Superintendent C. A. Brown, Birmingham, Alabama
Superintendent R. H. Watkins, Laurel, Mississippi
Principal C. R. Joyner, Winston-Salem, North Carolina
President C. R. Wilcox, Darlington School, Rome, Georgia
Principal S. B. Tinsley, Louisville, Kentucky

Class of 1941

Principal W. A. James, Galveston, Texas
President C. R. Endsley, Sweetwater, Tennessee
Superintendent A. C. Flora, Columbia, South Carolina
Principal E. K. Smith, Ashland, Kentucky
Assistant Superintendent H. Reid Hunter, Atlanta, Georgia

Class of 1942

Principal S. M. Brame, Alexandria, Louisiana
Dean J. E. Burk, Ward-Belmont School, Nashville, Tennessee
Superintendent Omer Carmichael, Lynchburg, Virginia
Superintendent K. R. Curtis, Wilson, North Carolina
Principal A. J. Geiger, St. Petersburg, Florida

Report of the Commission on Institutions of Higher Education

All regular meetings were held in the Peabody Hotel, Memphis, Tennessee

MEETING OF MONDAY MORNING, MARCH 27, 1939

The meeting of the Commission on Institutions of Higher Education was called to order at 9:15 a.m. by Chairman O. C. Carmichael, presiding. Secretary Guerry called the roll and certified that a quorum was present. The reading of the minutes of the previous meetings of the Commission in 1938 was dispensed with since the minutes of these meetings had been published in the proceedings of the Southern Association of Colleges and Secondary Schools for 1938 (SOUTHERN ASSOCIATION QUARTERLY, Volume II, Number 2).

Chairman Carmichael spoke briefly concerning the work of the Commission and the Committees of the Commission, urging full attendance at all meetings of the Commission and requesting that all committees discharge effectively the duties and responsibilities assigned to each. He asked authority to make appointments to committees to fill any vacancies and to facilitate the work of the committees.

Professor Hooper moved that the Chairman be authorized to appoint members of Commission to any committee to fill out its quota of members upon nomination of Chairmen of Committees. President Davis seconded the motion. The motion was passed unanimously.

In view of the fact that the non-member list was to be terminated this year, and that several petitions had been received to continue the non-member list, Chairman Carmichael presented this matter to the Commission. On motion of Professor Hooper, seconded by Dean Wilson, the Commission voted unanimously to continue the non-member list and work of the Committee on Non-Members until the Executive Council could take the subject under consideration and make recommendations to the Commission.

President Noffsinger spoke briefly concerning a survey of a junior college as a prerequisite for admission.

Several chairmen announced place and time of meeting of their respective committees.

Upon proper motion, duly seconded, the Commission adjourned to reassemble Tuesday morning in the Georgian Room.

Signed O. C. CARMICHAEL, *Chairman*
ALEXANDER GUERRY, *Secretary*

MEETING OF TUESDAY MORNING, MARCH 28, 1939

The meeting of the Commission was called to order at 9:20 a.m. by Chairman Carmichael, presiding. The Secretary called the roll and certified that a quorum was present.

Chairman Carmichael announced the appointment of the following committees: Nominating Committee, President T. H. Jack, Chairman, President W. S. Allen, Professor W. D. Hooper; Budget Committee, President J. R. McCain, Chairman, Dean C. H. Barnwell, Vice Chancellor Alexander Guerry.

The Secretary presented the report of the Executive Council on non-member colleges. The Executive Council recommends:

1. That the Non-Member list be continued for three years;
2. That continuance on the list be conditioned on making progress annually, satisfactory to the Committee, toward attaining full membership standards;
3. That any college on Non-Member list which does not make progress annually satisfactory to Committee be dropped;
4. That the Executive Secretary be authorized to inspect each of the non-member colleges annually.

President McCain moved adoption of the report. President Allen seconded the motion and the Commission voted the motion unanimously.

Dean Barnwell read the report on the Birmingham-Southern Experiment for Chairman Brown, who was absent on account of illness.

ADMISSIONS EXPERIMENT AT BIRMINGHAM-SOUTHERN COLLEGE

The special admissions experiment at Birmingham-Southern College was continued this year on the same general plan with the same supervising committee as previously. This year, twenty pupils who had completed six or seven semesters of work in Birmingham public high schools with an average grade sufficient to rank in the top ten per cent of their classes reported to the College for the battery of tests and interviews necessary to qualify for admission under the special experimental plan. Ten of those twenty were approved for admission, and six of those ten enrolled as regular students in September, 1938.

As in previous years, the students admitted under the experimental plan have done satisfactory college work. The average quality-point ratio of students admitted under this plan was 1.38 for the first semester, as compared with a ratio of 1.32 for the entire college. (The ratio for the entire college includes, of course, not only freshmen but upperclassmen as well, and the average of upperclassmen runs higher than for freshmen.) The quality-point ratios for the first semester of this year for the six individuals admitted under the special experimental admissions plan were as follows:

Student A (male)	2.60	Student D (female)	.81
Student B (male)	.63	Student E (female)	2.00
Student C (female)	1.23	Student F (female)	1.00

During the five years of the experimental admissions plan at Birmingham-Southern College, twenty-four students have been admitted from the Birmingham public high schools on the basis of the special criteria set up with the approval of the Southern Association. Of these twenty-four, two have been graduated, and seventeen are still enrolled in Birmingham-Southern. Of the other five, one was forced to withdraw to devote his full time to work to support himself (he is an orphan), one of the young women withdrew to be married, and the other three transferred to and continued their college work in other member institutions of the Southern Association. In the matter of continuance in college, therefore, this experimental group has a much better record than the average for all students admitted to college on the basis of the usual requirement of fifteen Carnegie units.

It would appear, therefore, that the criteria used under this experimental plan are satisfactory in selecting students who will make acceptable academic records, and will continue their college careers. It is recommended, therefore, that permission be granted for Birmingham-Southern College to continue this plan of admissions.

Thus far the experiment has been limited to pupils in the Birmingham public high schools. In view of the success of these pupils and of requests from principals of high schools not in Birmingham for some of their pupils to be permitted to apply for admission under this plan, we recommend that the experiment be broadened to permit the admission of pupils from other than Birmingham public high schools, provided those others meet the requirements set up by the supervising committee appointed by the Association.

Dean Barnwell moved that the report be referred to Executive Council and President Wilcox seconded the motion. The motion was passed unanimously.

Dean Boyd presented the report of the Committee on the University of Louisville experiment, as follows:

REPORT TO THE SOUTHERN ASSOCIATION ON THE LOUISVILLE EXPERIMENT

The Experimental Freshman Plan is one under which selected high school juniors are permitted to enter the Freshman Class. Thirty-nine freshmen entered under the Experimental Freshman Plan from 1934 to 1938 and were compared with matched persons entering in the usual way. Matching consisted of picking a person of the same sex having closely similar percentiles on the American Council Psychological, the Coöperative English, and the Nelson-Denny Reading tests.

The following comparisons of academic progress were obtained:

1. Number of Junior College courses taken by both the experimental and the control in which the experimental did (a) better, (b) the same, (c) worse;
2. Number of Senior College courses taken by both the experimental and the control in which the experimental did (a) better, (b) the same, and (c) worse;
3. Graduation: the experimental but not the control; both; the control but not the experimental;
4. Stay in college: the experimental longer; both the same, the control longer;
5. Point standing the first semester: the experimental higher; both the same; the control higher;

6. Average point standing while in college: the experimental higher; both the same; the control higher;
7. Scores on each of 14 Sophomore Comprehensive Examinations: the experimental higher; both the same; the control higher;
8. Scores on each of 17 Senior Comprehensive Examinations: the experimental higher; both the same; the control higher.

In all, there were 879 comparisons of experimentals and controls on measures of academic progress and achievement.

Summarizing:

Experimental better	370
Both the same	200
Control better	309

Experimentals do somewhat better than controls. How significant is the difference? "Experimental better" plus one-half of "Both the same" is 470. This is 30.5 greater than one-half of 879. Discrepancies of this size or larger would occur by chance in but 16 cases out of 100. Thus it is probable that there is a true tendency for experimentals to do better than controls.

Comparisons With the Several Measures of Academic Success

1. *Common Junior College Courses.* In 341 cases experimental and control took the same Junior College courses.

Summarizing:

Experimental better	122
Both the same	131
Control better	88

The experimentals did somewhat better than the controls on the same Junior College courses. How significant is this? "Experimental better" plus one-half of "Both the same" is 187.5. This is 17 greater than one-half of 341. Discrepancies of this size or larger would occur by chance in but 19 cases out of 100. Thus it is quite probable that there is a true tendency for experimentals to do better than controls on Junior College courses.

2. *Common Senior College Courses.* In 11 cases experimental and control took the same Senior College courses.

Summarizing:

Experimentals better	6
Both the same	2
Control better	3

The experimentals did better. Because of the small number of cases, generalization is not warranted.

3. *Graduation.* This may be summarized:

Experimental graduated, control did not	2	
Both graduated	3	
Neither graduated	30	33
Control graduated, experimental did not	4	

The difference is too small to merit comment.

4. *Duration of College Attendance.* The college careers of most of the persons con-

cerned were necessarily incomplete. A distribution showing the length of stay might be misleading. The length of stay from the beginning of the plan in September, 1934, to and including the fall semester of 1938-39 may be summarized:

Experimental stayed longer	8
Both stayed same length of time	19
Control stayed longer	8

There is no difference.

5. *Average Point Standing First Semester.* During the first semester of attendance experimentals were better in 19 comparisons, controls were better in 20. The average point standing was 1.72 for experimentals and 1.73 for controls.

6. *Average Point Standing Throughout College Attendance.* For college attendance to and including the fall semester of 1938-39, experimentals were better in 22 comparisons, controls were better in 17. The average point standing was 1.84 for the experimentals and 1.61 for controls. The 25th and 75th percentiles were 1.16 and 2.37 respectively for the experimentals and 1.16 and 2.00 respectively for the controls.

The differences are not very significant but several points may be mentioned: first, a superiority of experimental freshmen over controls does not exist during the first semester, but arises later. Secondly, there are no more very low controls than experimentals, but there are more very high experimentals than controls.

7. *Scores on Sophomore Comprehensives.* The following table gives the number of cases in which the experimental did better, in which both did the same, and in which the control did better.

Examination	Symbol	Experimental Better	Same	Control Better
National				
Social Studies	HS	11	1	10
Foreign Literature	FL	9	1	12
Fine Arts	FA	9	1	12
General Culture	GC	9	2	11
Total English	TE	10	1	11
Literary Acquaintance	LA	6	0	16
Contemporary Affairs	TA	12	1	9
General Science	GS	11	1	10
World History	WH	10	0	12
Local				
Humanities	HU	9	0	12
History of Civilization	CV	12	0	9
Natural Sciences	NS	8	0	13
English	E	12	4	5
Social Sciences	SS	13	1	7
Total		141	13	149

There is no significant difference between experimental and control on Sophomore Comprehensives as a whole. In one test, Literary Acquaintance, testing familiarity

with American and English Literature, there is a marked discrepancy—controls are superior. Discrepancies as large or larger than that found for Literary Acquaintance would be found by chance in but 14 cases out of 100.

8. *Senior Comprehensives.* Comparisons of scores on Senior Comprehensives may be summarized:

Examination	Symbol	Experimental Better	Same	Control Better
National				
Social Studies	HS	3	0	2
Foreign Literature	FL	4	0	1
Fine Arts	FA	5	0	0
Science	S	2	0	1
Mathematics	M	1	0	2
Total General Culture	GC	4	0	1
English Usage	EU	3	0	1
Spelling	SP	2	1	1
Vocabulary	VO	2	0	2
Total English	TE	3	1	0
Literary Acquaintance	LA	3	0	2
World History	WH	3	0	1
Contemporary Affairs				
Social Studies	AS	3	0	1
Humanities	AH	3	0	1
Total	TA	3	0	1
General Science	GS	3	0	2
Local				
Social Conventions	SC	3	0	1
Total		50	2	20

The experimentals did significantly better than the controls on the Senior Comprehensives.

A Supplementary Comparison of Experimentals and Controls

In the study of experimentals and controls, up to this point, each piece of information has been treated as equally important. Since some of the students entered earlier or stayed longer than others, all students did not furnish the same number of pieces of information.

In this supplementary study, the question was asked concerning each experimental: "Did he do better than his control." The answer in each case was obtained by comparing the experimental and the control on all available meaures. Summarizing:

Summary Comparison of Matched Persons (Experimentals and Controls)

Experimental did better than control	20
Both did the same	1
Control did better than experimental	18
Total number of pairs involved	39

Person by person comparison shows a slight superiority of the experimentals over the controls.

Conclusions

1. The academic achievement and progress of the "Experimental Freshman Group" being substantially equal or slightly superior is such that there is no reason from the standpoint of teaching efficiency of the College and academic adjustment of the student why the plan should not be continued.

2. If continued the plan should be popularized.

3. Arguments for popularizations are of two sorts: (a) Arguments of a negative sort showing that criticisms of the plan are not well-founded. This report provides some answers to these criticisms. (b) Arguments of a positive sort, arguments which point out the economic saving of shortening the educational process, arguments from the standpoint of morale showing that the sooner the youth can get his education and becomes self-supporting, the sooner will he have an adequate basis for self-respect, and arguments showing that the college is a much more interesting place to be than the high school.

Dean Boyd moved that report be referred to the Executive Council. President Parkinson seconded the motion and it was passed unanimously.

Upon invitation from Chairman Carmichael, Mr. R. E. Jaggers, Supervisor of Teacher Training and Certification of Kentucky, gave to the Commission an outline of the work he has been carrying on with regard to uniformity and reciprocity in teacher-training requirements. In introducing Mr. Jaggers, the Chairman stated that, as Director under the supervision of the Joint Coöperating Committees of the Southern Association and the Southern University Conference, Mr. Jaggers had been devoting a great deal of his time to this project during the past year and that the members of the Coöperating Committee of the Southern Association are Superintendent H. B. Heidelberg, Dean T. A. Hendricks, and Professor W. R. Smithey.

Mr. Jaggers stated that he found great interest in the matter of uniformity and reciprocity, that many school men had shown their eagerness as well as willingness to coöperate with him and that he was greatly encouraged by what had been done and by the hope and expectation of real accomplishment.

He presented to the Commission the following report and recommendations:

CRITERIA FOR THE EDUCATION AND CERTIFICATION OF SECONDARY TEACHERS

Criteria.—During January, 1939, the State Directors of Teacher Training and Certification in Alabama, Arkansas, Florida, Georgia, Kentucky, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, and West Virginia agreed upon criteria to be used in formulating patterns for the education and certification of secondary teachers in the participating states. These state directors after formally adopting the criteria in regional conferences agreed to use them as

guides in formulating a general minimum pattern through which their common concept of teacher education might be expressed. The criteria follow:

Criterion 1.—The objective of teacher education for secondary schools is to make available leaders in learning who are able to select learning materials, experiences, and activities, and to organize them into learning programs in terms of abilities, aptitudes, interests, and life purpose of young people of secondary school age.

Criterion 2.—There should be provision for extensive study or for broad general education which offers a reasonable guarantee that prospective secondary teachers shall have adequate experience in such areas as English, sciences, social science, mathematics, languages, fine arts, and health and physical education.

Criterion 3.—There should be provision for intensive study in those teaching areas in which the prospective secondary teacher is interested and for which he has aptitude. In general, provision should be made for intensive preparation in two or three teaching areas.

Criterion 4.—Provision should be made which will offer reasonable assurance that the prospective secondary teacher will have: (a) an understanding of how children learn and the implication of the learning process for secondary pupils; (b) an understanding of the organization of learning progress in the secondary school, and a knowledge of the materials and methods suited to the needs of secondary pupils, and (c) opportunity to integrate his own educational experience by actual teaching in a secondary school under the guidance of competent teachers.

Criterion 5.—Persons should not be allowed to complete teacher education curricula unless they manifest during their preparation for teaching a genuine interest in teaching as a profession, an understanding of the implications of education as a constructive agency for maintaining our American way of life, capacity for becoming effective leaders of learners of secondary school age, an aptitude for the particular teaching area chosen, satisfactory academic achievement, and adequate general scholarship.

It is recommended that the Commission on Secondary Schools, the Commission on Higher Education, the Executive Committee, and the Southern Association of Colleges and Secondary Schools approve the foregoing as a basis for (a) the formulation of curricula for the education of secondary teachers, and (b) setting requirements for the certification of secondary teachers in the Southern area.

President McCain moved that Mr. Jagger's report be referred to Executive Council, President Allen seconded the motion and the motion was passed unanimously.

At this point Chairman Carmichael announced that the Committee on Standards would make its report Wednesday morning.

Chancellor Butts as Chairman of Committee made report on Peabody Experimental Junior College. He recommended that the experiment be continued with approval of Commission. He presented but did not read a carefully prepared statement concerning the work of Experimental Junior College, from which these minutes record the first two pages as follows:

PEABODY EXPERIMENTAL JUNIOR COLLEGE

Fall Quarter, 1938

Introduction

A careful check shows that we are keeping well within the routine of the Association standards on all such items as faculty load, student load, size of classes, faculty degrees, salary schedule, length of recitation periods, etc. An earnest effort has been made to safeguard all such matters. In only one instance, that of mixing high school and college freshmen in the same classes, have we varied from the regulations of the Association. One section of this report is devoted to that item.

As we have moved slowly and cautiously into this project, we have purposely avoided any radical departure from traditional procedures. It being our belief that new and enriched curriculum materials and better methods of teaching are the great needs on the junior college level, we are seeking better ways of achieving these ends through a number of experimental procedures. Slowly our whole junior college curriculum is taking form on the basic philosophy that the big, fundamental purpose of the junior college is general, cultural, and liberal education. Gradually we are recasting our courses that were built on a logical subject-matter basis over to ones that are built on the orientation point of views. For example, two years of work in ancient, medieval, English, and modern history have been recast and reduced into a year's work in world history intended primarily to orientate the student to world affairs today. In biology the old pre-med, technical course devoted entirely to a year's preparation for the study of medicine has been replaced by a year's course entitled "Biology of Man and his Environment." In this course the chief emphasis is placed upon the flora and fauna of the Southern region as it relates itself to man and his mode of life. Again, orientation to present environment is the controlling factor of organization in this course. The same principle is working in the other departments. The reorganization however has made greater headway in some departments than in others. The next annual catalogue will carry a good many such changes for next year.

Enrollment in the Four-Year Unit

Third year high school	33
Fourth year high school	43
First year college	132
Second year college	127
Specials	11
Total	346

Chancellor Butts moved that report and statement be referred to Executive Council. Principal Workman seconded the motion, which the Commission passed unanimously.

President McConnell presented request for the continuance of the privilege to the members of the Lone Star Conference of playing freshmen in Intercollegiate athletic contests. On motion of President Parkinson, seconded by Dean Boyd, the Commission voted unanimously to refer this to Executive Council.

Upon proper motion duly seconded the Commission was adjourned to meet Wednesday morning.

Signed O. C. CARMICHAEL, *Chairman*
ALEXANDER GUERRY, *Secretary*

MEETING OF WEDNESDAY MORNING, MARCH 29, 1939

The Commission was called to order at 9:10 a.m. by Chairman Carmichael, presiding. The Secretary called the roll and certified that a quorum was present.

At the request of the Chairman the Secretary presented the report of the Executive Council:

The Executive Council recommends to the Commission on Institutions of Higher Education:

1. That Birmingham-Southern College be allowed to continue for 1939-40 its experiment on the admission of specially qualified high school students, according to the present plan of operation;

2. That the University of Louisville be allowed to continue for 1939-40 its experiment of the admission of specially qualified high school students, according to the present plan of operation;

3. That Peabody College for Teachers be allowed to continue for 1939-40 its plan of the Peabody Experimental Junior College;

4. That the Commission approve the report of Mr. R. E. Jaggers, Director of the Study of Uniformity and Reciprocity in Certification of Teachers under the supervision of the coöperating committees of the Southern Association and the Southern University Conference, setting forth the criteria for the education and certification of secondary teachers in the states of the Southern Association;

5. That the report of the Committee on Standards be approved as printed in the proceedings of the meeting of the Southern Association in March, 1938, with the amendment that Requirements for Admission, Standard 1, of the report in proceedings be changed to read as follows:

> Standard No. 1.—Requirements for Admission. Ordinarily the requirement for admission shall be graduation from an approved secondary school with the minimum of fifteen units (or eleven such units from a three-year senior school), or the equivalent of this requirement as shown by examination; but the Commission on Institutions of Higher Education may arrange for properly safeguarded programs with other requirements. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school. In the preparatory training, there should be several sequences of subject matter adapted to the curriculum of the institution where admission is sought. The certificate should show the quality of work accomplished and give information as to the personality, character, and health of the applicant. Supplementary psychological or achievement tests are advised. All information needed about a student should be in the hands of the institution

before registration is permitted. A program of guidance or orientation should be provided by each institution as a part of its entrance procedure.

6. That the Commission approve tentatively the Report of the Committee on Standards with regard to Standards for Junior Colleges, that this report be published in the proceedings of this meeting of the Southern Association for study and consideration by members, and that final action be taken at the next meeting of the Association;

7. That a special study of Junior Colleges applying for membership in the Southern Association be required as in case of the four year colleges and that the charge for such special study be $200.00 for the year 1939-40;

8. That the member colleges of the Alamo Conference, the Lone Star Conference, and the Texas Conference be allowed to play freshmen in their intercollegiate athletic contests for 1939-40;

9. That the Southern Association publish one complete volume of the proceedings of the annual meeting of the Southern Association and that the present plan of a quarterly publication be discontinued;

10. That Brenau College be continued on probation and that the Chairman of the Commission write a letter to the President of the College, commending the institution for improvement in the past year and pointing out deficiencies to be remedied;

11. That Huntingdon College be continued on probation with the understanding that the institution must raise $100,000.00 before the next meeting of the Southern Association or be dropped from membership in the Association, and that the Chairman of the Commission write a letter to the President of the College, commending the College for improvement in the past year and pointing out the deficiencies to be remedied;

12. That Wesleyan College be continued on probation with the understanding that the balance of $300,000.00 of the present campaign goal of $600,000.00 be subscribed, that sufficient funds be obtained to wipe out any deficiency judgment in order that the college may own its properties, and that the college be dropped from membership in the Southern Association if it fails to meet these provisions before the next meeting of the Association;

13. That Mississippi Woman's College be dropped from membership in the Southern Association for failure to meet the conditions prescribed last year by the Commission and the Association for the continuing of its membership in the Association after this year;

14. That Louisiana State Normal be dropped from membership in the Southern Association for failure to maintain satisfactory standards of academic tenure;

15. That Florida Southern College be removed from probation and that the Chairman of the Commission write a letter to the President urging him not to construct buildings before he secures funds for the endowment of their operation and maintenance and not to allow the college again to incur an indebtedness;

16. That Spring Hill College be removed from probation, that a star be placed opposite the name of the college in the printed proceedings for failure to meet fully one or more standards, and that the Chairman write a letter to the President of the college, pointing out deficiencies to be remedied;

17. That upon the recommendation of the Committee on New Members, Tennessee Polytechnic Institution be admitted to membership in the Southern Association;

18. That the report of the Committee on Non-Members be accepted, which report states that the Committee studied the record of sixteen non-member institutions, found that most had made improvement, some would be ready for membership in a year or two, and had warned that those not showing improvement would be dropped from the Association's non-member list;

19. That the non-member list be continued for a period of three years, that continuance on the list be conditioned on making progress annually satisfactory to the Committee, towards attaining full membership standards, that any member which does not make progress annually satisfactory to the Committee will be dropped, and that the Executive Secretary be authorized to inspect each of the Non-Member Colleges annually.

Upon motion of Secretary after the reading of a section, duly seconded, each section of the report of the Executive Council was approved and adopted unanimously. As a matter of record, those seconding the motion to approve were the following: Professor Hooper for Section 1, President Allen for Section 2, President Sherwood for Section 3, President Allen for Section 4, Superintendent Omer Carmichael for Amendment and President Davis for whole report of Standards for Section 5, Principal Henson for Section 6, President McCain for Section 7, Dean Boyd for Section 8, Principal Henson for Section 9, President Parkinson for Section 10, Dean Wilson for Section 11, President Parkinson for Section 12, President Allen for Section 13, President Sherwood for Section 14, Professor Hooper for Section 15, President Allen for Section 16, President Sherwood for Section 17, and President Parkinson for Section 18.

Secretary Guerry moved the adoption and approval of the whole report. President Jack seconded the motion. The motion was passed unanimously.

Chairman Carmichael urged the attendance of the members of the Commission on Institutions of Higher Education at the joint meeting of this Commission and the Commission on Curricular Problems and Research Wednesday afternoon at 2:00 p.m.

Chairman Carmichael announced that the Commission would meet Wednesday evening at 7:30 p.m. to receive final reports and he asked that all be present.

Upon proper motion duly seconded, the Commission adjourned to meet again at 7:30 p.m.

Signed O. C. Carmichael, *Chairman*
Alexander Guerry, *Secretary*

MEETING OF WEDNESDAY EVENING, MARCH 29, 1939

The meeting of the Commission was called to order at 7:30 p.m. by Chairman Carmichael, presiding. The Secretary called the roll and certified a quorum was present.

At the request of the Chairman the Secretary presented the report of the Executive Council to the Commission.

The Executive Council recommends to the Commission:

A. That the following report of procedure of the Committee on Reports be accepted and approved:

In order to get a better comparative picture of all the one hundred and forty-one member colleges of the Southern Association of Colleges and Secondary Schools, the Committee on Reports this year asked for a report from every institution.

The working standards used by the Committee were as follows:

1. The percentage of the faculty without advanced degrees not to exceed twenty;
2. The faculty-student ratio not to exceed twenty students to one full-time faculty member;
3. The teaching load not above sixteen hours;
4. Minimum faculty salaries: For professors, $2,700.00; for associate professors, $2,100.00; for assistant professors, $1,800.00; for instructors, $1,200.00;
5. The percentage of reference books and periodicals on the check lists not less than thirty-three;
6. Minimum expenditure for books and periodicals, $3.00 per student;
7. Minimum expenditure of $150.00 per student for educational purposes;
8. Percentage income from student fees not to exceed sixty-five per cent of the educational expenditures;
9. Per capita student debt not to exceed $350.00.

The Committee met in Birmingham, Alabama, February 23-24, to make a preliminary study of the reports, and found that one hundred and twelve of the one hundred and forty-one member institutions failed to meet in one or more instances the standards named above.

Of these one hundred and twelve institutions, the Committee decided that in the case of fifty-seven of them the deficiencies were of a nature that only a letter to each was necessary, calling attention to the points involved.

The remaining fifty-five institutions had deficiencies of a more serious nature, and were asked to meet the Committee in Memphis.

B. That the following report of policy of Committee on Reports be accepted and approved:

1. That the Committee on New Members adopt a policy of not admitting any college to the Association that does not meet fully the minimum standards herein set forth;
2. That a definite probationary period of two years for colleges on probation should be established, after which, without definite improvement, these institutions be dropped from membership in the Association;
3. That, since the Committee feels that the check lists for library books and periodicals are in need of revision, an appropriate sum, probably $500.00, be included in the budget of the Higher Commission for next year to be used in having these lists revised;
4. That each institution deficient in any of the standards set up at the Birmingham meeting of the Committee on Reports be asked to report on these deficiencies next year;

5. That institutions on probation or starred make complete reports the coming year;
6. That the Birmingham standards be continued, except in the case of library expenditures for books and periodicals, which shall be set at $4.00 per long session student.

C. That special studies be authorized during the coming year for State Teachers College of Boone, North Carolina, and for Western Carolina State Teachers College of Cullowhee, North Carolina.

D. That special studies of Junior Colleges, not exceeding eight in number, be authorized during the coming year.

E. That the Transylvania Travel Study Tour not be approved for College Credit.

F. As follows:

1. That Bridgewater College be removed from probation;
2. That Erskine College be removed from probation and that a star be placed opposite the name of the institution in the printed proceedings for failure to meet fully one or more standards;
3. That Louisiana Polytechnic Institute be removed from probation and a star be placed opposite the name of the institution in the printed proceedings for failure to meet fully one or more standards;
4. That Louisiana College, Lynchburg College, and Trinity University be continued on probation;
5. That the University of Richmond be placed on probation for failure to meet standards and to present adequate report;
6. That

   Blue Mountain College
   Carson and Newman College
   Centenary College of Louisiana
   Delta State Teachers College
   Georgetown College (Kentucky)
   Loyola University of New Orleans
   Shorter College
   William and Mary College

   be removed from the starred list and restored to good standing;
7. That

   Baylor University
   Emory and Henry College
   Hardin-Simmons University
   Howard College
   Judson College
   Limestone College
   Lincoln Memorial University
   Mary-Hardin-Baylor College
   Newberry College

   be continued on the starred list for failure to meet fully one or more standards;
8. That

   Clemson College
   Lenoir-Rhyne College

Maryville College
Mercer University
Meredith College
Millsaps College
Morehead State Teachers College
Murray State Teachers College
Southwestern University (Texas)
Texas College of Arts and Industries
Texas Christian University
Texas Technological College
Transylvania University
Union College (Kentucky)
University of Alabama
University of Mississippi
Western Kentucky State Teachers College

be placed on the starred list for failure to meet fully one or more standards;

G. As follows:

1. That

East Central Junior College
Hardin Junior College
Kilgore Junior College
North Texas Agricultural College

be admitted to membership in the Southern Association;

2. That

Andrew Junior College
Pearl River Junior College

be continued on probation*

The Secretary moved the approval and adoption of each section after the reading of each section. Each motion was duly seconded, and was passed unanimously. For the record those seconding each motion were: President Allen for A, President Parkinson for B, President Jack for G, President Parkinson for D, E, and F, and President James for G.

The Secretary moved the approval and adoption of the whole report. President Allen seconded the motion, which was passed unanimously.

President Jack as Chairman of Nomination Committee presented report of the Committee for Membership on the Commission:

Class of 1942: College Members

Professor W. H. Faulkner, University of Virginia
Dean W. K. Greene, Duke University
President R. C. Harris, Tulane University of Louisiana
President J. R. McKissick, University of South Carolina
Dean T. H. Napier, Alabama College
Dean J. W. Norman, University of Florida
President B. L. Parkinson, Mississippi State College for Women
President R. R. Paty, Birmingham-Southern College

* Whitworth Junior College, Brookhaven, Mississippi, has been on this list with the other colleges indicated. In 1938, it was retained on the list because in process of re-organization. Chairman H. G. Noffsinger of the Committee on Junior Colleges is clear that it was the recommendation of his Committee at this meeting (1939) to drop Whitworth College from the list and let it come in as a new institution on proper application. Secretary Alexander Guerry of the Commission is positive that the Commission did not so understand the report it adopted from Dr. Noffsinger's Committee. Secretary Shelton Phelps, whose understanding in the matter has been with that of Dr. Noffsinger, telegraphs the QUARTERLY after it is already in press calling attention to Dr. Guerry's urgent protest at dropping Whitworth College. Since Dr. Phelps is the one nearest in position to rule, the editor interprets his telegram as instruction to include Whitworth College in the list of "Member Institutions on Probation," probably on the theory that confused action by the Commission should be interpreted as no action until the Commission and Association can meet and clarify the situation.—EDITOR.

Dean Fred Smith, University of Tennessee
Dean R. H. Tucker, Washington and Lee University

Class of 1942: School Members

Principal S. M. Brame, Alexandria, Louisiana
Dean J. E. Burk, Ward-Belmont School
Superintendent Omer Carmichael, Lynchburg, Virginia
Superintendent K. R. Curtis, Wilson, North Carolina
Principal A. J. Geiger, St. Petersburg, Florida

Class of 1941: College Members

President H. W. Caldwell, University of Georgia

President McCain moved that the report be accepted and approved and transmitted to the Executive Committee. Principal Henson seconded the motion, which was passed unanimously.

Upon proper motion duly seconded the Commission adjourned to meet on call of Chairman.

Signed O. C. Carmichael, *Chairman*
Alexander Guerry, *Secretary*

MEETING OF THURSDAY, MARCH 30, 1939

The meeting of the Commission was called to order at 12:15 p.m. by Chairman Carmichael, presiding. The Secretary checked the attendance and certified that a quorum was present. President Jack, Chairman of the Nominating Committee, stated that those who had been proposed by the Commission to the Association for membership on the Commission had been elected unanimously by the Association and that with the membership complete the Nominating Committee would present its nominations for officers and council for 1939-40.

Report of the Nominating Committee was as follows:

OFFICERS

For Chairman of the Commission:
Chancellor O. C. Carmichael

For Secretary of the Commission:
Vice Chancellor Alexander Guerry

EXECUTIVE COUNCIL

Chancellor O. C. Carmichael, *Chairman*
Vice Chancellor Alexander Guerry, *Secretary*
Dean C. H. Barnwell
Superintendent C. A. Brown

President J. R. McCain
Dean R. H. Tucker
Dean T. J. Wilson

President Jack moved the adoption of the report and the election of the officers of the Commission and the officers and members of the Executive Council as designated. President Sherrod seconded the motion. The motion passed unanimously.

President Jack presented his resignation from membership on the Commission, and Commission accepted his resignation with great regret and in deep appreciation of his fine service to the Commission and to the Association.

Chancellor Butts stated his objection to the action of the Commission in placing star against name of University of Mississippi and said that the star should be removed. General discussion followed. President Hubbard moved that the report of the Committee on Reports and the action of the Commission be sustained. President Sherrod seconded the motion. The motion was passed by a majority of sixteen to four, four not voting.

Upon proper motion duly seconded the Commission adjourned to meet on call of the Chairman.

Signed O. C. Carmichael, *Chairman*
Alexander Guerry, *Secretary*

JUNIOR COLLEGE STANDARDS

The proposed standards for Junior Colleges are published for the information of all concerned and by direction of the Commission on Institutions of Higher Education. The Commission and the Association will be asked to vote upon these standards at their next meeting.

STANDARDS PROPOSED FOR JUNIOR COLLEGES

1. *Statement of Principles.*—A flexible rather than a rigid system should be the guiding principle in formulating standards for educational institutions in a democracy. Schools and colleges should be encouraged to be different rather than to be pressed into set moulds to make them all alike. Junior colleges should carefully define their aims and objectives and be judged by the means employed and the success obtained in reaching those aims and objectives. The junior college should be judged as a whole, in terms of what it *is* and *does*, giving special attention to the quality as well as to the quantity of work done. To be accredited, a junior college must be legally authorized or chartered as an educational institution.

2. *Organization.*—The Junior College is an institution offering two or four years of instruction suited to the needs of its particular constituency. Two types are recognized: first, a two-year institution embracing two years of standard collegiate study, based on the successful completion of an accredited three- or four-year high school course; second, an institution embracing two years of standard collegiate study, integrated with two years of accredited high school study, all four years administered

as a single unit. In any case, the last two years are to be equivalent in prerequisites and thoroughness to the work offered in the first two years of standard two-year junior colleges. The program of the last two years may be so organized as to be preparatory to the last two years of senior liberal arts, professional, or fine arts colleges, or it may be general, semi-professional, or terminal.

3. *Entrance Requirements.*—The two-year junior college shall require for admission graduation from an approved secondary school, with a minimum of fifteen acceptable units, or the equivalent of this requirement as shown by examination (or twelve units from an approved three-year senior high school). The four-year junior college shall require eight acceptable units or their equivalent for entrance. Certificates of admission should show the quality of work accomplished and give information as to the personality, character, general ability, and health of the student. Psychological achievement tests are advised. All possible information about a student should be obtained before registration is completed. A program of guidance or orientation should be provided by each institution as a part of its entrance procedure.

4. *Graduation.*—Junior colleges shall not grant degrees. For the diploma of graduation, or the title of Associate in Arts, the student, in addition to meeting the entrance requirements for the particular type of curriculum he is pursuing, must complete at least sixty semester hours of academic credit or the equivalent, with such qualitative requirements as each institution may require. A minimum of two hours of laboratory work shall count as the equivalent of one hour of lecture, recitation, or test.

5. *Faculty.*—The training and experience of the members of the faculty are important items in evaluating a junior college. The junior college teacher of academic subjects shall have a master's degree or at least one year of graduate work. The courses taught by any teacher shall be in the field of specialization. Teachers may teach on either the high school level, or the college level, or both when prepared as stated above. In the last two years of the college, there should be not more than twenty students for each teacher. The faculty members should belong to learned societies appropriate for their special work, and should be familiar with the publications of their societies. The faculty meetings should be stimulating and helpful. The salary scale shall be such as to secure and retain teachers of thorough training; the salary of departmental heads should be, in general, not less than $2,000; the salary of other teachers should be in proportion.

6. *Instruction.*—The junior college should be known as an institution in which effective teaching is accomplished. Data on instructional efficiency should include information concerning classroom methods, tests, examinations, grading systems, faculty and student interest in the subjects taught, faculty and institutional self-analysis of instructional results, including the compilation and distribution on a comparative basis of grades by departments and by individual teachers.

7. *Teaching Load.*—A schedule of eighteen credit hours a week should be the maximum as should class enrollments of thirty-five students. The teaching of a high school class meeting five hours a week will be considered the equivalent of three credit hours in a teacher's load. Two hours laboratory work shall be counted as one credit hour. Faculty committee assignments, sponsorship of extracurricular activities, and other non-teaching duties, should all be given consideration in the teaching load. As far as possible, every teacher should have some responsibility for contact with students in their extracurricular activities.

8. *Financial Support.*—Each junior college shall show conclusive evidence that it

is able adequately to finance the program defined by its stated objectives. Whether this financial support be derived from endowment, state or other public sources, church donations, or student fees, it must be clearly demonstrated that this support has been regularly received over a period of at least three years, and that there is reasonable assurance that it will continue. This support shall be adequate to secure and retain well-prepared teachers with successful experience, and be sufficient to sustain every educational activity undertaken by the institution.

An important item of financial support is the expenditure per student for instructional purposes as explained in Standard No. 9. The extent to which the institution depends upon student fees, the regularity of income from endowment, church and other stable sources, the avoidance of debt, and the accounting procedures of the institution are all items of importance. In any case the minimum annual income from sources other than student fees should be $10,000.

9. *Instructional Expenditures.*—The percentage of income spent for instructional purposes is an important factor in measuring a college program. To arrive at the figure desired, there should be added the following items: (1) the total salaries of the teaching staff, omitting those of administrative officers; (2) the expenditures for salaries of librarians, the purchasing of books and periodicals, and binding; and (3) the expenditures for classroom laboratory supplies, but not permanent equipment; the total sum thus derived should be divided by the average number of students attending the institution during the regular session of nine months, and the result should show an expenditure of not less than $100.00 per student annually.

10. *The Library.*—The collection of books and periodicals should be compared frequently with the Mohrhardt's list or other standard guides. The library building should be well lighted, have reading room space for at least twenty per cent of the student enrollment, be fireproof, if possible, and have adequate quarters for the working staff. For a small junior college, there should be a collection of books, adequately catalogued, carefully selected with reference to the subjects taught, and professionally administered, of not fewer than 4,000 volumes, exclusive of public documents. At least fifty magazines and periodicals should be taken each session. Attention shall be given to the possession of standard works of general and special reference, their number and recency.

The librarian should be a full time library employee, have a degree in library science, and have faculty rank.

There should be an annual expenditure of an average of at least two dollars and fifty cents per student for books, periodicals, and binding. All students should receive at least elementary training in the use of the library. A careful record shall be kept of the use of the library by faculty and students.

11. *Laboratories.*—The laboratories shall be equipped for individual instruction for each laboratory course offered in science, as well as for all vocational and semi-professional courses. If the fine arts, including drawing, painting, commercial art, and music are offered, the equipment in these departments shall all be considered in accrediting a junior college.

12. *Physical Plant.*—The material equipment, including the buildings, grounds, laboratories, apparatus, lighting, heating, ventilation, the nature and condition of its lavatories, corridors, classrooms, closets, water supply, furniture and methods of cleaning and general sanitary conditions, shall all be considered in accrediting a junior college.

13. *Student Personnel Work.*—A program of guidance should be provided. Scholastic and personal data, including records of all physical examinations, and of vocational and placement advice, should be kept for each student.

A system of permanent records, showing clearly both the secondary and the college credits of each student, shall be accurately administered.

14. *Extracurricular Activities.*—There should be provision for extracurricular activities and ample opportunity for development of leadership and initiative. These activities, including athletics, amusements, sports, fraternities and sororities, should all be under general faculty supervision and should not occupy an undue place in the life of the junior college. If the junior college engages in inter-collegiate athletics, it should hold membership in some athletic conference or association of approved standing.

In evaluating the program of a junior college, account shall be taken of all student activities, such as student government, student publications, literary societies, debating and speech activities, science, music, art, and foreign language clubs, religious and social service organizations.

15. *The General Tone of the Institution.*—The general atmosphere and spirit of its administration, the nature of its publicity, the truthfulness of its publications, and on the part of those who solicit students, its code of ethics, and its standing in the estimation of senior colleges, universities, and other educational agencies, shall all be carefully considered in determining the rating of a junior college.

16. *Record of Transfer Students.*—The records of students transferred to higher institutions over a period of three or more years shall be carefully considered in accrediting a junior college. No junior college shall be admitted to membership in the association until it has graduated at least three classes.

17. *Association Survey.*—No junior college shall be recommended for membership until it has been surveyed by a committee regularly appointed by the Commission. Any member junior college of the Association shall be open to inspection at any time and may be required to make reports at any time.

MEETING OF THE EXECUTIVE COUNCIL FOR THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION, THURSDAY AFTERNOON, MARCH 30, 1939

This meeting of the Executive Council is recorded with the proceedings of the Commission on Institutions of Higher Learning because of the announcement of membership on the committees of the Commission.

The Council was called to order at 4:30 p.m. Present were Chairman Carmichael, Secretary Guerry, Dean Barnwell, Dean Tucker, Dean Wilson.

On motion by Dean Tucker, seconded by Secretary Guerry, the Executive Council approved unanimously the appointment of the following committees by the Chairman:

COMMITTEE ON STANDARDS

President J. R. McCain, Chairman
Dean P. P. Boyd
President H. W. Caldwell
Chancellor O. C. Carmichael
Vice Chancellor Alexander Guerry
President W. J. McConnell
Registrar Howard McGinnis
President B. L. Parkinson
Superintendent E. K. Smith

COMMITTEE ON NEW MEMBERS

Dean T. J. Wilson, Jr., Chairman
Dean C. H. Barnwell
Superintendent Omer Carmichael
Superintendent K. R. Curtis
Professor W. H. Faulkner
Dean Fred C. Frye
Dean Fred Smith
Superintendent S. B. Tinsley

COMMITTEE ON REPORTS

President L. H. Hubbard, Chairman
Superintendent C. A. Brown
Professor C. A. Graeser
Dean W. K. Greene
President R. C. Harris
Dean T. H. Napier
President C. C. Sherrod
Dean R. H. Tucker
Superintendent R. H. Watkins

COMMITTEE ON NON-MEMBER COLLEGES

President W. S. Allen, Chairman
President C. R. Endsley
Superintendent A. C. Flora
Principal A. J. Geiger
President J. R. McKissick
Dean J. W. Norman
President H. R. Sherwood

COMMITTEE ON JUNIOR COLLEGES

President H. G. Noffsinger, Chairman
Superintendent S. M. Brame
Dean J. E. Burk
Chancellor A. B. Butts
Dean J. T. Davis
Director G. J. Cain
Assistant Superintendent H. Reid Hunter
Dean H. E. Jenkins
Principal C. R. Joyner
President R. R. Paty
Principal W. A. James
President C. R. Wilcox

COMMITTEE ON BIRMINGHAM-SOUTHERN EXPERIMENT

Associate Superintendent C. A. Brown, Chairman
Dean C. H. Barnwell
Dean T. H. Napier

COMMITTEE ON UNIVERSITY OF LOUISVILLE EXPERIMENT

Dean P. P. Boyd, Chairman
Dean T. A. Hendricks

COMMITTEE ON PEABODY EXPERIMENTAL JUNIOR COLLEGE

Chancellor A. B. Butts, Chairman
Registrar Howard McGinnis
Associate Superintendent H. Reid Hunter

Signed O. C. Carmichael, *Chairman*
Alexander Guerry, *Secretary*

The Commission on Curricular Problems and Research

Organized by the Association in December, 1935

OFFICERS 1939-1940

Chairman: Dean K. J. Hoke, College of William and Mary, Williamsburg, Virginia

Secretary: L. Frazer Banks, Assistant Superintendent of Schools, Birmingham, Alabama

Executive Committee: Sidney B. Hall, State Superintendent of Public Instruction, Richmond, Virginia; Doak S. Campbell, Director, Division of Supervision, George Peabody College for Teachers, Nashville, Tennessee; Henry H. Hill, Superintendent of Schools, Lexington, Kentucky; Edgar W. Knight, Professor of Education, University of North Carolina, Chapel Hill, North Carolina; P. A. Roy, S.J., Loyola University, New Orleans, Louisiana

MEMBERS FROM INSTITUTIONS OF HIGHER EDUCATION

	Term Expires March
Floyd Emmett Farquear, Dean, School of Education, University of Mississippi, University, Mississippi	1940
J. C. McElhannon, Professor of Education, Baylor University, Waco, Texas	1940
Zebulon Judd, Dean, Alabama Polytechnic Institute, Auburn, Alabama	1941
William S. Taylor, Dean, College of Education of University of Kentucky, Lexington, Kentucky	1941
K. J. Hoke, Dean, College of William and Mary, Williamsburg, Virginia	1941
A. R. Mead, Director of Training School, University of Florida, Gainesville, Florida	1942
Harry Little, Dean, Georgia State College for Women, Milledgeville, Georgia	1942
P. A. Roy, S.J., Loyola University, New Orleans, Louisiana	1942
Edgar Knight, Professor of Education, University of North Carolina, Chapel Hill, North Carolina	1942
W. H. Washington, Dean, Clemson College, Clemson, South Carolina	1942
Lawrence Derthick, Assistant High School Supervisor, Department of Education, State Teachers College, Johnson City, Tennessee	1942

MEMBERS FROM SECONDARY SCHOOLS

L. Frazer Banks, Assistant Superintendent of Schools, Birmingham, Alabama	1940
Hayden C. Bryant, Principal, Druid Hill School, Atlanta, Georgia	1940
H. H. Hill, Superintendent, Lexington, Kentucky	1940
E. H. Garringer, Principal, Charlotte High School, Charlotte, North Carolina	1940
S. G. Lucky, Principal, Bastrop High School, Bastrop, Louisiana	1940
W. G. Rose, Supervisor Intermediate and High Schools, Knox County, Knoxville, Tennessee	1941
W. F. Loggins, Superintendent, Sumter, South Carolina	1941
Fred Alexander, Director of Negro Education, State Department of Education, Richmond, Virginia	1941

R. L. Carter, Director of Instruction, Hillsborough County, Florida 1942
H. V. Cooper, Superintendent, Vicksburg, Mississippi 1942
Ben Wiseman, Principal, Highland Park, Dallas, Texas 1942

MEMBERS AT LARGE

H. L. Garrett, Professor of Education and Director of Graduate Studies in Education, Louisiana State University, Baton Rouge, Louisiana 1940
S. B. Hall, State Superintendent of Public Instruction, Richmond, Virginia 1940
Walter D. Cocking, University of Georgia 1940
Doak S. Campbell, Director Division of Surveys, Peabody College, Nashville, Tennessee 1941
W. C. Jones, Dean, Eastern Kentucky State Teachers College, Richmond, Kentucky 1941
J. C. Matthews, Assistant Superintendent in Curriculum and Textbooks, State Department of Education, Austin, Texas 1941
Gordon Singleton, President, Mary Hardin, Baylor College, Belton, Texas 1941
R. E. Wager, Head of Department of Education, Emory University, Atlanta, Georgia 1942

Report of the Commission on Curricular Problems and Research

MEETING OF EXECUTIVE COMMITTEE, MONDAY AFTERNOON, MARCH 27, 1939

In the absence of Secretary Banks, D. S. Campbell was elected secretary pro tem. Members present were: Dean K. J. Hoke, Chairman; P. A. Roy, Henry Hill, S. B. Hall, D. S. Campbell.

Others present were: H. G. Noffsinger, M. L. Carothers, Vernon Sims, B. L. Parkinson, T. S. Staples, F. C. Jenkins, Dean F. C. Smith.

Dean Hoke presented briefly the possible coöperation of higher institutions in teacher education programs in summer sessions. Three institutions have expressed interest:

University of Alabama
University of Tennessee
University of Florida.

Dr. Sims made a statement regarding University of Alabama. The principal proposal was that the Commission supply two staff members for six weeks during the first half of the summer.

Mr. Carothers made a statement and a request for Florida. He suggested that the staff of the Study might give some time and effort to Florida schools that have been selected for coöperation with the University of Florida. He requested one member of our staff to give special help, and also expand so as to admit one person from the six schools to the workshop this summer. The proposed Florida laboratory begins the 13th of June.

Dr. Jenkins discussed a request for coöperation with the University of Tennessee in the establishing of a summer laboratory in Home Economics. (Outline on file.)

The Chairman presented the status of the budgets of the Commission to date.

Motion by Hill, seconded by Hall, that in view of unexpended balances available and not necessary to the present use of the Study, services not to exceed $500 be set aside for the use of the University of Tennessee in carrying forward the project as submitted. This action to be experimental and exploratory, limited to the summer of 1939. Motion carried.

Motion by Hall, seconded by Hill, that consultative service for the laboratory at the University of Florida not to exceed $500 be provided, if as and when a detailed plan submitted by the University of Florida warrants such

action. Carried. This action to be experimental and exploratory, limited to the summer of 1939.

Motion by Hill, seconded by Roy, same as above to apply to a laboratory at Alabama. Carried.

Motion by Hill, seconded by Hall, that reading of minutes be dispensed with. Carried.

Motion by Hill, seconded by Roy, that Hall be empowered to request the Executive Committee of the Association to extend the time for expenditure of the unexpended balance of the Commission's present budget, ending April 1, 1939, to include June 30, 1939. Carried.

Motion by Hill, seconded by Hall, that expense of Executive Committee to Memphis meeting be allowed out of the Commission's budget. Carried.

Motion by Hall, seconded by Roy, that the Chairman and Dr. Jenkins be instructed to make such revisions in the budget as may be necessary and advise with representatives of the General Education Board regarding same. Carried.

Motion by Roy, seconded by Hill, that we request the Association, through its Executive Committee, to grant the sum of $2,500 for the work of the Commission for the year, April 1, 1939, to March 30, 1940. Carried.

Motion by Roy, seconded by Hill, that the request of Dean Hughes regarding a study of college curriculum be referred to the Higher Commission. Carried.

The Executive Committee instructed the chairman to appoint a Nominating Committee for the members of the Commission whose terms expire.

The report from this Committee which was approved by the Commission is as follows:

Members from Higher Institutions:
A. R. Mead, University of Florida
Harry Little, Dean, Georgia State College for Women
P. A. Roy, S.J., Loyola University
Edgar Knight, University of North Carolina
W. H. Washington, Dean, Clemson College
Lawrence Derthick, State Teachers College, Johnson City, Tennessee

Members from Secondary Schools:
R. L. Carter, Director of Instruction, Hillsborough County, Florida
H. V. Cooper, Superintendent, Vicksburg, Mississippi
Ben Wiseman, Principal, Highland Park, Dallas, Texas

Members at Large:
R. E. Wager, Emory University, Atlanta, Georgia

Executive Committee:
Chairman, K. J. Hoke
Secretary, L. Frazer Banks

Members:
Sidney B. Hall
Doak S. Campbell
Henry H. Hill
Edgar W. Knight
Father P. A. Roy

MEETING OF EXECUTIVE COMMITTEE, MONDAY EVENING, MARCH 27, 1939

Father P. A. Roy, D. S. Campbell, and K. J. Hoke were present—No quorum, subject to approval by members of Executive Committee.

The members of the Committee met with the members of the staff present and planned carefully the program for Wednesday.

This meeting between the staff and the members of the Executive Committee was exceedingly helpful to all. It was suggested that in the future frequent meetings between the staff and the Committee be held.

The question of credits in the summer conference at North Carolina received consideration. It was agreed that the members of the conference should advise the director of the institution to which they wished credit transferred and that the chairman of the Commission should write to these institutions giving the names of the teachers who wish such credit recognition and request the institution to give favorable consideration to their work.

The Committee discussed suggestions from the Commission and instructed the chairman to see that the members of the Commission received advanced notice of any meetings of the Executive Committee in order that they might bring to the attention of the Executive Committee any matters which ought to come to them, and further, that the minutes of each meeting of the Executive Committee should be sent promptly to each member of the Commission in order that the Commission could keep in touch with the work of the Executive Committee.

MEETING OF COMMISSION, TUESDAY MORNING, MARCH 28, 1939

The Commission was called to order by the Chairman. In the absence of Dr. L. Frazer Banks, Secretary of the Commission, who was to have reported on the activities of the Executive Committee, the Chairman made a brief statement concerning the additional grants which had been received during the current year. These grants include $17,500.00 from the General Education Board for a summer conference to be held in 1939 and a grant of $2,529.00 as grants-in-aid to assist members of the staff and others for study at different universities in order to prepare themselves to carry on the work in connection with the Southern Study.

A report on the total number of secondary schools and colleges coöperating in the Study was also made.

The greater portion of the morning program was taken up in a round table discussion of the work in the selected secondary schools. The following members of the staff reported on the work which they have been doing and participated in the discussion: Dr. Mildred English, Dr. G. H. Holloman, Dr. V. M. Sims, Dr. Frank C. Jenkins. The members of the Commission also engaged freely in this round table discussion.

The program for the afternoon centered around the Southern Association Conference which was held at Vanderbilt University during the summer of 1938 and the proposed conference to be held at the University of North Carolina during the summer of 1939. Dr. Frank C. Jenkins, director of these conferences, made a complete report for the work of the 1938 conference and the plans for the 1939 conference.

MEETINGS OF WEDNESDAY, MARCH 29, 1939

On Wednesday, March 29, the Commission on Curricular Problems and Research held a joint meeting with the Commission on Secondary Schools.

The Commission on Curricular Problems and Research presented reports on Studies in Southern Secondary Schools as follows:

"A Rural High School and Its Community"—James Chrietzberg, Principal, Holtsville High School, Deatsville, Alabama

"Beginning Steps In a Program of Guidance"—Sarah Rogers, Guidance, Frankfort High School, Frankfort, Ky.

"Science and Mathematics in General Education"—J. B. Leftwich, Science Teacher, Minden High School, Minden, Louisiana; Miss Velmer Crout, Mathematics Teacher, Canton High School, Canton, Mississippi

"Evaluation in Secondary Schools"—V. M. Sims, Department of Psychology, University of Alabama

Discussion followed the presentation of these reports.

In the afternoon the Commission had a joint session with the Commission on Institutions of Higher Education, with Chancellor Carmichael presiding.

The Chairman of the Commission on Curricular Problems and Research presented the purpose and organization of the Study. Dr. Frank C. Jenkins reported on the progress of the Study in the secondary schools.

A critical and discerning report on the work in secondary schools and colleges, with special reference to the Southern Study, was made by Dean Paul B. Boyd.

This conference was well attended by members of both Commissions. Extended discussion followed the presentation of the different reports.

Constitution and Standards of the Southern Association

CONSTITUTION

ARTICLE I

Name and Object

Section 1. The Association shall be called the Southern Association of Colleges and Secondary Schools.

Sec. 2. The object of this Association shall be to establish helpful relations between the secondary schools and the institutions of higher education within the territory of the Association, and to consider all subjects that tend to the promotion of their interests.

ARTICLE II

Membership and Voting

Section 1. The members of this Association shall consist of three classes: First, institutions of higher education; second, secondary schools; and third, state departments of education.

Sec. 2. State departments of education, upon application and upon recommendation of the Executive Committee, and institutions accredited by the Commissions of the Association, when approved by the Association, become members of this Association.

Sec. 3. Persons engaged in the work of teaching in or administration of an institution which is a member of this Association and representatives of state departments of education which are members of this Association shall have the right to attend meetings and participate in the activities of the Association.

In transacting the business of the Association, each institution or state department of education, holding membership in this Association, shall have one vote, such vote to be cast by the executive head or his representative; but no person shall cast more than one vote.

ARTICLE III

Officers and Committees

Section 1. The officers of the Association shall be a President, two Vice Presidents, and a Secretary-Treasurer. The President and Vice

Presidents shall be elected by a majority vote at the annual meeting of the Association for a single term of one year or until their successors are elected, and they shall be ineligible to succeed themselves directly. The Secretary-Treasurer shall be elected by the Association upon nomination of the Executive Committee.

Sec. 2. There shall be four standing committees of the Association, namely, an Executive Committee, a Commission on Institutions of Higher Education, a Commission on Secondary Schools, and a Commission on Curricular Problems and Research, and such other temporary or special committees as may be provided by action of the Association.

Sec. 3. The Executive Committee of the Association shall consist of the President, who shall be chairman *ex officio*, the immediate Past President, the Secretary-Treasurer, and six members who shall be elected by a majority vote of the Association for terms of three years, the terms of one-third of whom shall expire each year, and they shall be ineligible to succeed themselves directly. In case of death or resignation, the Executive Committee shall have authority to fill such vacancies.

Sec. 4. The Commission on Institutions of Higher Education shall consist of forty-five members, not more than one of whom shall be connected with the same institution and who, on nomination of the Executive Committee, shall be elected by majority vote of the Association for terms of three years, as follows:

(a) Two persons connected with member institutions of higher education from each state within the territory of this Association.

(b) One person connected with a member secondary school from each state within the territory of this Association.

(c) Twelve persons elected at large from member institutions, not fewer than six of whom shall be connected with institutions of higher education.

The terms of one-third of the members of this Commission shall expire each year and the members shall be ineligible to succeed themselves after two successive terms.

Sec. 5. The Commission on Secondary Schools shall consist of seventy-eight members, not more than one of whom shall be connected with the same institution and who, on nomination of the Executive Committee, shall be elected by majority vote of the Association for terms of three years, as follows:

(a) A state high school supervisor, or other representative, from

each state department of education within the territory of this Association.

(b) Two persons connected with member institutions of higher education from each state within the territory of this Association, one of whom shall be a professor of Secondary Education.

(c) Three persons connected with member secondary schools from each state within the territory of this Association, one of whom shall be from a private secondary school.

(d) Twelve persons elected at large from member institutions, not fewer than seven of whom shall be connected with secondary schools.

The terms of one-third of the members of this Commission shall expire each year, and the members shall be ineligible to succeed themselves after two successive terms.

Sec. 6. The Commission on Curricular Problems and Research shall consist of thirty members who, on nomination of the Executive Committee, shall be elected by a majority vote of the Association for terms of three years, as follows:

(a) One person connected with a member institution of higher education from each state within the territory of this Association.

(b) One person connected with a member secondary school from each state within the territory of this Association.

(c) Eight persons elected at large from member institutions.

The terms of one-third of the members of this Commission shall expire each year, and the members shall be ineligible to succeed themselves after two successive terms.

ARTICLE IV

Duties of Officers

The duties of the officers shall be such as usually pertain to the several offices. The President shall prepare the program for the annual meeting of the Association, preside at the meetings of the Association, and act as chairman of the Executive Committee. The Secretary-Treasurer shall publish the Proceedings. He shall keep in bank the funds of the Association, paying out the same under such rules as may be provided by the Association.

ARTICLE V

Duties of the Standing Committees

Section 1. The Executive Committee shall meet in advance of the regular annual meeting of the Association, and may be called to meet at any other time by the joint action of the President and the Secretary-Treasurer.

The Executive Committee shall have the following duties:

(a) It shall prepare agenda for the Association and fix the time and place of meeting.

(b) It shall determine the *amount of the annual dues and prepare a budget*, subject to the approval of the Association.

(c) It shall make *necessary appropriations* not otherwise provided for.

(d) It shall nominate to the Association, upon recommendation of the Commissions, persons to fill vacancies on the several Commissions.

(e) It shall hear appeals, if any, against the findings of the accrediting Commissions, and shall report its recommendations to the Association for final decision.

(f) It shall receive from the accrediting Commissions and transmit to the Association for approval and publication, lists of institutions which conform to the standards prescribed.

(g) It shall receive from the accrediting Commissions lists of member institutions which do not conform to the standards as prescribed, and shall forward these lists to the Association, with recommendations.

(h) It shall receive from the accrediting Commissions lists of institutions applying for membership which do not conform to the standards as prescribed, and may forward these lists to the Association with recommendations.

(i) It may call special meetings of the Association.

(j) It shall, in general, act for the Association while it is not in session, but the acts of this Committee shall always be subject to the revision and approval of the Association.

Sec. 2. The Commission on Institutions of Higher Education shall have the following duties:

(a) It shall prepare, subject to the approval of the Association, a statement of the standards to be met by the institutions of higher

education which are members, or which desire to become members, of this Association.

(b) It shall make such inspection and investigations as it deems necessary.

(c) It shall submit to the Executive Committee for transmittal to the Association for approval and publication, lists of institutions which conform to the standards prescribed.

(d) It shall submit to the Executive Committee lists of member institutions and institutions applying for membership which do not conform to the standards as prescribed.

(e) It shall give to any member institution or institution applying for membership notice of said institution's failure to conform to standards as soon as possible after action has been taken by the Commission.

(f) It shall nominate to the Executive Committee persons to succeed those whose terms expire.

The meetings of the Commission on Institutions of Higher Education shall be open unless the business is of such a nature as would likely prove detrimental to the institution under consideration. In such cases, by a vote of the majority, an executive session may be ordered. Final action on all matters shall be taken by the Commission as a whole.

Sec. 3. The Commission on Secondary Schools shall have the following duties:

(a) It shall prepare, subject to the approval of the Association, a statement of the standards to be met by secondary schools which are members or which desire to become members.

(b) It shall prepare all needed blanks and certificates.

(c) It shall make such inspection of schools as it deems necessary.

(d) It shall submit to the Executive Committee for transmittal to the Association for approval and publication, lists of secondary schools within the territory of the Association which conform to the standards prescribed.

(e) It shall submit to the Executive Committee lists of member schools and schools applying for membership which do not conform to the standards as prescribed.

(f) It shall nominate to the Executive Committee persons to succeed those whose terms expire.

The meetings of the Commission on Secondary Schools shall be open

unless the business is of such a nature as would likely prove detrimental to the institution under consideration. In such cases, by vote of the majority, an executive session may be ordered. Final action on all matters shall be taken by the Commission as a whole.

Sec. 4. The Commission on Curricular Problems and Research shall have the following duties:

(a) It shall study and report to the appropriate standing committee on the accrediting policies of this and similar associations.

(b) It shall study and report to the appropriate standing committee notable procedures in administering programs of studies.

(c) It shall stimulate experimentation and report to the appropriate standing committee significant trends in either secondary or higher education.

(d) It shall nominate to the Executive Committee persons to succeed those whose terms expire.

Sec. 5. The Commissions on Higher Education and on Secondary Schools shall have the authority to collect a fee for the inspection of institutions. All money collected by these Commissions for registration and inspection shall be paid over to the Secretary-Treasurer of the Association. The expenses of the various Commissions shall be provided for by appropriations annually made by the Association or Executive Committee on recommendation of the Commissions.

Sec. 6. The Commissions herein provided for shall elect their own officers, appoint all necessary committees, regulate their own time and place of meeting, and arrange all other details for the performance of their official duties.

Sec. 7. All bills of the Association shall be paid by the Secretary-Treasurer, if possible by check. Each bill must be approved by the party responsible for it, and no expenditure shall be made except as may be ordered by the Association or by the Executive Committee.

ARTICLE VI

Meeting

There shall be a regular annual meeting held as may be determined by the Executive Committee. A representation of twenty-five of the institutions belonging to the Association shall constitute a quorum for all purposes.

ARTICLE VII

To meet the expenses of the Association, an annual fee shall be paid by each member, the amount to be fixed by the Association on recommendation of the Executive Committee. Failure to pay dues forfeits membership.

ARTICLE VIII

Amendments

The Constitution and By-Laws of the Association may be amended by a majority vote at any regular annual meeting at which a quorum is present, provided that the proposed amendment has been submitted at one regular annual meeting and that final action may not be taken until the next regular annual meeting.

ARTICLE IX

Reorganization

Section 1. Nothing in this Constitution shall be construed as curtailing the terms of existing members of the Commissions and of the Executive Committee for which they have been elected.

Sec. 2. It shall be the duty of the Commission on Institutions of Higher Education, the Commission on Secondary Schools, and the Executive Committee, in nominating persons to fill vacancies on these Commissions to do so in such a manner as to put into effect as soon as practicable, and not later than 1938, the allocations and classifications as provided in this Constitution.

Sec. 3. It shall be the duty of the Nominating Committee in proposing persons to fill vacancies of elective members on the Executive Committee to do so in such a manner as to put into effect as soon as practicable, and not later than 1937, the provisions of Article III, Section 3, of this Constitution. Of the six elective members to be elected in 1935, two shall be for one year, two for two years, and two for three years.

Sec. 4. In initiating the organization of the Commission on Curricular Problems and Research, the Executive Committee of the Association for the year 1934-35 shall nominate and the Association shall elect the thirty members, as provided in Article III, Section 6.

As soon as this Commission has organized by electing its officers, its members shall be by lot divided into three groups of ten each. The term of the first group shall be one year; of the second group, two

years; and of the third group, three years. Their successors shall be elected for terms of three years; and they shall be ineligible to succeed themselves after two successive terms.

Sec. 5. The provisions of Article IX are limited to the reorganization made necessary by the adoption of this Constitution, and shall be of no effect after 1938.

STANDARDS OF THE ASSOCIATION

Standards for Colleges of Arts and Sciences and Teacher Training Colleges

Standard One.—Requirements for Admission. Ordinarily the requirement for admission shall be graduation from an approved secondary school with the minimum of fifteen units (or eleven such units from a three-year senior school), or the equivalent of this requirement as shown by examination; but the Commission on Institutions of Higher Education may arrange for properly safeguarded programs with other requirements. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school. In the preparatory training, there should be several sequences of subject matter adapted to the curriculum of the institution where admission is sought. The certificate should show the quality of work accomplished and give information as to the personality, character, and health of the applicant. Supplementary psychological or achievement tests are advised. All information needed about a student should be in the hands of the institution before registration is permitted. A program of guidance or orientation should be provided by each institution as a part of its entrance procedure.

Standard Two.—Requirements for Graduation. The minimum requirements for a baccalaureate degree shall be 120 semester hours, or the equivalent, with such qualitative restrictions as may be deemed needful. The giving of a variety of degrees, especially by a small institution, should be discouraged.

Standard Three.—Instruction. The effectiveness of an institution should be measured largely by the quality of its instruction. This should be a principal concern of both administration and faculty. Data on this point should include classroom methods, tests, examinations, grading systems, faculty and student interest in the subjects taught, faculty and institutional self-analysis of instructional results,

including the compilation and distribution on a comparative basis of grades by departments and by individual teachers.

Standard Four.—Training and Development of the Faculty. The training and experience of the teaching staff are important items in testing an institution. In general, the heads of departments should have the doctorate in their respective fields or the equivalent, but adequate graduate training of high quality should be expected of all staff members. There should be at least one well trained teacher for an average of twenty students. In addition, all members of the faculty should belong to learned societies appropriate for their departmental work, should keep up with their publications, and attend their meetings with reasonable diligence. At least some members of the faculty of each institution should be interested in writing articles or books. There should be evidence that the faculty participate in the program-making of the institution and that the faculty meetings are stimulating and helpful.

Standard Five.—Teacher Load. As the effectiveness of a teacher depends to a large extent on his having some time of his own for research and for recreational activities, he should not be burdened with too heavy a teaching load. A schedule of more than sixteen credit hours a week should be carefully investigated, as also the handling of unusually large classes. The faculty committee assignments should be given consideration in the teaching load, and all specialized teaching in extension work, correspondence courses, honors programs, and the like, should be counted fully as a part of each teacher's activities.

Standard Six.—Remuneration and Tenure of the Faculty. Full professors should receive a minimum salary for nine months of work of not less than $3,000, while the minimum for other ranks should not be less than the following: associate professors, $2,400; assistant professors, $1,800; and instructors, $1,000. The faculty remuneration should not include housing or living arrangements unless on an optional basis. Provision should be made for pensions and for occasional leaves of absence. Tenure should be regarded for all professional ranks as continuous after a tentative period has expired. There should be no unreasonable restrictions as to academic freedom, but the faculty should recognize a corresponding responsibility in the exercise of this privilege.

Standard Seven.—Financial Support. In the case of institutions owned or controlled by states, municipalities, or other units of government, there should be appropriated by the supporting agencies, or derived from endowment, an average sum of $150 a student in addition to any income derived from student sources.

In the case of private or independent institutions, there should be a minimum endowment (in excess of all indebtedness) of at least $500,000 for an institution having 300 students or a smaller number, with an increase of at least $100,000 of endowment per each additional 100 students or major fraction thereof. It is essential that this minimum endowment be well invested and productive.

In the case of institutions supported or controlled by churches or denominations, it may be allowed that they have a minimum endowment of $300,000 provided that they have annual contributions regularly paid of $5,000 income for each $100,000 endowment that may be lacking. In the case of Catholic institutions, contributed life service may be allowed to substitute for the annual support, but the minimum of $300,000 endowment is expected in any event.

If an institution gives graduate or professional or specialized service in addition to the program of arts and sciences, larger support will be expected.

Standard Eight.—Instructional Expenditures. The percentage of income spent on the more direct instructional processes is an important factor in measuring a college program. To arrive at the figure desired, there should be added the following items: (1) the total salaries of the teaching staff (omitting administrative officers); (2) the expenditures of the library for salaries of librarians, the purchasing of books and periodicals, and binding; and (3) the expenditures for classroom and laboratory supplies, but not permanent equipment. The total sum thus derived should be divided by the average number of students attending the institution during the regular session of nine months, excluding the summer session, and the results should indicate an expenditure of not less than $150 per student annually.

Standard Nine.—The Library. Since in many respects the library is the heart of the college, its effectiveness is one of the surest tests of institutional worth. The collection of books and periodicals should be tested frequently by comparison with the Shaw list or other standard guides. The building should be well lighted, protected as far as possible against fire, and equipped with adequate working quarters for the staff. There should be a live and well distributed collection of at least 12,000 volumes exclusive of duplicates and government publications. There should be an expenditure of an average of $5.00 per student for books, periodicals, and binding. The librarian or librarians should be well trained and experienced, and should have faculty rank. The salaries for the staff should average not less than the equivalent of $5.00 a student enrolled in the institution. In case graduate work, professional training, or other specialized services are attempted,

heavier expenditures than those above permitted should be expected. A careful record should be kept to show the use of the library by faculty and students; and arrangements should be made so that all students may receive instruction from time to time in the use of the library.

Standard Ten.—Physical Plant and Equipment. The buildings and grounds for an institution must be judged by the program of service it undertakes to render. There should be sufficient land or a campus to provide for the buildings needed and give an opportunity for recreational activities. The buildings should be located and constructed so as to be suitable for class work, laboratories, administration, health, recreation, dormitory facilities, and student activities. Lighting, heating, ventilation, and general sanitary conditions should be carefully provided. The care and upkeep of the buildings should be factors in determining the effectiveness of the plant.

Standard Eleven.—Student Personnel Work. Provision should be made for handling students as individuals, including careful records, academic and personal, counseling, as to the college program and personal problems, physical examinations for tuberculosis and other physical defects, vocational and placement advice. All such service in each institution should be carefully correlated, whether rendered by students, faculty, administrative officers, or alumni.

Standard Twelve.—Extra-Curriculum Activities. The extent to which student activities add to the educational efficiency of an institution or detract from it will determine their value. The entire program should be under faculty supervision. The participation of students should be as far as possible on a fair try-out basis. Fraternities or social clubs should not initiate members until their academic standing is fully approved. The "spoils system" in student elections should be eliminated. The financial programs of all extra-curriculum activities should be audited, reported to students and faculty, and careful management assured.

Standard Thirteen.—Intercollegiate Athletics. It is essential that there be faculty control of all phases of intercollegiate athletics. This should cover specifically the admission of students, the choice of studies to be pursued, the grades attained, scholarship aid permitted, and other similar details. Athletes should have the same treatment as other students in these matters. The athletic coaches should be regular members of the faculty, appointed as other members, with tenure and remuneration suitable to the faculty scale.

The financing of athletics should be a function and responsibility of the institution and under the control of the administration. Purchases

should be made on requisition forms and all receipts and expenditures should be shown in detail in the college audit. Debts and assets should be the institutional responsibility.

All members of this Association which engage in intercollegiate athletics should hold membership in some athletic conference or association of approved standing and requirements. Exemption from this requirement may be granted for reason by the Commission on Institutions of Higher Education.

Standard Fourteen.—General Administration. The members of the board of trustees should be chosen because of their ability and willingness to serve the institution without selfish motives. Responsibility for the college administration should be centered in the president or chief executive officer with other officers responsible to him. Tenure should be relatively secure. Nepotism in appointments should be strictly avoided throughout the institutional organization. No one college officer or trustee should have charge of the making of investments or handling the finances.

There should be a carefully prepared budget each year and centralized purchases and records. Departmental officers to whom definite responsibility has been assigned should be supported by the administration so as to develop loyalty and enthusiasm.

Standard Fifteen.—Special Activities or Relations. General standards set up for the regular session of nine months as outlined herein are expected to be applied to other activities or relations of each institution. If a college or university is a member of a state system or a denominational group and is required to accept credits of other members or units of the system, then *every member or unit* of such a system must make reports and be approved by this association. This applies also to branches or junior colleges operated by any institution.

Work done for degree credit in summer schools, extension service, correspondence studies, or accepted for credit by any institution when done under auspices of some other college or university must be strictly administered. Such work must be done under conditions which approximate those of the regular college term as to entrance requirements and supervision, the training and remuneration of the faculty, teaching loads, library and laboratory facilities, and the like.

Standard Sixteen.—Alumni Records and Contacts. If adequate information were obtainable in regard to the attitude and achievements of those who have attended an institution, it would serve as a sufficient single standard for accrediting. It is important for a college or university to keep careful records in the Registrar's office, or in a supervised alumni office or elsewhere, not merely for a few outstanding graduates

but for all who have attended. These records should show those who have gone on for further study, should indicate the occupations followed, contributions to public or community service, and other items that may measure the influence of the institution in church or state. A college or university should consider carefully the carrying on of an educational program among its alumni. These should be encouraged to maintain an interest in their Alma Mater and contribute to its support, but care should be taken that they do not dominate the policies and programs of the institution.

Standard Seventeen.—Graduate Work. The giving of degrees beyond the baccalaureate level is not permissible unless the undergraduate foundations are carefully laid and the institutional support is unusually strong. For the giving of the Master of Arts degree an institution should have an institutional expenditure a student of not less than $250.00 as interpreted in Standard Eight, and should have faculty training and remuneration and teaching loads, as well as library expenditures and facilities, distinctly above the average. Advanced degrees should be limited and awarded according to the best recognized standards for such work. No university should offer the doctorate unless in addition to meeting the conditions enumerated above the institution is outstandingly strong.

Standard Eighteen.—Professional Schools or Departments. Any institution which operates a professional school or department must meet the general requirements outlined above for the baccalaureate work and in addition must have support or resources which will insure the maintenance of such special work without weakening or jeopardizing the undergraduate program. All such professional schools must be recognized by the appropriate national association or standards when such are available, but this Association may also check the efficiency of the same.

Standard Nineteen.—Standing in the Educational World. There are many varieties of institutions in the membership of the Association, and there is no desire to standardize or cut them to a pattern. The records made by the students of any institution in other colleges or universities to which they may have transferred will be an important factor in determining its effectiveness.

Standard Twenty.—Maintenance of Educational Ideal. The tone of an institution is one of the most important factors in its recognition. Fairness in recruiting students, truthfulness in publications and on the part of those who represent the institution in soliciting students, or in other relations, conservatism in granting honorary degrees, and a spirit

of coöperation in educational work, and saneness in the awards of scholarships and loan funds are factors of importance in judging any institution.

Standards for Junior Colleges

Standard One.—Entrance Requirements. The requirement for admission shall be satisfactory completion of a four-year course of not less than fifteen units in a secondary school that is approved by this Association, or by another recognized accrediting agency, or equivalent of such a course as shown by examination. Any junior college in this Association may be called upon at any time for such a record of all the students entering the freshman class, such record to contain the name of each student, his secondary school, method of admission, units offered in each subject, and total units accepted.

Standard Two.—Requirements for Graduation. The minimum requirement for graduation shall be sixty semester hours of credit.

Standard Three.—Degrees. Junior colleges shall not grant degrees.

Standard Four.—Number of Students and of College Departments. The number of regular college students shall be not less than sixty and the number of separate departments not less than five (English, History, Foreign Language, Mathematics, Science). The number of teachers shall be not less than five employed specifically for college instruction, giving the major part of their time to college instruction.

Standard Five.—Salaries and Training of the Faculty. Salaries shall be such as to insure employment and retention of well-trained and experienced teachers. The minimum scholastic requirements of teachers in the junior college shall be graduation from a standard college and in addition, graduate work amounting to one year at least in a graduate school of recognized standing. The courses taught by any teacher should be in the field of specialization represented by his graduate work.

Standard Six.—Number of Classroom Hours for Teachers. The average number of credit hours per week for each instructor shall not exceed sixteen hours of college work or eighteen hours if part of the work is done in high school.

Standard Seven.—Number of Students in Classes. The number of students in a class shall not exceed thirty (except for lectures). It is recommended that the number of students in a class in a foreign language shall not exceed twenty-five. The number of students in a laboratory section shall not exceed the number for which desk space and equipment have been provided.

Standard Eight.—SUPPORT. The minimum annual operating income for two years of junior college work should be $20,000.00, of which not less than $10,000.00 should be derived from stable sources other than student fees or payments. If not tax-supported, the college should have an endowment of not less than $200,000.00 or, in case of church-supported institutions, an endowment of at least $100,000.00, plus fixed annual contributions of not less than $5,000.00, whose permanence is assured by official statement from the contributing body. Increase in faculty, student body, and scope of instruction should be accompanied by increase of income from such stable sources. The financial status of each junior college should be judged in relation to its educational program.

Standard Nine.—LIBRARY. The junior college shall have a modern, well-distributed, catalogued, and efficiently administered library of at least 2,500 volumes, exclusive of public documents, selected with special reference to college work, and with a definite annual appropriation for the purchase of books and periodicals. It is urged that such an appropriation be at least $500.00.

Standard Ten.—LABORATORIES. The laboratories shall be adequately equipped for individual instruction in courses offered and an annual income for their upkeep provided. It is recommended that a school with a limited income be equipped for good work in one or two sciences and not attempt work in others.

Standard Eleven.—SEPARATION OF COLLEGE AND PREPARATORY CLASSES. Where a junior college and high school are maintained together, the high school shall have been accredited by this Association. The students shall be taught in separate classes, no high school student being admitted to any college courses.

Standard Twelve.—PROPORTION OF REGULAR COLLEGE STUDENTS TO THE WHOLE STUDENT BODY. At least 75 per cent of the students in a junior college shall be pursuing curricula leading to graduation.

Standard Thirteen.—GENERAL STATEMENT CONCERNING MATERIAL EQUIPMENT. The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as insure hygienic conditions for both students and teachers.

Standard Fourteen.—GENERAL STATEMENT CONCERNING CURRICULUM AND SPIRIT OF ADMINISTRATION. The character of the curriculum, efficiency of instruction, and spirit of the institution shall be factors in determining its standing.

Standard Fifteen.—Extracurricular Activities. Athletics, amusements, fraternities, and other extracurricular activities shall be properly administered and shall not occupy an undue place in the life of the college.

Standard Sixteen.—Inspection. No college will be recommended for membership until it has been inspected and reported upon by an agent or agents regularly appointed by the Commission. Any college of the Association shall be open to inspection at any time.

Standard Seventeen.—Filing of Blank. No institution shall be placed or retained on the approved list unless a regular information blank has been filed with the Commission. The list shall be approved from year to year by the Commission. The blank shall be filed triennially, but the Commission may for due cause call upon any member to file a new report in the meantime. Failure to file the blank shall be cause for dropping an institution.

Standards for Secondary Schools

(*Statements in parentheses are interpretations or explanations of the standards, in accordance with the existing regulations of the Commission in Secondary Schools.*)

ARTICLE I

The Commission on Secondary Schools shall consist of seventy-eight members, not more than one of whom shall be connected with the same institution and who, on nomination of the Executive Committee, shall be elected by majority vote of the Association for terms of three years, as follows:

(a) A state high school supervisor, or other representative, from each state department of education within the territory of this Association.

(b) Two persons connected with member institutions of higher education from each state within the territory of this Association, one of whom shall be a professor of Secondary Education.

(c) Three persons connected with member secondary schools from each state within the territory of this Association, one of whom shall be from a private secondary school.

(d) Twelve persons elected at large from member institutions, not fewer than seven of whom shall be connected with secondary schools.

The terms of one-third of the members of this Commission shall expire each year, and the members shall be ineligible to succeed themselves after two successive terms.

ARTICLE II

The Commission on Secondary Schools shall have the following duties:

(a) It shall prepare, subject to the approval of the Association, a statement of the standards to be met by secondary schools which are members or which desire to become members.

(b) It shall prepare all needed blanks and certificates.

(c) It shall make such inspection of schools as it deems necessary.

(d) It shall submit to the Executive Committee for transmittal to the Association for approval and publication lists of secondary schools within the territory of the Association which conform to the standards prescribed.

(e) It shall submit to the Executive Committee lists of member schools and schools applying for membership which do not conform to the standards as prescribed.

(f) It shall nominate to the Executive Committee persons to succeed those whose terms expire.

ARTICLE III

The meetings of the Commission on Secondary Schools shall be open unless the business is of such nature as would likely prove detrimental to the institution under consideration. In such cases, by vote of the majority, an executive session may be ordered. Final action on all matters shall be taken by the Commission as a whole.

ARTICLE IV

The Commission shall describe and define unit courses of study in the various secondary school programs, based on the recommendation of the Carnegie Foundation and the rules of the Association as herein prescribed. The minimum standard for accrediting shall be:

(a) No four-year school shall be accredited which does not require for graduation the completion of a four-year high school course of study embracing sixteen units as defined by this Association. No such school shall allow more than four units of credit for work done in junior high schools. No three-year school shall be accredited which does not require the completion of a three-year high school course of study beyond the work of the junior high school, embracing twelve units as defined by this Association. These three years in an eleven-grade system shall be the ninth, tenth, and eleventh, and in a twelve-grade system the tenth, eleventh, and twelfth. A unit represents a year's study in any

subject in a secondary school, constituting approximately a quarter of a full year's work. This shall include in the aggregate not less than the equivalent of 120 sixty-minute hours of classroom work, two hours of shop or laboratory work being equivalent to one hour of prepared classroom work. Four unit courses, or the equivalent in fractional unit courses as defined by this Association, shall be considered a normal amount of work carried for credit toward graduation by the average or medium student. More than twenty periods per week should be discouraged. Only such students as rank in ability in the upper 25 per cent of the student body may be allowed to take more than four academic units. A different practice in the school must be explained to the State Committee. An academic year shall be not less than 175 days during which the school is actually in session exclusive of holidays.

(In all science courses two double periods a week throughout the year should be devoted to laboratory work, three single periods to classroom work—a minimum of 280 minutes a week. Five sixty-minute periods a week gross will satisfy this requirement.)

(b) The minimum scholastic attainment required of the faculty of any accredited secondary school on the Southern list is that not less than 75 per cent of the total number of teachers of academic subjects, including the superintendent, the principal, the librarian, teachers of Agriculture and Home Economics, shall hold bachelors' degrees from colleges approved by the Association. Beginning teachers of academic subjects, and of Agriculture and Home Economics, are required to have degrees from colleges approved by the Association and should not teach outside the fields of their college specialization. All beginning teachers and principals shall have had a minimum of twelve (12) semester hours in education. Any person entering a position of administrative or supervisory control of instruction in a secondary school accredited by this Association with the scholastic year 1937-38 or thereafter shall hold a Master's or other graduate degree from a college or university belonging to the Southern Association, or some other regional association, shall have had not less than six semester hours of graduate work in education, a minimum of two years of experience in teaching or administration, and shall show evidence of culture and of scholarship in one or more academic fields.

(Teachers should have had professional training or at least one year's experience in teaching. Professional training includes courses in psychology, methods and principles of teaching, history of education, observation and directed teaching, tests and measurements, etc. A "beginning teacher" is defined as one who has not completed twenty-four months of teaching in an organized school. Such a person con-

tinues in the "beginning teacher" status until the twelve hours of education required above have been completed. This regulation does not apply to a person transferring from one member school to a similar position in another member school provided not over two years elapse from the time of leaving the first position to entering the work in the second position. A "semester hour" is the quantity of work normally accomplished in a class which meets one hour per week for a semester. It comprises not less than fifteen hours of recitation or lecture work.)

(c) The maximum teaching load of any teacher of academic subjects is 750 pupil-periods per week with not more than six daily recitations. The Commission will require detailed explanation of variations from this rule. In interpreting this standard a double period in laboratory, shop, or two periods of study-room supervision shall be counted as the equivalent of one recitation period.

(No combination of such work should amount to more than thirty-five periods a week for any teacher. The minimum length of a recitation period shall be forty minutes in the clear.)

(d) The laboratory facilities shall be adequate for the needs of instruction in the courses taught.

(e) The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the lavatories, corridors, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both pupils and teachers.

(f) A member school whose records for the immediately preceding five years show significant weaknesses and low achievement as evidenced by many "warnings," poor achievement of its pupils in college, low achievement quotients of its pupils on standard tests, low standing as indicated by evaluation using the criteria of the Coöperative Study of Secondary School Standards, large yearly teacher turnover, nepotism, the employment of too many local teachers, or disregard by the community of a good professional attitude, may be warned or dropped from the Association.

(g) The Commission will decline to consider any school whose teaching force consists of fewer than four teachers giving their full time to high school instruction. When local conditions warrant the introduction of vocational subjects, such as agriculture, manual training, household arts, and commercial subjects, the Commission will hold that a sufficient number of teachers must be employed and proper equipment added to provide adequately for such instruction.

(Sixteen daily recitations in high school subjects taught by not fewer than four teachers is considered a minimum in enforcing this standard.)

(h) No school shall be considered unless the regular annual blank furnished for the purpose shall have been filled out and placed on file with the inspector. Full data relative to changes must be presented annually.

(These reports, with membership dues, must be filed with the state chairman by October 15. New schools must submit evidence of application for membership, such as a resolution by the local board.)

(i) All schools whose records show an excessive number of pupils per teacher, as based on the number enrolled October 1, even though they may technically meet all other requirements, will be rejected. The Association recognizes thirty as a maximum.

(The size of classes shall not be such as to impair efficiency of instruction. Thirty is recommended as a maximum. As many as forty in any class may subject the school to special investigation.)

(j) The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association. In every case the character of the work done by a school must be the determining factor in accrediting. By personal visits of the inspectors, by detailed reports from the principal, and by the records made by the students in colleges, the character of a school's work shall be, from time to time, determined.

(k) The Commission recommends $1,000 as the minimum salary for teachers.

(The Commission recognizes $900 as a minimum salary for a year. A school in which a full-time teacher receives less than this amount may be warned or dropped.)

(l) Accurate and complete records of attendance and scholarship must be kept in such form as may be conveniently used and safely preserved.

(m) If the Lower Division of a Junior College covers three or four years of high school work, it shall be accredited by the Commission on Secondary Schools as if it were a separate high school, and under the Standards for Secondary Schools. If the Lower Division covers one or two years only, and is therefore incomplete as a high school of standard type, the institution as a whole must be accredited by the Commission on Institutions of Higher Education, applying to the Lower Division the Standards for Secondary Schools as follows: Article IV, except (g) first sentence requiring four full-time teachers, and excepting also (h) and (j) regarding separate reports and inspections. Article XI regarding the Library applies in full.

(n) Schools accredited by this Association and desiring to participate

in inter-school athletics shall be members of, or shall be eligible for membership in, the state athletic association or league or some such organization.

(Any school applying for accreditment and not fully meeting this standard should file with its annual report through the State Committee a full explanation. The following interpretation and explanation of Article IV, Section (n) was adopted in the Richmond meeting of the Association December, 1936:

(1) That the member high schools of the Southern Association shall belong to their state high-school athletic associations or to associations whose standards conform to the minimum requirements of their state associations.

(2) That no member school shall participate in any invitational meet or tournament not sponsored or approved by its state athletic association.

(3) That the Southern Association goes on record as being opposed to invitational tournaments for girls.

(4) That the Southern Association strongly recommends to its member high schools that their athletic contestants be of normal high-school age and regular in attendance and that the age limit should be twenty years.

(5) That the Southern Association goes on record as strongly condemning the all-too-prevalent practice of permitting high-school pupils to drop subjects, or to fail subjects, in order to extend their playing time.

(6) That the Southern Association recommends to its member schools that no pupil in any member school of the Southern Association be permitted to take part in interscholastic athletics after he has been in high school for ten semesters.

(7) That the Southern Association recommends that its member high schools schedule not more than ten football games during one season, and that no one team, or individual player, play more than one game a week.

(8) That the Southern Association recommends that its member schools spend no more time on interscholastic athletics than on other desirable extracurricular activities.

(9) That the Southern Association recommends to its member high schools that their programs of interscholastic athletics be extended to include such sports as tennis, golf, volley ball, soft ball, swimming,

with special emphasis on those sports that may be continued after leaving school.

(10) That the Southern Association strongly recommends that its member high schools devote more time and efforts to the development of intramural sports for boys and girls.

(11) That the Southern Association regards with disfavor any high school whose principal, acting as the responsible head of that school, does not take an active and responsible part in the administration of interscholastic athletics.

(12) That the Southern Association shall require of its member high schools that their interscholastic athletics be administered only by those who are members of their high-school faculties.

(13) That the Southern Association recommends that no athletic games be played on nights preceding a school day.

(14) That the Southern Association goes on record as condemning the practice of some college authorities, or of college alumni, of molesting high-school players before graduation.

(15) That the Southern Association recommends to its member high schools that every possible effort be made to foster the development of good sportsmanship on the part of both pupils and spectators.

(16) That the Southern Association encourages conferences of the officials of the state high-school athletic associations.

(17) That the influence of the Southern Association should support the regulations of the state high-school athletic associations, but should not supersede them.)

ARTICLE V

Each State Committee shall prepare a list of accredited schools of its state according to the prescribed regulations and furnish the same to the Commission at its appointed annual meeting.

ARTICLE VI

From the lists thus submitted the Commission shall, at its annual meeting, select the schools which shall constitute the Southern List of Accredited Schools. Copies of this list when made up shall be furnished to the members of the Association before May 1, of each year. A school shall be removed from the accredited list for failure to maintain these standards.

ARTICLE VII

Colleges belonging to the Association shall report to the professor of secondary education or high school inspector by February 15, of each

year, any cases of lack of preparation of, or other information relating to, students coming from schools in his state on blanks prepared by the Commission. These reports, after having been reviewed by the representatives of the Commission, shall be forwarded by the above officer in tabulated form to the schools interested and also laid before the Commission.

ARTICLE VIII

All secondary schools that are members of the Association shall pay annual dues of $10.

ARTICLE IX

Schools on the Southern List must be in the highest class of schools as officially listed by the proper authorities of the state.

ARTICLE X

Standards for school libraries:

I. Books

(1) Enrollment of 100 or less students: 500 well-selected books exclusive of government documents and textbooks, to meet the needs for reference, supplementary reading and cultural and inspirational reading. Also one good general newspaper in addition to the local one, and a well-selected list of from 5 to 10 periodicals, suitable for students' use. Books selected from state approved list or from lists approved by Southern Association.

(2) Enrollment of 100 to 200 students: 500 to 1,000 well-selected books averaging 5 per student. Also good general newspaper and well-selected list of from 5 to 15 periodicals suitable for students' use.

(3) Enrollment of 200 to 500 students: 1,000 to 2,500 well-selected books, newspapers, and 15 to 30 suitable periodicals.

(4) Enrollment of 500 to 1,000 students: 2,500 to 5,000 well-selected books, newspapers, and 25 to 50 suitable periodicals.

(5) Enrollment of 1,000 or more students: 5,000 or more well-selected books, newspapers, and at least 40 suitable periodicals.

II. Librarian

(1) Enrollment of 100 or less students: Teacher-librarian with at least 6 semester hours in Library Science. Excused from certain number of hours of teaching and thus allotted definite time for library work, with regular hours in the library. Sufficient student help trained by the teacher-librarian to keep the library open all day, but open only under supervision.

(2) Enrollment of 100 to 200 students: Half-time librarian with a one-year course of 24-30 semester hours in an accredited library school, or half time with college graduation, including 12 semester hours in Library Science.

(3) Enrollment of 200 to 500 students: Full-time librarian with same qualifications and educational background as teachers, including 24-30 semester hours in an approved library school. One or two years' teaching experience is very desirable.

(4) Enrollment of 500 to 1,000 students: Same as above, with sufficient help and some experience in teaching or library especially desirable.

(5) Enrollment of 1,000 or more students: Full-time librarian with college graduation and at least 24-30 semester hours in an approved library school. Teaching and library experience especially desirable —a good contact with children already established. For every 1,000, or major fraction thereof, enrollment, there shall be an additional full-time trained librarian.

III. Appropriation

(1) Enrollment of 500 or less students: Annual appropriation of at least $1.00 per student per year for books, periodicals, etc., exclusive of salaries.

(2) Enrollment of more than 500 students: Annual appropriation of at least $.75 per student per year for books, periodicals, etc., exclusive of salaries.

IV. Course in Use of Library

Course of at least 12 lessons in the use of the library given by the librarian or teacher-librarian, preferably in first year of high school. (This course is required in all schools.)

V. Organization

(1) Enrollment of 100 or less students: At least an adequate shelf-list made and an adequate loan system installed.

(2) Enrollment of more than 100 students: Card catalogues, shelf-lists, accession record, and adequate loan system.

VI. Equipment

(1) Enrollment of 100 or less students to 200: Separate classroom or end of study hall fitted up with shelving, tables and chairs; always accessible to students, but under supervision.

(2) Enrollment of 200 to 500 students: Separate room equipped with tables, chairs, shelves, loan desks, magazine rack, bulletin boards,

catalogue case, typewriter, and other essential office equipment. Room should be large enough to accommodate one-tenth of enrollment, allowing 25 square feet per person.

(3) Enrollment of 500 to 1,000 students: Same as above with separate library work room and essential office equipment.

(4) Enrollment of 1,000 or more students: Same as above with additional equipment to meet needs. If possible separate rooms for conference and for instruction in the library are desirable.

(If necessary, where impossible to get space in school building now in use for groups 2 and 3, study hall might be taken over as library, provided it is properly equipped and sufficient trained help provided to guide and aid in reading as well as to supervise study. At least two full-time trained librarians for 4.)

VII. These Regulations Are Effective Now

(1) Schools that do not comply with library standards subject themselves to being dropped.

(2) The Commission will not impose undue burdens on librarians who were employed prior to December, 1929, and who are giving satisfactory service. The Commission does reserve the right, however, to require of such librarians reasonable additional training in Library Science.